Course Information

Political Ideologies (SS)

POLS 2300

Course Section Information

Meeting Days:

Meeting Times:

Classroom:

Campus:

Meeting Dates:

Political Ideologies (SS)

POLS2300

Course Description

This course surveys significant political ideologies, documenting their present and past relevance to society. Emphasis is placed on conservatism, fascism, liberalism, and socialism.

Semester: All

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Instructor Information
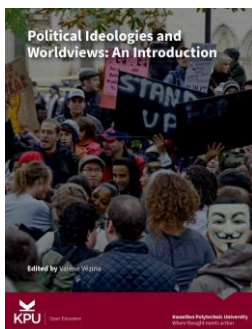
Name:

Preferred Pronouns:

Email:

Phone:

Office Location:

Office Hours:

Textbooks, Readings, and Course Materials

Authors: Valerie Vezina (Editor)
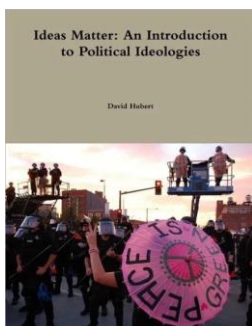
Publication Date: 2021

Title: Political Ideologies and Worldviews: An Introduction

Edition: First

ISBN: 13: 9781989864241

Publisher: Kwantlen Polytechnic University

Link: https://open.umn.edu/opentextbooks/textbooks/1043

Authors: David Hubert

Publication Date: 2012

Title: Ideas Matter

Subtitle: An Introduction to Political Ideologies

ISBN: 9781257275137

Publisher: Lulu Press

Link: http://polsideologies.weebly.com

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Prerequisites/Co-requisites

None

Communication Plan

Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Course Student Learning Outcomes

- Describe key concepts, events and personalities of modern political ideologies, with emphasis on liberalism, conservatism, socialism, fascism as well current trends in contemporary ideologies.

- Describe how historical events and well-known philosophers and social scientists have impacted the development of ideologies in the contemporary world.

- Analyze the relationship between these ideologies and current political/economic/social issues facing government(s), society and citizens.

- Formulate arguments about key concepts in political ideologies and express arguments clearly and cogently in writing/orally.

- Analyze and interpret information represented as data, graphs, and tables that analyze political behavior, public policy, and/or historical development of modern political ideologies.

- Identify similarities and differences among the major political ideologies.

- Communicate knowledge as to the role that citizens, governmental institutions and private actors play as envisioned by each ideology.

- Engage in civil debate about the major political ideologies in class, on-line forums and society.

- Describe how the course connects to a General Education framework, which includes analysis of content and methodological overlap of US Government and Politics with other disciplines in the social sciences and humanities.

- Find, analyze and contextualize appropriate source material in the library or online (primary documents, case studies, journal articles, etc.,) and provide thorough attribution.

How to Succeed in the Course

FOLLOW THE MODULES WEEK TO WEEK.

Become familiar with the course structure in Canvas.

Complete all assignments in a timely manner.

Communicate with your instructor as needed throughout the course. Pay close attention to any course announcements.

Understand the basics of each political ideology and understand the connections among them.

Final Grade Distribution

A 90-100

B 80-89

C 70-79

D 60-69

Course Grading Policies

Grading Criteria/Rubrics: [Description text about how the instructor grades coursework.]

Grading Turnaround Time: [Description text about when a student can expect graded work returned.]

Late Work:

- Each assignment has a due date. That date is designed to keep you on an appropriate pace. However, given life's complexities, I have a late policy for some assignments.
- (Late Policy for assignments except for the final= 1. If completed or turned in three days AFTER the due date, penalty= -10%. 2. If turned in at a later date up to 12-524, penalty = -25%.)

*********EXCEPTION- I will allow 2 "FREE" passes for these same assignments plus the weekly discussion questions. If you complete or turn in the late assignment in up to one week late, then no late penalty will be assessed**********

- No assignments will be accepted after the last day of class.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Beginning of Course Survey (worth 2.5 Extra Credit points)	Quiz	0
	Introduce Yourself	Discussion	0
Date:	Introduction Discussion (Video)	Discussion	5
Date:	Course Introduction Quiz	Quiz	10
Date:	Week 2: WRS	Assignment	7
Date:	Module 2: Matching Quiz #1	Quiz	10
Date:	Week 2: Critical Thinking Response	Discussion	14
Date:	Week 3: WRS	Assignment	7
Date:	Week 4: WRS	Assignment	7
Date:	Week 3: Critical Thinking Response	Discussion	14
Date:	Week 4: Content Quiz #1	Quiz	20
Date:	Week 4: Critical Thinking Response	Discussion	14
Date:	Week 5: WRS	Assignment	7
Date:	Week 5: Critical Thinking Response	Discussion	14
Date:	Week 5: Matching Quiz #2	Quiz	10

Date:	Week 6: WRS	Assignment	7
Date:	Assignment Name	Assignment Type	Points
Date:	Week 6: Critical Thinking Response	Discussion	14
Date:	Week 3: Short Article Analysis 1	Assignment	40
Date:	Week 6: Short Article Analysis 2	Assignment	40
Date:	Week 7: WRS	Assignment	7
Date:	Week 7: Content Quiz #2	Quiz	20
Date:	Week 7: Critical Thinking Response	Discussion	14
Date:	Week 9: Midterm - Open From 10-13 to 10-16	Assignment	150
Date:	Week 8: Critical Thinking Response	Discussion	14
Date:	Week 8: WRS	Assignment	7
Date:	Week 10: WRS	Assignment	7
Date:	Week 10: Critical Thinking Response	Discussion	14
Date:	Week 10: Matching Quiz #3	Quiz	10
Date:	Week 11: WRS	Assignment	7
Date:	Week 11: Critical Thinking Response	Discussion	14

Date:	Week 11: Short Article Analysis 3	Assignment	40
Date:	Assignment Name	Assignment Type	Points
Date:	Week 12: WRS	Assignment	7
Date:	Week 12: Content Quiz #3	Quiz	20
Date:	Week 12: Critical Thinking Response	Discussion	14
Date:	Week 13: WRS	Assignment	7
Date:	Week 13: Critical Thinking Response	Discussion	14
Date:	Week 13: Matching Quiz #4	Quiz	10
Date:	Week 14: WRS	Assignment	7
Date:	Week 14: Critical Thinking Response	Discussion	14
Date:	Week 14: Short Article Analysis 4	Assignment	40
Date:	Week 15: WRS	Assignment	7
Date:	Week 15: Content Quiz #4	Quiz	20
Date:	Week 15: Critical Thinking Response	Discussion	14
Date:	Week 16: WRS	Assignment	7
Date:	Week 16: Critical Thinking Response	Discussion	14

Date:	Week 16: Final Matching Quiz	Quiz	20
Date:	Assignment Name	Assignment Type	Points
Date:	End of Course Survey (worth 4 Extra Credit points)	Quiz	0
Date:	Week 17: E-Portfolio Upload and Reflection	Assignment	41
Date:	Week 17: Final Video Narration of PowerPoint (or Similar)- Bio of Famous Person	Assignment	200

Coursework & Assignment Descriptions

How Your Grade Is Earned

Overview

Introductory Discussion: 5 points

- Complete the Introductory Discussion.

Course Introductory Quiz: 10 points

- Complete the Course Introductory Quiz

Weekly Reading Summaries (WRS): 98 points (7 per week)

- Most weeks you will be asked to summarize some key points from each week's material. You will turn in the WRS by each FRIDAY NIGHT. There is one exception, which is the shortened Week 16.

Critical Thinking Responses (CTR): 196 points (14 per week)

- Most weeks you will complete an analysis of the week's content through three critical thinking questions by SUNDAY NIGHT. There is one exception, which is the shortened Week 16.

Content Quizzes: 80 points (20 each)

- You will take four quizzes in specific weeks which will deal with five specific sections of course content. The quizzes will be in multiple choice and short answer format and will be completed by each respective SUNDAY NIGHT.

Matching Quizzes: 60 points

- You will take five matching quizzes. The first four will be worth 10 points each and you will have multiple attempts to take them. The final matching quiz will be worth 20 points and you will only have one attempt.

Short Article Analyses: 160 points (40 each)

- You will complete 4 short article analyses. They will be worth 40 points each.

Midterm Article Reviews: 150 Points

- You will complete one midterm in class based on article analyses

E-portfolio and Reflection Assignment: 41 Points

- Upload one of your corrected 'Article Analysis' assignments to your e-Portfolio

- Write a reflection on the process of completing the assignment, how the content connects to other subjects and what you learned from the assignment.

- In the Canvas assignment portal, you only need to submit the link to your e-Portfolio. Make sure your e-portfolio settings allow outsiders to view your material.

Final Narrated Presentation: 200 Points

- Video Presentation of PowerPoint (or similar) Bio of Famous Person- 200 points. 10-12 minutes. I will determine each person's grade in the following way.
  60%=Content, 25%= Organization, 15%= Oral Delivery
  *For this assignment, I want you to choose ONE political leader from the list below.

If you want to choose someone not on the list, then ask me and I will likely have no problem with your selection. You will create a PowerPoint (or similar) related to how a famous person is connected to one or more of the ideologies we studied in this course. This assignment hopes to bring some of our ideologies to life.

o Your presentation will include the following components. Provide a brief bio of the person selected. Then, describe their general worldview and the ideology/ideologies with which they most align. What methods did they use to realize their political objectives? How successful where they in their political goals?*

Winston Churchill(UK), Nelson Mandela(South Africa), Fidel Castro (Cuba), Ronald Reagan(US), Vladimir Lenin(USSR), Indira Gandhi (India), Kwame Nkrumah(Ghana), Franklin Delano Roosevelt(US), Gamal Abdel Nasser(Egypt), Muhammad Ali Jinnah(Pakistan), Andres Manuel Lopez Obrador(Mexico), Jawaharlal Nehru(India), Charles de Gaulle (France), Mao Zedong (China), Margaret Thatcher (UK), Benito Mussolini (Italy), Angela Merkel (Germany), Juan Peron (Argentina), Konrad Adenauer (West Germany)

General Education Information

General Education Statement

This course fulfills the **SS** requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections between such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other

General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

ePortfolios

Each student in general education courses at SLCC is to create and maintain a General Education ePortfolio. Instructors in every general education course will ask you to put at least one assignment from the course (known as the "Signature Assignment") into your ePortfolio and accompany it with reflective writing.

The Many Uses of ePortfolios

Your General Education ePortfolio tells your SLCC learning story. Your ePortfolio enables you to introduce yourself to your professors and classmates, showcase your learning, and reflect on how your courses connect to each other, your life, goals, and community. The ePortfolio is intended to help you connect with other students and communicate with professors about how you learn, what you are taking away from your experience, and what supported your learning in their class. Professors can use your ePortfolio to get to know you before class and use your reflections and signature assignments to continuously improve their teaching.

Your General Education ePortfolio will also help you weave together the concepts you learn across all general education courses. To do this, each general education course you take at the college will ask you to demonstrate your engagement with the general education learning outcomes by designing a course-specific ePortfolio page that includes a course-specific "Signature Assignment" and reflection. When you finish your time at SLCC, your ePortfolio can provide a multimedia showcase of your educational experience and tell the story of your learning growth while at SLCC. You can learn more by visiting the ePortfolio help site.

Connect Your ePortfolio to MySLCC

For us to learn from your ePortfolio and provide effective support, your ePortfolio must be connected to your MySLCC account. To connect your portfolio to MySLCC:

1. Copy the URL for your ePortfolio from the web browser.
2. Click here and then click "Submit" under General Education ePortfolio.

3. Paste the link to your Welcome page and click "Save."

4. Finally, confirm that everything worked by clicking on the link and making sure it goes to your Gen Ed ePortfolio Welcome page.

Need Assistance?

If you would like virtual or in-person help with your ePortfolio please [sign up here for an ePortfolio appointment](#) . Questions regarding the ePortfolio can be directed to ePortfolio@slcc.edu

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: https://slcc.instructure.com/courses/530981/pages/institutionalsyllabus. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

How to Navigate to Canvas

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any

questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: https://www.slcc.edu/tutoring/index.aspx

If you have any additional questions reach out to elearningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: https://slcc.instructure.com/courses/530981/pages/institutional-syllabus

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar