

Phys Dysfunction Fieldwork I

OTA1170 301

Course Description

OTA 1170 Physical Dysfunction Fieldwork I is a one hour/week lecture and thirty hour clinical site experience. Lecture prepares for the off-site experience and future fieldwork IIs by requiring academic & practical competency-based assignments. The externship will be arranged and take place at clinical facility sites within the community under the direction of an academic fieldwork coordinator. Emphasis is to expose students to a variety of diagnoses and to develop professional behaviors and clinical observation skills. This is a designated service-learning course.

Prereq: Acceptance into the OTA program

Semester: Fall

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Course Student Learning Outcomes

- Recognize and abide by facility and federally mandated requirements for patient confidentiality and patient rights.

- Observe and participate in the occupational therapy (OT) process as it relates to adult rehabilitation services and evidence-based practice.
- Develop basic clinical observation skills of evidence-based practices and practice outcomes.
- Demonstrate competence in service maintenance tasks emphasizing set-up/clean-up/safety for client and clinician.
- Provide and accept feedback, modifying behavior as needed.
- Communicate and collaborate professionally through verbal, non-verbal, reflection and written responses/documentation with all stakeholders.
- Collect, organize, and report on data for evaluation of client outcomes under the direction of an administrator, manager, or occupational therapist.
- Identify self as an OTA student 100% of the time.
- Consistently use politically correct and people first language in written and oral work.
- Report using quantitative measurements in all types of documentation.
- Accurately calculate various quantitative measures as related to OT practice.
- Integrate classroom knowledge by identification of diagnosis, functional deficits, occupational areas, measurability of goals, treatment techniques, and client response to intervention.
- Synthesize and analyze information for presentation in oral and/or written formats.
- Interact with various stakeholders in a professional and ethical manner while engaged in a community based outpatient clinic to enhance the academic experience.
- Complete a service learning project for facility/client use.
- Collaborate in the process of discharge planning by reviewing the needs of the client and other stakeholders; available resource; and discharge environment, and identify those needs to the OT, client and other stakeholders involved in discharge planning.
- Participate in service delivery of clients in the OTA clinic.
- Use technology and information literacy to access course materials and complete assignments.

Communication Plan

Example language:

I will respond to email within 24-48 hours.

I will offer feedback on major assignments within 2 weeks.

The best way to contact me is my email mary.pugh@slcc.edu.

Brief Description of Assignments/Exams

All Assignment descriptions are posted on canvas

**Students must receive a minimum of a 75% on their Level 1 Fieldwork Assessment of Student

*Students who have not already taken MA 1100 at SLCC or Medical Terminology class at another college

or university must take these quizzes in the assessment center. Students are to schedule these quizzes

on their own time through assessment center.

+Students who have taken MA 1100 at SLCC or Medical Terminology at another college or university can

be exempt from these quizzes if they provide the instructor with a copy of an unofficial transcript with

this course highlighted. Make sure that your name is on the unofficial transcript.

#All students will have the opportunity to learn and review medical terminology by watching the Dean

Vaugh Medical Terminology DVDs in OTA 1170. If a student misses a video or is working on Math during

the videos, the student can also watch the DVDs in the Health Sciences library.

During the videos or shortly after, students should complete a 5 question Interpretation Exercise for

each unit. These worksheets are found on your OTA 1170 Canvas course. Complete the worksheet and

upload to Canvas for points. These worksheets are graded as complete/incomplete. Your

instructor has
an answer key for you to self-check your work.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Extra Credit	Assignment	0
	Medical Terminology_ Exception	Assignment	350
	Medical Terminology_ Lesson 01 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 02 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 03 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 04 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25

Due Date	Assignment Name	Assignment Type	Points
	Medical Terminology_ Lesson 05 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 06 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 07 Quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 08 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 09 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 10 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25

Due Date	Assignment Name	Assignment Type	Points
	Medical Terminology_ Lesson 11 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 12 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 13 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
	Medical Terminology_ Lesson 14 quiz - Requires Respondus LockDown Browser + Webcam	Quiz	25
9/4	Week 3 Readings	Assignment	
9/7	Immunization and Compliance	Assignment	45
9/11	Week 4 Readings	Assignment	
9/18	Week 5 Readings	Assignment	
9/25	Week 6 Readings	Assignment	
10/2	Week 7 Readings	Assignment	
10/9	Week 8 Readings	Assignment	

Due Date	Assignment Name	Assignment Type	Points
10/10	SOAP Note 1 - In Class Practice	Assignment	20
10/15	Week 10 Readings	Assignment	
10/16	Week 9 Readings	Assignment	
10/17	Acronym Quiz #1 - Requires Respondus LockDown Browser + Webcam	Quiz	10
10/17	Acronym Quiz #2 - Requires Respondus LockDown Browser + Webcam	Quiz	11
10/17	Acronym Quiz #3 - Requires Respondus LockDown Browser + Webcam	Quiz	10
10/27	SOAP Note 2	Assignment	20
11/3	SOAP Note 3	Assignment	20
11/8	Student Information for FW Placements	Assignment	5
11/10	SOAP Note 4	Assignment	20
11/28	Professionalism/Participation	Assignment	75
12/3	Client Data Collection	Assignment	64
12/3	Community Engaged Learning (CEL) Project & Reflection	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
12/3	Fieldwork Assessment of Student Performance	Assignment	100
12/3	Fieldwork Site Evaluation	Assignment	10
12/3	Patient Synthesis Paper	Assignment	100
12/5	Round Table Verbal Report	Assignment	50
12/5	Round Table Written Report	Assignment	50

Grading Scale

GRADING SCALE:

95-100% A

90-94% A-

87-89% B+

83-86% B

80-82% B-

78-79% C+

75-77% C

71-74% C- Course retake required for C- and below

67-70% D+

64-66% D

60-63% D-

0-59% E

**Students receiving a course grade of C- or below will be placed on probation. Those who want to continue in the OTA program will be required to repeat the course the next consecutive year to attempt to earn a grade of a C or better however re-entry will be dependent on slot availability. Students cannot progress in the OTA program until the course grade is a C or better. This course is prerequisite to future OTA program coursework.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you

have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)