Psy/Ger FW I Exp

OTA2370 301

Course Description

This course prepares students for a geri-psych rehab off-site experience along with instruction on preparation for Fieldwork II's. Designated Community-Engaged Learning course.

Prereq: Complete all second semester courses
Semester: Fall

This course prepares students for a Geri-psych rehab off-site experience along with instruction on
preparation for fieldwork II's. Designated service-learning course (see below for more details).

Course Student Learning Outcomes

- Recognize and abide by facility and federally mandated health care requirements of patient confidentiality and patient rights.

- Observe and participate in the Occupational Therapy (OT) process as it relates to geri-psych and psychosocial evidence based practice.

- Refine clinical observation skills of evidence based practices and practice outcomes.

- Demonstrate service maintenance emphasizing safety for the client and clinician.

- Identify the uniqueness of geri-psych and psychosocial service delivery models in various practice settings such as long and short term inpatient/outpatient/community-based.

- Establish understanding and implementation of models of practice and frames of reference for geri-psych and psychosocial OT practice.

- Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws by completing the National Board for Certification in Occupational Therapy (NBCOT) assignment.

- Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator.

- Provide and accept feedback, modifying behavior as needed.

- Communicate and collaborate effectively through verbal, body language, and written responses/documentation with all stakeholders.

- Under the direction of an administrator, manager, or occupational therapist, collect, organize, and report on data for evaluation of client outcomes.

- Identify self as an Occupational Therapy Assistant (OTA) student 100% of the time.

- Consistently use politically correct and people first language in written and oral work.

- Format goals and notes using objective measures in a quantitative format with progression of skill sets readily observable to the reader.

- Integrate classroom knowledge demonstrated by identification of diagnosis, functional deficits, occupational areas, measurability of goals, treatment techniques, and client response to intervention.

- Analyze information to present in oral and/or written formats.

- Engage and participate in a community based outpatient clinic to enhance the academic experience.

- Complete a service learning project for facility/client use.

- Interact with various stakeholders in a professional and ethical manner.

- Facilitate discharge planning by reviewing the needs of the client and other stakeholders; available resource; and discharge environment, and identify those needs to the OT, client and other stakeholders involved in discharge planning.

- Participate in the service delivery process of OTA clinic clients.

- Use technology and information literacy to access course materials and complete assignments.

Communication Plan

Example language:

I will respond to email within 24-48 hours.

I will offer feedback on major assignments within 2 weeks.

The best way to contact me is via this email address: mary.pugh@slcc.edu

Brief Description of Assignments/Exams

*Assignment descriptions are posted on canvas

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
9/1	Emerging Practice Assignment	Assignment	10
9/6	Immunization and Compliance	Assignment	45
9/22	NBCOT assignment	Assignment	45
9/27	Utah State Hospital Reflection	Assignment	30
9/29	FEAT assignment	Assignment	20
10/4	SEFWE assignment	Assignment	20
10/11	FWPE assignment	Assignment	20
10/25	Fieldwork II Prep	Discussion	30
11/8	Medbridge Hours	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
11/22	Becoming a FW Educator	Assignment	20
11/22	Round Table Verbal Report	Assignment	50
11/22	Round Table Written Report	Assignment	50
11/22	Community Engaged Learning Project	Assignment	100
11/27	Patient Synthesis Paper	Assignment	100
11/27	Client Data Collection	Assignment	64
11/27	Fieldwork Assessment of Student Performance	Assignment	100
11/27	Fieldwork Site Evaluation	Assignment	10
12/5	Professionalism/Participation	Assignment	25

Grading Scale

GRADING SCALE:

95-100% A	78-79% C+	60-63% D-
90-94% A-	75-77% C	0-59% E
87-89% B+	71-74% C- Course retake required for C- and below	
83-86% B	67-70% D+	

80-82% B-   64-66% D

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)