

Header

Phys Dysfunction II Sup Instr

OTA1250 301

Instructor Information

Phone:

Email:

Office Location:

Office Hours

.

Course Description

Students learn practical application and active learning in lecture content. Designated as a Civically Engaged Learning class. At least 15 hours will be spent in civic engaged learning experiences.

Course Student Learning Outcomes

- Identify how to utilize and apply an occupational therapy frame of reference when learning to evaluate and contribute to treatment planning of an individual with physical dysfunction.
- Demonstrate proficiency in treatment techniques and compensatory/remedial strategies for various diagnoses.
- Demonstrate training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices.

- Demonstrate competency in development, remediation, and compensation for varying body functions outlined in the Occupational Therapy Practice Framework.
- Demonstrate safe and effective administration of superficial thermal and mechanical modalities to achieve established goals while adhering to contraindications and precautions.
- Interview an individual with a disability and complete a written occupational performance assessment.
- Accurately record treatment sessions content.
- Use measures and quantitative standards such as numbers of repetitions, variation of size, time measurements et al with documentation.
- Develop and document a thorough treatment plan based upon an accurate analysis of a patient's history, current level of function, and goals.
- Analyze activity into logical components that will adjust to the therapeutic needs of patients.
- Facilitate discharge planning by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment, and identify those needs to the occupational therapist, client, and others involved in discharge planning.
- Promote the use of appropriate home and community programming to support performance in the client's natural environment and participation in all contexts relevant to the client by creating a home exercise program (HEP).
- Recommend to the occupational therapist the need for termination of occupational therapy services when stated outcomes have been achieved or it has been determined that they cannot be achieved. Assist with developing a summary of occupational therapy outcomes, recommendations, and referrals.
- Articulate various services for the disabled that exist within our community.
- Complete clinic rotations for service learning.
- Participate in a joint project with PTA students.
- Describe and discuss an environment that assures personal safety, comfort and dignity of the patient during the screening, evaluation and treatment process.
- Demonstrate appropriate interpersonal skills during coursework and lab practical exams.

- Demonstrate the ability to teach and use motivation skills with a client in order to learn a skill.
- Utilize word processing skills to complete written communication in a brief, accurate and effective manner.

Course Prerequisites

Completion of previous semester coursework

Keys for Success (how to succeed in the course)

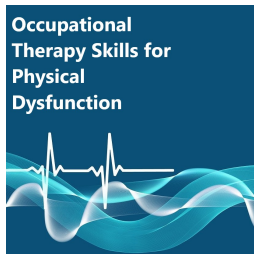
Student expectations:

1. Complete all preparatory reading and assignments prior to scheduled class
2. Arrive to class on time and attend all class sessions
3. Present and participate for entire class period. No packing up early.
4. Check Bruinmail daily
5. Respect instructor and fellow students
6. Complete and submit all assignments on-time
7. Communicate your needs

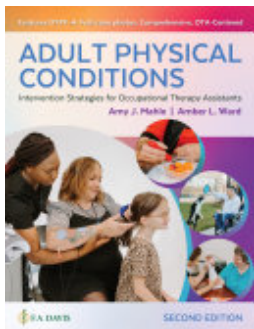
Instructor expectations

1. Provide a clear syllabus, schedule, and description and rubrics for assignments
2. Start and end class on time
3. Provide breaks approximately every hour
4. Post all material to Canvas, where available
5. Grade assignments promptly
6. Adapt teaching to meet the needs of all learners

Required Text or Materials



Title: Occupational Therapy Skills for Physical Dysfunction
Subtitle: <https://slcc.pressbooks.pub/catalog/gabebyars>
Publisher: PressBooks



Title: Adult Physical Conditions
ISBN: 9781719648493
Authors: Amy J. Mahle, Amber L. Ward
Publisher: F.A. Davis
Publication Date: 2022-03-01

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Clinic Particiapation	Assignment	40
	Extra credit	Assignment	0
	Roll Call Attendance	Assignment	
1/11	Week 1: Professionalism	Assignment	2
1/18	Week 2 - Pre-Quiz	Quiz	1
1/18	Week 2: Professionalism	Assignment	1
1/25	Week 3: Preparation/Professio nalism	Assignment	2

Due Date	Assignment Name	Assignment Type	Points
1/25	COPM Learning Module	Assignment	25
2/1	Week 4: Professionalism	Assignment	1
2/1	Week 4: Pre-Quiz	Quiz	1
2/4	OTA 1150 SOAP Note Review	Assignment	25
2/8	Week 5: Professionalism	Assignment	2
2/8	Case Study 1	Assignment	25
2/15	Week 6 - Pre-Quiz	Quiz	1
2/15	Week 6: Professionalism	Assignment	1
2/22	Week 7 - Pre-Quiz	Quiz	1
2/22	Week 7: Professionalism	Assignment	1
2/23	Case Study 2	Assignment	25
2/29	Week 8 - Pre-Quiz	Quiz	1
2/29	Week 8: Professionalism	Assignment	1
3/14	Week 10- Pre-Quiz	Quiz	1
3/14	Week 10: Professionalism	Assignment	1
3/21	Week 11 - Pre-Quiz	Quiz	1
3/21	Week 11: Professionalism	Assignment	1

Due Date	Assignment Name	Assignment Type	Points
3/22	Case Study 3	Assignment	25
3/28	Week 12 - Pre-Quiz	Quiz	1
3/28	Week 12: Professionalism	Assignment	1
4/4	Week 13 - Pre-Quiz	Quiz	1
4/4	Week 13: Preparation/Professionalism	Assignment	1
4/11	Week 14: Professionalism	Assignment	2
4/11	Week 15: Professionalism	Assignment	2
4/11	PTA/OTA Case Study	Assignment	25
4/25	Adult Clinic Civically Engaged Learning Reflection	Assignment	10
4/25	Week 16: Professionalism	Assignment	2
4/29	Final competencies	Assignment	50

Brief Description of Assignments/Exams

Case studies

Students will to analyze and submit treatment plans based off case studies from EHR Go. Students will be given lab time to collaborate and write the first case study. Students will be expected to work on subsequent case studies on their own time.

PTA/OTA Case Study

Students will collaborate with PTA students to analyze and submit collaborative treatment plans from EHR Go. Students will be given lab time to collaborate and write case studies.

Professionalism Points

Professionalism points are awarded for preparation and participation in class. Participation in class is evidenced by attendance, contributing to discussions, asking questions, focus on course material, and display of professional behavior. Deductions will be made regardless of excused or unexcused absences. The instructor must be informed ahead of time of any absences or late arrivals to be awarded preparation or participation points.

Clinic Community Engaged Learning Reflection

Students will submit reflection paper discussing the community engaged learning experience performed through the onsite and telehealth physical dysfunction clinic. The reflection paper should discuss what was learned and how it will influence your practice.

Clinic Participation and SOAP Notes

Students will submit SOAP notes of their clinic experiences as the lead student. Students are expected to follow established work flow and submit notes/revisions in a timely fashion.

COPM Learning Module

Students will be leading the COPM interview during clinic to help clients set their goals. The COPM Learning Module is designed to give you an overview of the assessment, and

interviewing strategies. Students will watch videos about how to perform the COPM, interview a partner at the beginning of the semester and the end of the semester.

Final competencies

The final will be comprehensive of all skills learned in the program so far. Each student will sign up with a partner for a given timeslot on the designated final exam day. During that time, students will be asked to demonstrate a given skill with their partner. Grade will be assessed based on correct performance, professional behavior, and therapeutic rapport.

1150 SOAP Note Review	25
Case Studies (3 @ 25 points each)	75
PTA/OTA Case Study	25
Professionalism Points	30
Clinic Community Engaged Learning Reflection	10
Clinic participation and SOAP Notes	30
Final competencies	50
Total points possible	245

Grading Scale

95.00-100%	A	78.00-79.99%	C+	60.00-63.99	D-
90.0-94.99%	A-	75.00-77.99%	C	0-59.99%	E
87.00-89.99%	B+	71.00-74.99%	C- *	*Course retake required for C-and below	
83.00-86.99%	B	67.00-70.99%	D+		
80.00-82.99%	B-	64.00-66.99%	D		

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following

link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional->

[syllabus](#). Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

OTA Program Policies can be found in the OTA Program Handbook located at:
<https://www.slcc.edu/ota/index.aspx>