

Psychosocial Behavior

OTA2340 301

Course Description

Students will study psychological dysfunction across the life span, OT interventions through current Occupational Therapy (OT) models of practice/frames of reference, and treatment planning interventions including group dynamics and operations. This is not a designated Community-Engaged Learning class but Community-Engaged Learning may be incorporated into this class.

Prereq: Complete all second semester courses

Semester: Fall

Students will study psychological dysfunction across the life span, OT interventions through current OT models of practice/frames of reference, and treatment planning interventions including group dynamics and operations. This is not a designated service learning class but service learning may be incorporated into this class.

Course Student Learning Outcomes

- Differentiate between mental health and mental illness and understand the continuum from health to illness and illness to health as it relates to the client and the family.
- Explore how the history of psychiatric occupational therapy is a foundation to our profession.
- Describe the role of the Certified Occupational Therapy Assistant (COTA) and collaborative process in working with a supervising Occupational Therapist Registered (OTR) in mental health.
- Describe practical models and frames of references of OT in mental health.

- Understand symptomatology of psychiatric diagnoses and psychiatric classification systems.
- Identify psychotropic medications, patient populations for their use, and secondary precautions.
- List various OT treatment settings and their potential psychiatric patient populations.
- Understand the progression of treatment from acute to independent community, identify evaluation & assessment methods, and create treatment ideas for each area.
- Orally present on the treatment of a mental health diagnosis using accuracy, brevity, and clarity.
- Synthesize the storyline of a mental health condition and its impact on various contexts.
- Gather and analyze information acquired from the web pertaining to a diagnostic category and reported OT intervention to summarize into a written format.
- Demonstrate a basic knowledge of and interpretation of statistical data, graphs, tables, and schematics from an evidence based article.
- Describe safe and unsafe situations in OT treatment settings and precautions based on patient diagnosis.
- Understand the group dynamics and therapeutic use of self involved in a psychiatric setting.
- Engage in principled, vigorous, and respectful dialogue.
- Collaborate within a small group of students to develop, balance work assignments, and collectively present presentation to the class.
- Acquire and review credible web-based information pertaining to a diagnostic category.
- Collaborate within a small group of students to formulate a power point presentation including a video depicting an assigned mental illness.

Course Prerequisites

Admission to the OTA program

Communication Plan

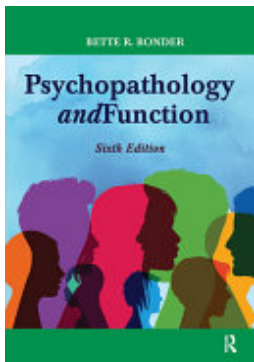
Example language:

I will respond to email within 24-48 hours

I will offer feedback on major assignments within 2 weeks.

The best way to contact me is this email address: mary.pugh@slcc.edu.

Required Text or Materials



Title: Psychopathology and Function

ISBN: 9781630918606

Authors: Bette Bonder

Publisher: Slack

Publication Date: 2021-10-01

Edition: 6th

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Diagnosis Presentations.ppts.to share	Discussion	0
	Group Presentation	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
	Information on Non-OT theories and OT theories in Mental Health	Assignment	0
	Professionalism, Participation, Attendance	Assignment	30
9/6	Book Report Postings	Discussion	0
9/17	Exam #1 - Requires Respondus LockDown Browser + Webcam	Quiz	100
9/29	Exam #1 redo	Assignment	0
10/4	Schizophrenia Experience	Discussion	5
10/16	Exam #2 - Requires Respondus LockDown Browser + Webcam	Quiz	100
11/5	Exam #3 - Requires Respondus LockDown Browser + Webcam	Quiz	100
11/22	Book Report	Assignment	50
12/5	Final Exam - Requires Respondus LockDown Browser + Webcam	Quiz	150

Brief Description of Assignments/Exams

Assignment descriptions are posted on canvas

Students will be required to create handouts

Grading Scale

GRADING SCALE:

95-100% A

90-94% A-

87-89% B+

83-86% B

80-82% B-

78-79% C+

75-77% C

71-74% C- Course retake required for C- and below

67-70% D+

64-66% D

60-63% D-

0-59% E

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)