



## **Intro Internatl. Politics**

POLS 2100

**Classroom Location:**

**Meeting Day & Time:**

**Course Designations: IG**

Two e-Books, readings found within each module= <https://www.e-ir.info/publication/beginners-textbook-international-relations/> <https://www.e-ir.info/publication/international-relations-theory/>

## **Intro Internatl Politics (IG)**

POLS2100

## Course Description

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Introduction to the basic theories, concepts, processes and relationships in the global arena. Emphasis is placed on conflict and cooperation among nation-states and nonstate actors. Students learn about power dynamics among international actors, the influence of theory on explanation as well as important issues that transcend national borders and have global impacts.

Semester: All

Introduction to the basic theories, concepts, processes and relationships in the global arena. Emphasis is placed on conflict and cooperation among nation-states and nonstate actors. Students learn about power dynamics among international actors, the influence of theory on explanation as well as important global issues in order to build an understanding of our interconnected world.

## Instructor Information

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**Name:**

**Preferred Pronouns:**

**Email:**

**Phone:**

**Office Location:**

**Office Hours:**

## Course Student Learning Outcomes

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- Demonstrate an understanding of major concepts, theories, and approaches to the study of international/global politics.

- Demonstrate an understanding of the dynamics of power in the international system and how it shapes such issues as knowledge production, privilege, gender, political economy, religion, environment and/or race relations.
- Analyze, and assess information from a variety of sources, including quantitative and qualitative data, that reflect the interconnectedness, interdependence and/or complexity of the global system, and be able to communicate the analysis/assessment to others.
- Identify global issues, processes, trends, events and structures and assess their impact on nation-states, international organizations, global non-governmental organizations and human beings across the international system.
- Analyze global problems such as terrorism, human rights violations, detrimental environmental changes, social unrest, economic downturns, etc. through the lens of political science and assess possible equitable solutions.
- Demonstrate an understanding of how identity - with its deep roots in culture, language, religion, race/ethnicity, geography and relationship to power- affects processes, institutions, decision-making, and outcomes in international politics.
- Formulate an argument about global-oriented issues involving nation-states, international organizations and/or non-governmental entities and be able to express that argument clearly and cogently in writing.
- Make connections between seemingly distant international events and their more immediate world and demonstrate an understanding of how the international sphere both shapes and is shaped by the social, political, economic activities of individuals who act collectively.
- Work with others in collaborative projects as well as through participation in live and/or on-line discussions and demonstrate the ability to engage a diversity of viewpoints in a civil and constructive fashion.
- Find appropriate source material in the library or online (primary documents, case studies, journal articles, etc.,) and provide thorough attribution.
- Post to an ePortfolio a signature assignment and reflection, the latter of which provides evidence of understanding how the assignment or course fits into a General Education program.

## Course Prerequisites/Co-requisites

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None

## Communication Plan

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Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## How to Succeed in the Course

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**Become familiar with the course structure in Canvas.**

**Complete all assignments in a timely manner.**

**Communicate with your instructor as needed throughout the course.**

**Pay close attention to any course announcements.**

**Understand the basics of each section on International Relations and understand the connections among the sections.**

## Textbooks, Readings, and Course Materials

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**Authors: edited by Stephen McGlinchey**

**Publication Date:** 2017

**Title:** International Relations

**ISBN:** 978-1910814178

**Publisher:** E-International Relations

**Authors: edited by Stephen McGlinchey, Rosie Walters and Christian Scheinpflug**

**Publication Date:** 2017

**Title:** International Relations Theory

**ISBN:** 978-1910814192

**Publisher:** E-International Relations

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## General Education Information

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General Education Statement This course fulfills the AI requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways to enrich one's life. While the subject of each course is important and useful, we become truly educated through making connections between such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants. IG; SS

## Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Attendance Points- See Policy below, which is also in the Syllabus</a>	Assignm	35
Due Date	Assignment Name	Assignment Type	Points
Date	<a href="#">Hand Out Final Review Sheet- 11-14</a>	Assignment	
Date	<a href="#">Introduce Yourself</a>	Discussion	0
Date	<a href="#">UN Peacekeeping Operation PowerPoint-FROM WEEK 11 ONWARD</a>	Assignment	120
Date	<a href="#">Course Introduction Quiz</a>	Quiz	10
Date	<a href="#">Introduction Discussion</a>	Discussion	5
Date	<a href="#">Mod 2: Critical Thinking Response- Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 2: Map Quiz (Europe)</a>	Quiz	10
Date	<a href="#">Mod 3: Content Quiz #1: Levels of Analysis</a>	Quiz	10

Date	<a href="#">Mod 3: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 4: Events Quiz #1</a>	Quiz	10
Due Date	Assignment Name	Assignment Type	Points
Date	<a href="#">Mod 4: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 5: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 5: Map Quiz (Africa)</a>	Quiz	10
Date	<a href="#">Mod 6: Content Quiz #2: IR Theory</a>	Quiz	30
Date	<a href="#">Mod 6: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 7: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12

Date	<a href="#">Mod 7: Events Quiz #2</a>	Quiz	10
Date	<a href="#">Mod 9: Midterm Essay, IR Theory and Afghanistan, First Draft</a>	Assignment	140
Due Date	Assignment Name	Assignment Type	Points
Date	<a href="#">Mod 8: Critical Thinking Response- Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 8: Map Quiz (Asia)</a>	Quiz	10
Date	<a href="#">Feedback for IR Theory Essay First Draft (THIS IS NOT YOUR FINAL DRAFT)</a>	Assignment	17
Date	<a href="#">Mod 10: Content Quiz #3: International Organizations, Law, and Civil Society</a>	Quiz	40
Date	<a href="#">Mod 10: Critical Thinking Response- Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 11: Critical Thinking Response- Own Post Friday/Response to Classmate Sunday</a>	Discussion	12



Date	<a href="#">Mod 11: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 11: Events Quiz #3</a>	Quiz	10
Due Date	Assignment Name	Assignment Type	Points
Date	<a href="#">Mod 11: Map Quiz (Americas)</a>	Quiz	10
Date	<a href="#">Mod 12: Content Quiz #4: Global Economics, Poverty/Inequality and Security (Pax Americana)</a>	Quiz	40
Date	<a href="#">Mod 12: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Midterm Essay, IR Theory and Afghanistan, Final Draft</a>	Assignment	40
Date	<a href="#">Mod 13: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 13: Events Quiz #4</a>	Quiz	10

Date	<a href="#">Mod 14: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 14: Final Map Quiz (World)</a>	Quiz	25
Due Date	Assignment Name	Assignment Type	Points
Date	<a href="#">Mod 15: Content Quiz #5: Transnational Terrorism, Human Rights, and Environment</a>	Quiz	40
Date	<a href="#">Mod 15: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 16: Critical Thinking Response-Own Post Friday/Response to Classmate Sunday</a>	Discussion	12
Date	<a href="#">Mod 16: Final Events Quiz</a>	Quiz	25
Date	<a href="#">POLS 2100 Signature Assignment and Upload/Reflection</a>	Assignment	40
Date	<a href="#">ePortfolio Assignment</a>	Assignment	25
Date	<a href="#">End of Course Survey (worth 4 Extra Credit points)</a>	Quiz	0

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Date	<a href="#">Mod 17: Final Exam- IN</a> <a href="#">CLASS- Thursday</a> <a href="#">12-12 9:10-11:10AM</a>	Assignment	150
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## Coursework & Assignment Descriptions

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### How Your Grade Is Earned Overview

#### Course Introductory Quiz: 10 points

- Complete the Course Introductory Quiz

#### Introduce Yourself: 5 points

- Complete the Introductory Discussion.

#### Critical Thinking Responses (CTR): 168 points

- Most weeks you will complete an analysis of the week's content through three critical thinking questions by SUNDAY NIGHT. Completing CTR's will not only provide a deeper understanding of the content but also develop your analytical skills. There is one exception, which is the shortened Week 16.

#### Content Quizzes: 160 points

- You will take five quizzes in specific weeks which will deal with five specific sections of course content. The quizzes will be in multiple choice and short answer format and will be completed by each respective SUNDAY NIGHT.

#### Map Quizzes: 65 points

- You will take five map quizzes. The first four will be worth 10 points each and you will have multiple attempts to take them. The final map quiz will be worth 25 points and you will only have one attempt.

#### Event Quizzes: 65 points

- You will take five event quizzes. The first four will be worth 10 points each and you will have multiple attempts to take them. The final events quiz will be worth 25 points and you will only have one attempt.

#### Midterm- IR Theory Essay: First Draft-140 points

- There is a midterm essay in this course which will test your application of International Relations Theory and will have two drafts. The main purpose of the essay is to require you to demonstrate research skills, develop a thesis, and construct a rational argument on a specific topic. The first draft will be 4 pages.

#### Feedback on First Draft of IR Theory: 17 points

- You will respond, in your own words, to the feedback I gave you for the first draft of your IR Theory Essay. I want you to process how I have corrected your essay and, thus, how to become a better writer.

#### PowerPoint (or similar) Presentation on UN Peacekeeping Operation: 120 points.

- 10-12 minutes. Deadline to choose a date/ and topic= 2-21. I will determine each person's grade in the following way. 60 points=Content, 25 points= Organization, 15 points= Oral Delivery
- \*The United Nations has a number of peacekeeping operations around the world. You can find the current locations at <https://peacekeeping.un.org/en/where-weoperate>. You will choose ONE to focus on for the presentation. Your PowerPoint will have four sections: describe the background to the conflict, the conditions on the ground today, why it is difficult to solve and the prospects for the resolution of the crisis.\*
- The potential presentation dates start from Week 11 and onward

#### IR Theory Essay: Final Draft- 40 Points

- You will turn in a final draft of your IR Theory Essay.

#### Final: 150 Points IN CLASS EXAM

- Your final will be in class and be worth 160 points. It will include key concepts from the course. I will provide a review sheet 3/4 weeks before the test. The test material will ONLY come from the review sheet.

ePortfolio: 25 points

- You will complete an ePortfolio assignment in this course. Completing this assignment will allow you to reflect on some of the coursework in this class and establish a general awareness of how it connects to other disciplines. You will upload your corrected IR Theory essay to your e-Portfolio and write a reflection on the process of completing the assignment, how the content connects to other subjects and what you learned from the assignment.

Attendance- 35 Points

- 1) After 2 “free absences” I will subtract 7 points for each additional absence unless a legitimate excuse is provided. Thus, 7 absences will result in 0/35 attendance points.
- 2) After 2 “free” late arrivals I will subtract 2 points for each additional late arrival from your 35 possible attendance points.

\*I will ONLY make an exception for missing class and not count the missed class towards your 2 free ones for a very good reason but you must communicate to me \*

## Grading Scale

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### Final Grade Distribution

Grading Scale (by %)

A 90-100

B 80-89

C 70-79

## Course Grading Policies

**Grading Criteria/Rubrics:** Grading criteria and rubrics will vary by assignment. Please check each individual Canvas Assignment Portal for details.

**Grading Turnaround Time:** Typically, I will return assignments within 7 days except for longer essays/tests.

### Late Submissions:

Late Work

- Each assignment has a due date. That date is designed to keep you on an appropriate pace. However, given life's complexities, I have a late policy for some assignments.
- (Late Policy for assignments except for the final= 1. If completed or turned in three days AFTER the due date, penalty= -10%. 2. If turned in at a later date up to 12-923, penalty = -25%.)

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab:

<https://slcc.instructure.com/courses/530981/pages/institutionalsyllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## How to Navigate to Canvas

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## Additional Class Policies

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### Incomplete Policy

Contact me if the last day to withdrawal has already passed and circumstances beyond your control prevent you from successfully completing this course. This course will follow Salt Lake Community College's Incomplete policy. More information is available here ([Links to an external site.](#)).

### ePortfolio

This course requires you to submit work in your SLCC ePortfolio. The ePortfolio can be a helpful aid for reflecting on your academic accomplishments. Reflection can be helpful in memory retention as well as connecting concepts between different courses and disciplines. For help getting started visit SLCC's ePortfolio page.

### Plagiarism and Code of Conduct

Plagiarism may result in a failure of this course.

I recommend you read SLCC's Student Code of Conduct ([Links to an external site.](#)). This policy governs students' behavior.

### Extra Credit

There are currently no extra credit opportunities in this course. If an extra credit opportunity is added, it will show up in the "Assignments" tab and I will send out an Announcement to let you know about it.