

# OT Professional Issues II

OTA2310 301

## Course Description

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Students will study professional behaviors appropriate for placement in FW II sites. Successful work skills, advocating for the OT profession, creative planning, and client-centered practice in the community will be explored. Designated community-based learning course (more details below).

### COURSE FOCUS:

Students will build from content presented in OTA 1210 Professional Issues I to apply professional behaviors for networking in a context where the emphasis is on written and verbal professional communication amongst classmates, future employers, and community partners considering ethical and moral issues, regulations, professional association standards, and practice choices.

### RELATIONSHIP TO THE CURRICULUM DESIGN:

OTA 2310 Professional Issues II is taught in the 3rd academic quarter of the program following OTA 1210 Professional Issues I in the 2nd academic quarter. This course builds on all previous didactic work and prepares students to move into their fieldwork experiences for the 4th quarter.

## Course Student Learning Outcomes

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- Identify OT practice regulation bodies such as Division of Occupational and Professional Licensing (DOPL) and National Board for the Certification of Occupational Therapy (NBCOT), their roles and functions as they relate to the practice of occupational therapy including role responsibilities of an Occupational Therapist Registered (OTR) and Certified Occupational Therapy Assistant (COTA).
- Identify occupational therapy professional organizations such as American Occupational Therapy Association (AOTA), Utah Occupational Therapy Association

(UOTA), their roles, functions, and resources for the profession.

- Identify reimbursement agencies and companies for occupational therapy practice and determine standards, rules, or regulations for reimbursement.
- Demonstrate an understanding of the role of the family, its values, and functions as they pertain to client choices and outcomes.
- Display effective written and verbal communication utilizing resources and literature searches for critique in a presentation on professional issues.
- Display the ability to alter verbal communication between passive, aggressive, and assertive methods and choose the professional method necessary for various ethical and moral dilemmas in working with clients, families, health care personnel and community entities.
- Write an effective resume.
- Design and complete an effective e-portfolio highlighting service learning and undergraduate coursework for OTA.
- Present an oral synopsis of an assigned service-learning project for a filming of the class service learning capstone project.
- Explain the meaning of statistical data in a peer-reviewed journal article.
- Apply the AOTA Code of Ethics to classroom and other moral and ethical situations.
- Demonstrate an understanding of stress management and burn-out.
- Analyze themes and subject matter to consolidate information into a critically acclaimed topic format and present on the subject.
- Demonstrate professional behaviors in timely attendance, arrival/departure of classes, fieldtrip, and other obligations relating to this course.
- Initiate community contact, coordination, and organization to promote the field of occupational therapy.
- Show a literature review in a professional public viewing of data collection and presentation providing handouts for reference.
- Contribute to a panel re: an AOTA Special Interest Section (SIS) leading classroom discussion on reports of that section published the previous year.
- Collaborate in groups effectively demonstrating professional behaviors.

- Utilize search engines and professional literature to locate quality information relevant to topics in course.
- Demonstrate the ability to utilize word processing for assignments.
- Access course information/grades through Canvas.

## College Wide Student Learning Outcomes

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- Acquiring substantive knowledge in occupational therapy
- Communicating effectively
- Developing quantitative literacies necessary for occupational therapy
- Thinking critically and creatively
- Developing the knowledge and skills to be civically engaged
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop computer and information literacy

## Course Prerequisites

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Successful completion of all 2nd-semester courses

## Communication Plan

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I will respond to emails and Canvas Inbox within 48 business hours. I will offer feedback on major assignments within one week of assignment deadline.

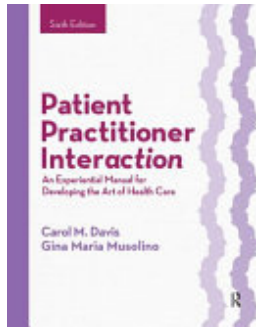
## Course Content Warnings/Trigger Warnings

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Difficult discussions regarding ethics, cultural humility, and death occur in this course.

## Required Text or Materials

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**Title:** Patient Practitioner Interaction

**ISBN:** 9781630910464

**Authors:** Carol M. Davis, Gina Maria Musolino

**Publisher:** Slack

**Publication Date:** 2016-01-01

**Title:** AOTA Membership

**Title:** UOTA Membership

**Title:** Attendance to UOTA Annual Conference

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Adult Onsite Clinic</a>	Assignment	40
	<a href="#">Adult Telehealth Clinic</a>	Assignment	40
	<a href="#">Evidence Based Practice - Information Sharing</a>	Discussion	0
	<a href="#">Evidence Based Practice Assignment</a>	Assignment	100

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Evidence Based Presentation Article/Topic Claim</a>	Discussion	0
	<a href="#">Extra Credit</a>	Assignment	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Professionalism and Participation</a>	Assignment	75
8/30	<a href="#">Billing and Reimbursements - IN CLASS ACTIVITY</a>	Assignment	20
9/5	<a href="#">Cole p.71-83 Reading Quiz</a>	Quiz	1
9/5	<a href="#">Davis Ch 11 Reading Quiz</a>	Quiz	1
9/5	<a href="#">Taylor Ch 6 Reading Quiz</a>	Quiz	1
9/12	<a href="#">Davis Ch 12 Reading Quiz</a>	Quiz	1
9/12	<a href="#">Davis Ch 7 Reading Quiz</a>	Quiz	1
9/12	<a href="#">Davis Ch 8 Reading Quiz</a>	Quiz	1
9/19	<a href="#">Davis Ch 10 Reading Quiz</a>	Quiz	1
9/20	<a href="#">OT Presentation Claim</a>	Discussion	5
9/27	<a href="#">EXAM 1 F24</a>	Quiz	50

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
10/3	<a href="#">Davis Ch 5 Reading Quiz</a>	Quiz	1
10/3	<a href="#">Taylor Ch 16 Reading Quiz</a>	Quiz	1
10/4	<a href="#">Exam #1 Half Points Back Opportunity</a>	Assignment	0
10/10	<a href="#">Davis Ch 15 Reading Quiz</a>	Quiz	1
10/10	<a href="#">Taylor Ch 11 Reading Quiz</a>	Quiz	1
10/24	<a href="#">Davis Ch 4 Reading Quiz</a>	Quiz	1
10/24	<a href="#">Taylor Ch 14 Reading Quiz</a>	Quiz	1
11/1	<a href="#">DOPL and NBCOT Assignment</a>	Assignment	25
11/8	<a href="#">OTA 2310 Exam #2</a>	Quiz	50
11/14	<a href="#">SIS Discussion Assignment</a>	Discussion	25
11/14	<a href="#">Exam #2 Half Points Back Opportunity</a>	Assignment	0
11/15	<a href="#">UOTA Conference Reflection</a>	Assignment	30
11/22	<a href="#">Resume Assignment</a>	Assignment	25
11/22	<a href="#">OT Promotion</a>	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
12/5	<a href="#">LiveOn Utah - Suicide Prevention Module</a>	Assignment	50
12/5	<a href="#">CEL ePortfolio Pages</a>	Assignment	25
12/5	<a href="#">Policy Advocacy</a>	Assignment	20

## Brief Description of Assignments/Exams

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\*\*Course assignments/dates/schedules are subject to change per instructor. Changes will be noted in the Announcement area of the Canvas course site and/or stated in class. It is the student's responsibility to check the site frequently for updates.

\*\*Students must achieve minimum competency of skills in all courses and assignments as outlined in each course syllabi and assignment. Students who fail a quiz or exam will be required to retake it once. If the student does not pass the retake at 75%, the student will be placed on academic probation. If the student passes the retake, the original quiz grade will stand on cumulative grading for that course. If a student cannot pass a midterm or final exam with at least a C (75%) for minimum competency, the instructor for the course has the right to require a student to complete a retake or parallel exam so the student can demonstrate competency of the material. The final grade for the course is determined by the total number of points achieved by the student. As noted above the first score of a quiz or other exam is calculated. In order to pass the course, the student needs to achieve 75% of the total points available.

## Grading Scale

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**GRADING SCALE:**

95-100%	A	78-79%	C+	60-63%	D-
90-94%	A-	75-77%	C	0-59%	E
87-89%	B+	71-74%	C- Course retake required for C- and below		
83-86%	B	67-70%	D+		
80-82%	B-	64-66%	D		

\*\*Students receiving a course grade of C- or below will be placed on probation. Those who want to continue in the OTA program will be required to repeat the course the next consecutive year to attempt to earn a grade of a C or better however re-entry will be dependent on slot availability. Students cannot progress in the OTA program until the course grade is a C or better. This course is prerequisite to future OTA program coursework.

## How to Navigate to Canvas

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### Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

### Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.



## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

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### **STUDENT ATTENDANCE AND ABSENCE POLICY**

Please refer to the OTA Student Handbook for details regarding the Attendance and Absences Policy. Briefly, all students are expected to be in class unless a serious illness or emergency occurs. Students will notify instructor prior to class if they will be missing. Students who are absent for an entire day will accumulate one unexcused absence for each course missed. Notification of the instructor does not assume the absence is excused. Being late to class, not coming back on time from break or leaving early is also considered an unexcused absence. Two unexcused absences will be followed with a Letter of Probation. Two Letters of Probation will result in dismissal from the OTA program.

### **LATE ASSIGNMENT POLICY**

Please refer to the Late Assignment policy in the OTA Student Handbook for details regarding late assignments. Briefly, in order to develop and establish professional behaviors, assignments for any given course must be turned in during the scheduled

course time, unless other arrangements have been made with an instructor. After the class is dismissed for the day, assignments can be turned in up until 11:59 pm via email or Canvas (if approved by instructor) for 50% of the points. After that time, the assignment is still expected to be turned in, but the point value will decrease to zero. If a student has an unexcused absence for the class, no points will be awarded for assignments unless it is turned in prior to the start of the course electronically to the instructor. Quizzes and other exams can only be made up with an excused absence. In the case of a practical or final exam, makeup is required but no point value will be awarded.

### **ELECTRONIC DEVICES**

Any paging or mobile telephone device must be turned off during class time. If students are required by an employer to be on call or have extenuating circumstances in which it is necessary to have a paging device on during class time, the instructor must give permission before the class starts. No recordings of the class should be done without the consent of the instructor unless specific accommodations from the Disability Resource Center have been established. Students using text messaging or surfing the internet on the phone or personal computer during class time will be asked to leave and will lose professionalism/participation points for that day's lecture.

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### **EVACUATION PROCEDURES**

In case of an emergency, please walk to the nearest exit on the east end of the building and meet outside next to East OTA/PTA entrance.

### **WEATHER INFORMATION**

Classes may be cancelled in case of inclement weather conditions as defined by SLCC. Please call SLCC at 801-957-4636 for weather and emergency information.

### **WITHDRAWAL NOTICE**

Instructors will not sign a student drop or withdrawal form if a student is not passing a course beyond School of Health Sciences Division of Health Professions Occupational Therapy Assistant Program the college deadline for drops, which is generally about three weeks into the course. Please check the official withdraw deadline on the College website at: <https://www.slcc.edu/academiccalendar/>.

## **PLAGIARISM**

Academic Standards, as stated in the Student Code of Conduct published by the Salt Lake Community College, are adhered to regarding Academic Honesty/Dishonesty including cheating, misrepresentation, out-of-class work, plagiarism, and other violations. Plagiarism is not tolerated and will be treated seriously. All students will be honest in completing all exams and assignments and do their own work. SLCC's plagiarism will be strictly enforced. Group work is to be shared equally. Students not contributing their share of the group work may be placed on probation as they are receiving credit for someone else's work. Students should not protect other students who are not participating equally. The code of Conduct can be found online at [http://www.slcc.edu/policies/docs/Student\\_Code\\_of\\_Conduct.pdf](http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf)

## **STUDENT CODE OF CONDUCT**

The student is expected to follow the SLCC Student Code of Conduct. The Disability Resource Center SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center. Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations. Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the DRC. Phone: 801-957-4659 Email: [drc@slcc.edu](mailto:drc@slcc.edu) Website: [www.slcc.edu/drc](http://www.slcc.edu/drc).

## **STUDENT LIFE AND LEADERSHIP**

All Students may contact Student Life and Leadership and the SLCC Student Association at any time for questions or concerns related to the following: Student Issues call 801-957-4566 or email [student.issues@slcc.edu](mailto:student.issues@slcc.edu). Campus Activities/Events and opportunities to get involved on campus are available by calling 801-957-4015 or stopping by the office at the Jordan Campus in the Student Pavilion or online <http://www.slcc.edu/sll>

## **THE DISABILITY RESOURCE CENTER**

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the DRC.

Phone: 801-957-4659

Email: [drc@slcc.edu](mailto:drc@slcc.edu)

Website: [www.slcc.edu/drc](http://www.slcc.edu/drc)

## **TITLE IX STATEMENT**

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including: sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities. If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Kenneth Stonebrook, J.D. Title IX Coordinator  
Salt Lake Community College  
Taylorsville  
Redwood Campus – STC 276A  
(801) 957-5027  
[ken.stonebrook@slcc.edu](mailto:ken.stonebrook@slcc.edu)  
Online Reporting Form: <http://www.slcc.edu/title-ix/complaint.aspx>

Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268.

In case of an emergency, please walk to the nearest exit on the east end of the building and meet outside next to East OTA/PTA entrance.

Please see OTA Student Handbook for additional policies and procedures.