

Course Information



US Government & Politics (AI)

POLS 1100

Course Section Information

Meeting Days:

Meeting Times:

Classroom: Campus:

Meeting Dates:

US Government & Politics (AI)

POLS1100

Course Description

This course surveys the institutions and practices of the U.S. national government with emphasis placed on political institutions and political behavior.

Semester(s): All

This course surveys the institutions and practices of U.S. national government with emphasis placed on political institutions and political behavior.

Instructor Information

Name:

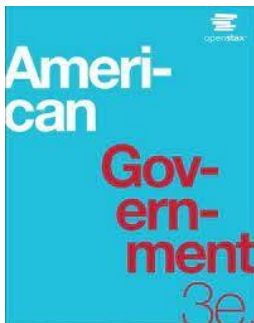
Email:

Phone:

Office Location:

Office Hours:

Textbooks, Readings, and Course Materials



Authors: Glen Kurtz and Sylvie Waskiewicz

Publication Date: 2021

Title: American Government

Edition: 3e

ISBN: SBN-13: 978-1-711493-96-1

Publisher: XanEdu Publishing Inc

Link: <https://openstax.org/details/books/american-government-3e>

**ATTENUATED
DEMOCRACY**

*A Critical Introduction to U.S.
Government and Politics*

David Hubert, Ph.D.



Authors: David Hubert

Title: Attenuated Democracy

Subtitle: A Critical Introduction the U.S. Government and
Politics

Publisher: SLCC Pressbooks

Link: <https://slcc.pressbooks.pub/attenuateddemocracy/>

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Communication Plan

Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Course Student Learning Outcomes

- Analyze major institutions of US Government and Politics in their origins and processes, as well as their conceptual interpretations, to provide a historical and analytical foundation for understanding the meaning and implications of participatory democracy.
- Analyze the dynamics of power in US politics and government and how it shapes such issues as knowledge and cultural production, privilege, identity, gender, political economy, religion, environment and/or race relations.
- Find, analyze, and contextualize information from a variety of political science source materials, including primary documents and online resources.
- Examine and evaluate US political issues and apply this knowledge to analyzing and participating in contemporary social dialogue.

- Formulate arguments about US government and politics and be able to express that argument clearly and cogently in writing.
- Work with others in collaborative projects as well as through participation in live and/or on-line discussions and demonstrate the ability to engage a diversity of viewpoints in a civil and constructive fashion.

How to Succeed in the Course

Become familiar with the course structure in Canvas.

Complete all assignments in a timely manner.

Communicate with your instructor as needed throughout the course.

Pay close attention to any course announcements.

Understand the basics of each section on US Government and Politics and understand the connections among the sections.

Grading Scale

Final Grade Distribution

A 90-100 B

80-89

C 70-79

D 60-69

Course Grading Policies

Grading Criteria/Rubrics: [Description text about how the instructor grades coursework.]

Grading Turnaround Time: [Description text about when a student can expect graded work returned.]

Late Submissions: [Description text about what a student does and what they can expect.]

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Attendance	Assignment	30
	Extra Credit Opportunity 10 Points Each (Up to 30)	Assignment	
	Final In Class 120 points	Assignment	120
	Hand Out Final Review Sheet	Assignment	
	Hand Out Midterm Review Sheet	Assignment	
	Introduce Yourself	Discussion	0
	Midterm In Class- 10-15 120 Points	Assignment	120
	What Questions Do You Have? (optional)	Discussion	0
Date	Course Introduction Quiz	Quiz	15
Date	Introduction Discussion	Discussion	10

Date	Mod 1: Critical Thinking Responses	Discussion	15
Date	Beginning Course Survey	Quiz	0
Date	Mod 2: CTR	Discussion	15
Due Date	Assignment Name	Assignment Type	Points
Date	Quiz 1 Through the Federalism Chapter	Quiz	60
Date	Mod 4: CTR	Discussion	15
Date	Mod 3: CTR	Discussion	15
Date	Mod 5: CTR	Discussion	15
Date	Quiz 2-Civil Liberties and Civil Rights	Quiz	60
Date	Mod 6: CTR	Discussion	15
Date	Mod 7: CTR	Discussion	15
Date	Mod 8: CTR	Discussion	15
Date	Mod 10: CTR	Discussion	15
Date	Quiz 3- Chapters Voting and Elections THROUGH Political Parties	Quiz	60
Date	Mod 11: Interest Group Essay, First Draft 120 Points	Assignment	120
Date	Mod 11: CTR	Discussion	15

Date	Feedback for Interest Group Essay 20 Points- THIS IS NOT YOUR FINAL DRAFT	Assignment	20
Date	Mod 13: CTR	Discussion	15
Due Date	Assignment Name	Assignment Type	Points
Date	Mod 13: Interest Group Essay- TURN IN FINAL DRAFT	Assignment	25
Date	Mod 14: CTR	Discussion	15
Date	Quiz 4 Congress, Presidency, Bureaucracy and the Courts	Quiz	60
Date	Mod 15: CTR	Discussion	15
Date	End of Course Survey	Quiz	0
Date	Mod 16: CTR	Discussion	15
Date	Quiz 5- Domestic and Foreign Policy	Quiz	60
Date	ePortfolio Assignment	Assignment	30

Coursework & Assignment Descriptions

How Your Grade Is Earned

Introductory Discussion: 10 points

- Complete the Introductory Discussion.

Course Introductory Quiz: 15 points

- Complete the Course Introductory Quiz

Critical Thinking Responses (CTR): 210 points

- Most weeks you will complete an analysis of the week's content through three critical thinking questions by SUNDAY NIGHT. Completing CTR's will not only provide a deeper understanding of the content but also develop your analytical skills. There is one exception, which is the shortened Week 16.

Midterm In Class: 120 points.

- I will provide a review sheet and you will be tested on, in essay and short-answer format, material from the first half of the course.

Quizzes: 300 points

- You will take five quizzes in specific weeks which will deal with five specific sections of course content. The quizzes will be in multiple choice and short answer format and will be completed by each respective SUNDAY NIGHT.

Interest Group Essays: 145 points (120 for first draft and 25 for second)

- The main essay is on Interest Groups and will be 3 pages (120 points). For the Interest Essay, you will turn in a first draft and then a final draft. The first draft is worth 100 points and the final draft is worth 25 points. 2) The Issue Essay will be your final and will be 4 pages (150 points). THERE WILL ONLY BE ONE DRAFT FOR THE FINAL ISSUE ESSAY. All details on both essays will be in Canvas at their respective assignment portals.

Feedback on First Draft of Interest Group Essay: 20 points

- You will respond, in your own words, to the give feedback I gave you for the first draft of your Interest Group Essay. I want you to process how I have corrected your essay and, thus, how to become a better writer.

ePortfolio: 30 points

- You will complete an ePortfolio assignment in this course. Completing this assignment will allow you to reflect on some of the coursework in this class and establish a general

awareness of how it connects to other disciplines. You will upload your corrected Interest Group Essay to your e-Portfolio and write a reflection on the process of completing the assignment, how the content connects to other subjects and what you learned from the assignment.

Attendance 30 Points

- 1) After 2 “free absences” I will subtract 6 points for each additional absence unless a legitimate excuse is provided. Thus, 7 absences will result in 0/30 attendance points.
- 2) After 2 “free” late arrivals I will subtract 2 points for each additional late arrival from your 30 possible attendance points.

*I will ONLY make an exception for missing class and not count the missed class towards your 2 free ones for a very good reason but you must communicate to me *

More details related to each assignment can be found by clicking on the assignment and reviewing the assignment instructions. You can review the instructions to any assignment by clicking on the Assignments tab and then clicking on a specific assignment.

Final (In Class)- 120 Points

- I will provide a final review sheet and you will be tested on, in essay and short answer format, material from the second half of the course

Late Work

- Each assignment has a due date. That date is designed to keep you on an appropriate pace. However, given life's complexities, I have a late policy for some assignments.
- (Late Policy for the Interest Group Essay drafts, Quizzes, or the e-Portfolio Assignment= 1. If completed or turned in three days AFTER the due date, penalty= -10%. 2. If turned in at a later date up to 4-30-214, penalty = -25%.)

*****EXCEPTION- I will allow 2 “FREE” passes for these same assignments plus the weekly discussion questions. If you complete or turn in the late assignment in up to one week late, then no late penalty will be assessed*****

- No assignments will be accepted after the last day of class.

General Education Information

General Education Statement

This course fulfills the **AI** requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections between such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

ePortfolios

Each student in general education courses at SLCC is to create and maintain a General Education ePortfolio. Instructors in every general education course will ask you to put at least one assignment from the course (known as the "Signature Assignment") into your ePortfolio and accompany it with reflective writing.

The Many Uses of ePortfolios

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio

to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all general education courses. To do this, each general education course you take at the college will ask you to demonstrate your engagement with the general education learning outcomes by designing a course-specific ePortfolio page that includes a course-specific "Signature Assignment" and reflection. When you finish your time at SLCC, your ePortfolio can provide a multimedia showcase of your educational experience and tell the story of your learning growth while at SLCC. You can learn more by visiting the [ePortfolio help site](#).

Connect Your ePortfolio to MySLCC

For us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

1. Copy the URL for your ePortfolio from the web browser.
2. Click [here](#) and then click "Submit" under General Education ePortfolio.
3. Paste the link to your Welcome page and click "Save."
4. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

Need Assistance?

If you would like virtual or in-person help with your ePortfolio please [sign up here for an ePortfolio appointment](#) . Questions regarding the ePortfolio can be directed to ePortfolio@slcc.edu

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutionalsyllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

How to Navigate to Canvas

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Class Policies

Incomplete Policy

Contact me if the last day to withdrawal has already passed and circumstances beyond your control prevent you from successfully completing this course. This course will follow Salt Lake Community College's Incomplete policy. More information is available here ([Links to an external site.](#)).

Fully Online

This course is completed fully online. You do not need to come to the SLCC campus to complete any assignments. There are no required online (Zoom or other technology) meetings. Zoom will be used for on-line office hours and also is an option for students that would like to meet one-on-one to discuss course content further.

Plagiarism and Code of Conduct

Plagiarism may result in a failure of this course.

I recommend you read SLCC's Student Code of Conduct ([Links to an external site.](#)). This policy governs students' behavior.

Extra Credit

There are currently no extra credit opportunities in this course. If an extra credit opportunity is added, it will show up in the "Assignments" tab and I will send out an Announcement to let you know about it.