



**Occupational Therapy Modalities III Supervised Instruction  
OTA 2330  
Course Syllabus**

**INSTRUCTOR:**  
**OFFICE:**  
**OFFICE PHONE:**  
**E-MAIL ADDRESS:**  
**STUDENT HOURS:**

**CURRICULUM LEVEL:**

Year 2, Semester 3  
Average faculty/student ratio: 1:24  
Clock Hours per Week: Lecture 2

**PREREQUISITES:** Completion of previous semester coursework

**COREQUISITE:** OTA 2330

**COURSE DESCRIPTION:**

Students learn practical application and active learning of lecture content. Designated as a service-learning course (see more details below).

**COURSE FOCUS:**

This course provides the student with practical experiences in the use of tools, equipment, and craft supplies and the performance of group therapy utilizing crafts. The student will develop practical skills to apply to all age groups, cultures, and disabilities.

**RELATIONSHIP TO THE CURRICULUM DESIGN:**

OTA 2330 OTA Modalities III is offered concurrently with OTA 2320 OTA Modalities III Lecture, OTA 2340 Psychosocial, and OTA 2350 Geriatrics the 3<sup>rd</sup> semester of the professional occupational therapy assistant program. The intent is to provide students practical learning of craft projects so these projects can be used as a method of assessment and treatment for individuals with disabilities. Students learn to lead groups which is a standard method of practice in both psychiatric and geriatric OT.

**TEXTBOOKS/LEARNING RESOURCES:**

**Required Text: None**

**SUPPLIES AND TOOLS:**

Identification Badge & OTA program's logo polo shirt and uniform clothing for delivery of service-learning projects.

Students may be required to provide materials for the presentation of two craft groups.

**COLLEGE WIDE LEARNING OUTCOMES/STUDENT LEARNING OUTCOMES:**

**SLCC is committed to fostering and assessing the following student learning outcomes in its programs and courses. SLCC has identified nine essential capacities all students should strengthen, regardless of academic major or career plans, that will serve students in all aspects of life.**

1. Acquire substantive knowledge in the intended major and throughout General Education
2. Communicate effectively

3. Develop quantitative literacies necessary for the chosen field of study
4. Think critically
5. Express themselves creatively
6. Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
7. Develop the knowledge and skills to work with others in a professional and constructive manner
8. Develop information literacy
9. Develop computer literacy

**COURSE EVALUATION:**

5 Craft Completion & Reflections @ 20 pts each	100
Case Study Assignments 20 x 3	60
Craft Task Analysis	100
WAC SOAP Notes and Clinical Observations	150
Service Learning/Civic Engagement	60
Participation/Attendance	<u>75</u>
<b>Total</b>	<b>545</b>

\*\*Assignments, objectives, due dates, and point values are subject to change per instructor. Changes will be noted in the Announcement area of the Canvas course site and/or stated in class. It is the student's responsibility to check the site frequently for updates.

\*Students must achieve minimum competency of skills in all courses and assignments as outlined in each course syllabi and assignment. Students who fail a quiz or exam **will be** required to retake it once. If the student does not pass the retake at 75%, the student will be placed on academic probation. If the student passes the retake, the original quiz grade will stand on cumulative grading for that course. If a student cannot pass a midterm or final exam with at least a C (75%) for minimum competency, the instructor for the course has the right to require a student to complete a retake or parallel exam so the student can demonstrate competency of the material. The final grade for the course is determined by the total number of points achieved by the student. As noted above the first score of a quiz or other exam is calculated. In order to pass the course, the student needs to achieve 75% of the total points available.

**GRADING SCALE:**

95-100%	A	78-79%	C+	60-63%	D-
90-94%	A-	75-77%	C	0-59%	E
87-89%	B+	71-74%	C- Course retake required for C- and below		
83-86%	B	67-70%	D+		
80-82%	B-	64-66%	D		

**ASSIGNMENT DESCRIPTIONS:**

Please see specific assignment pages on the Canvas page for this course for assignment descriptions.

**STUDENT ATTENDANCE AND ABSENCE POLICY:**

Please refer to the OTA Student Handbook for details regarding the Attendance and Absences Policy. Briefly, all students are expected to be in class unless a serious illness or emergency occurs. Students will notify the instructor prior to class if they will be missing. Students who are absent



for an entire day will accumulate one unexcused absence for each course missed. Notification of the instructor does not assume the absence is excused. Being late to class, not coming back on time from break, or leaving early is also considered an unexcused absence. Two unexcused absences will be followed by a Letter of Probation. Two Letters of Probation will result in dismissal from the OTA program.

### **STUDENT CODE OF CONDUCT/PLAGIARISM**

The student is expected to follow the SLCC Student Code of Conduct at all times. Violations are taken very seriously. Academic Standards, as stated in the Student Code of Conduct published by the Salt Lake Community College, are adhered to regarding Academic Honesty/Dishonesty including cheating, misrepresentation, out-of-class work, plagiarism, and other violations.

### **The Disability Resource Center**

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center:

Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations.

**Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the DRC.**

Phone: 801-957-4659

Email: [drc@slcc.edu](mailto:drc@slcc.edu)

Website: [www.slcc.edu/drc](http://www.slcc.edu/drc).

Watch the following video to learn more about the DRC: [DRC Accessibility](#)

Plagiarism is not tolerated and will be treated seriously. All students will be honest in completing all exams and assignments and do their own work. SLCC's plagiarism will be strictly enforced. Group work is to be shared equally. Students not contributing their share of the group work may be placed on probation as they are receiving credit for someone else's work. Students should not protect other students who are not participating equally. The code of Conduct can be found online at [http://www.slcc.edu/policies/docs/Student\\_Code\\_of\\_Conduct.pdf](http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf)

### **LATE ASSIGNMENT POLICY:**

Please refer to the Late Assignment policy in the OTA Student Handbook for details regarding late assignments. Briefly, in order to develop and establish professional behaviors, assignments for any given course must be turned in during the scheduled course time, unless other arrangements have been made with an instructor. After the class is dismissed for the day, assignments can be turned in up until 11:59 pm via email or Canvas (if approved by the instructor) for 50% of the points. After that time, the assignment is still expected to be turned in, but the point value will decrease to zero. If a student has an unexcused absence for the class, no points will be awarded for assignments unless it is turned in prior to



the start of the course electronically to the instructor.

Quizzes and other exams can only be made up with an excused absence. In the case of a practical or final exam, makeup is required but no point value will be awarded.

**WITHDRAWAL NOTICE:**

Instructors will not sign a student drop or withdrawal form if a student is not passing a course beyond the college deadline for drops, which is generally about three weeks into the course. Please check the official withdrawal deadline on the College website at: <http://www.slcc.edu/academiccalendar/>.

**ELECTRONIC DEVICES:**

Any paging or mobile telephone device must be turned off during class time. If students are required by an employer to be on call or have extenuating circumstances in which it is necessary to have a paging device on during class time, the instructor must give permission before the class starts. No recordings of the class should be done without the consent of the instructor unless specific accommodations from the Disability Resource Center have been established. Students using text messaging or surfing the internet on the phone or personal computer during class time will be asked to leave and will lose professionalism/participation points for that day's lecture.

**EVACUATION PROCEDURES:**

In case of an emergency, please walk to the nearest exit on the east end of the building and meet outside next to East OTA/PTA entrance.

**WEATHER INFORMATION:**

Classes may be canceled in case of inclement weather conditions as defined by SLCC. Please call SLCC at 801-957-4636 for weather and emergency information.

**STUDENT LIFE AND LEADERSHIP:**

All students may contact Student Life and Leadership and the SLCC Student Association at any time for questions or concerns related to the following: Student Issues call 801-957-4566 or email [student.issues@slcc.edu](mailto:student.issues@slcc.edu). Campus Activities/Events and opportunities to get involved on campus are available by calling 801-957-4015 or stopping by the office at the Jordan Campus in the Student Pavilion or online <http://www.slcc.edu/sll>.

**The Disability Resource Center**

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center: (phone) 801-957-4659; (email) [drc@slcc.edu](mailto:drc@slcc.edu); (website) [www.slcc.edu/drc](http://www.slcc.edu/drc).

**The Student Code of Conduct**

All students are expected to follow the [SLCC Student Code of Conduct](#).

**Title IX Statement**

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities. If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:



Kenneth Stonebrook, J.D.  
Title IX Coordinator  
Salt Lake Community College  
Taylorsville Redwood Campus – STC 276A  
(801) 957-5027  
[ken.stonebrook@slcc.edu](mailto:ken.stonebrook@slcc.edu)

**Online Reporting Form:** <http://www.slcc.edu/title-ix/complaint.aspx>

Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268. For more information about Title IX, go to: <http://www.slcc.edu/title-ix/index.aspx>

**General Education**

Regardless of your major, [General Education](#) courses build a foundation of broad knowledge and skills that help you in your further career and life.

**Learning Support and Tutoring Services**

General Learning Support & Tutoring Services provide support for SLCC students enrolled in any class at the College. All resources are provided free of charge. Ask your instructor about discipline-specific learning support and tutoring services.

- [Tutoring](#): index of all tutoring resources.
- [STEM Learning Centers](#): provide free assistance in Math, Science, Accounting, CSIS, and Allied Health Classes at 6 campus locations.
- [Student Writing Center](#): provides in-person and online feedback on all writing assignments.
- [Academic Literacy Center](#): provides tutoring in reading and conversation.
- [Library Services](#): provides research help, print, and online resources, computers, and study space.
- [ePortfolio Lab](#): provides drop-in assistance for all ePortfolio questions.
- [eLearning Support](#): provides support for navigating online and hybrid classes.
- [Business Resource and Innovation Center](#): provides tutors and study space for students in Business and CSIS courses. Located in BB 226 on Taylorsville-Redwood Campus.

**Advising and Counseling Support Services**

Advising and Counseling Support Services provide support for students enrolled in any class at the college.

- [Center for Health and Counseling](#): provides health care, mental health counseling, massage therapy services, and healthy lifestyle programs.
- [Veterans' Services](#): assists hundreds of students in using their VA education benefits each semester.
- [Academic and Career Advising](#): helps students plan, explore, make decisions, access resources and evaluate their academic and career goals.
- [Academic Achievement Center](#): helps students achieve GPA requirements for graduation.

**INSTITUTIONAL SYLLABUS:**

Please see the Institutional Syllabus in the Modules section of Canvas course OTA 2330 for information related to institutional policies, learning support and tutoring services, and advising and counseling support services.

**ASSIGNMENT DESCRIPTIONS**



**Craft Completion:**

Students will identify and select 5 craft projects to explore. They will identify one project that they will complete for each craft project they explore. For example, if students choose to explore knitting, they may indicate that they will complete a scarf for their project. If a student chooses to explore woodworking, they may indicate that they will construct a jewelry or change box for their project. Students will use these projects for their activity analysis assignment for OTA 2320, and potentially in their psychosocial groups.

**Craft Task Analysis:**

Students will complete a task/activity analysis on two of the five crafts that you explored in this class as approved by the instructor. It will include planning required as a clinician for a group activity. A template will be provided electronically. Use the template and submit the analysis back on Canvas electronically by the due date assigned.

**Work Activity Center Community Client Groups:**

**Group Plan:**

**Progress Notes**

**Clinical Observations:**

Students will lead and participate in psychosocial groups throughout the semester. All students will participate in the introductory/screening group on the first week of the clinic (group #1). All students will participate in the final/discharge group on the last week of the clinic (group #10). In group weeks #2-#9, students will have the opportunity to lead and participate in groups. Students will be organized into groups of 6 students. The group of students will lead and run 5 groups. Of those five groups, they will participate in two craft-based groups, two life-skills based groups, and a final closing group. Students will be assigned to be a group leader or co-leader once, they will be responsible for writing the progress note for the week. If a student is not a leader or co-leader, they will be a group supporter and will be responsible for writing clinical observation notes. These forms will be posted on Canvas. Students will write a progress note for Group #1 and the group that they are a leader/co-leader for. (A total of 2 progress notes) Students will write clinical observation notes for the remainder of the group sessions.

**Service Learning/Civic Engagement:**

Students will earn points for service-learning/civic engagement in two ways.

1-Students will participate in all assigned psychosocial groups (5 points for each group X 6 groups=30 points)

2-In a group of six students, the group will select one craft activity in which the community clients can donate to a charitable organization. For example, one group may decide to make tied fleece blankets to donate to the children's hospital or homeless shelter. One group may decide to make wooden cars to donate for Christmas presents at a homeless shelter or other toy donation program. Another group may decide to sew pillowcases or for a children's hospital, school, or homeless shelter.

Students will help the group participants understand that they will be completing a service project, and will help the group participants understand what population they will be serving.

Students will also ensure that the craft projects are delivered to the charitable organization (30 points)

**Participation/Attendance:**

Students are expected to attend all lab sessions. Students will lose points for a missed class, unprepared participation, or for demonstration of poor professional behavior. (See OTA handbook for descriptions of professional behavior).

**COMMUNITY-ENGAGED LEARNING**



[Community-engaged learning](#) enhances course learning outcomes and student engagement while also addressing community-identified needs. Community-engaged learning incorporates critical reflective thinking and civic engagement into academic coursework by means of integrating service opportunities with nonprofits, governmental, and/or educational community partners. Community-engaged learning involves students in activities that attend to local needs while developing their academic skills, increasing their subject matter knowledge, and commitment to their communities. Community-engaged learning commonly intersects with other [High Impact Practices](#).

Examples of community-engaged learning in the OTA program include:

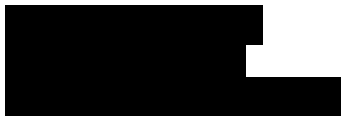
- Faculty and students work with an under-resourced non-profit community partner to create educational resources and trainings for staff and clients.
- Students practice critical reflection through such activities as journal writing, group discussion, or presentations that link the service they did in the community to course content.
- Faculty & students providing OT services and educational resources to uninsured populations through SLCC's onsite and telehealth pro bono clinic

### **THE DISABILITY RESOURCE CENTER**

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center:

Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations.

**Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the DRC.**



Watch the following video to learn more about the DRC: [DRC Accessibility](#)

