

PSY 1100

Lifespan Growth and Development (SS)

Course Syllabus **Fall 2024**

Classroom: [REDACTED]

Schedule: [REDACTED]

Instructor: [REDACTED]

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Office Hours: [REDACTED]

Course Description

A multidimensional approach to studying human growth and development across the lifespan involving theory, research, and practical applications.

Credit Hours: 3

General Education Designation: Social Science – SS

Required Materials

- *Essentials of Life-Span Development* by John W. Santrock, 7th Edition (McGraw Hill)

Additional resources on Canvas, including access to McGraw Hill's Connect platform for e-textbook, quizzes, and assignments

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Describe key developmental psychology concepts, multiple theoretical perspectives, research methods, and recent advances within the field of developmental psychology.
2. Identify the basic elements of developmental research methodology as a way of acquiring knowledge about human development.

3. Characterize the processes by which we grow and develop in each of the three main dimensions: physical, cognitive, socioemotional.
4. Recognize the role of nature (genetics, biological maturation) and nurture (environmental, social, cultural) at each stage of our growth and development within all relevant contexts (e.g. family, school, culture).
5. Recognize the patterns of change and stability throughout the lifespan, utilizing credible sources containing empirical research findings and case study data.
6. Make connections between material provided in the class and text and the "real world" with practical applications, and apply class information to self, family, social groups, and humankind in a multicultural context.
7. Identify the role of culture and diversity in growth and development and of the range of differences and similarities between peoples.
8. Evaluate competing theories, hypotheses and concepts by taking multiple perspectives, using empirical evidence, and employing critical thinking skills.
9. Demonstrate effective communication skills such as reading, writing, speaking and listening.

Course Requirements

1. Study Plans

These plans provide structured readings, videos, and practice questions through Connect to support chapter content. Each chapter's study plan reinforces key concepts and prepares students for quizzes and exams.

2. Weekly Quizzes

Quizzes assess understanding of chapter concepts and are open-book, designed to be taken following completion of the study plan.

3. Reflection Papers

Reflection papers connect course material to personal experiences, encouraging critical thinking and application.

4. Exams

Midterm and final exams test cumulative knowledge of developmental psychology topics, with formats that may include multiple-choice, short-answer, and essay questions.

5. Signature Assignment/Final Project

A comprehensive project that allows students to demonstrate an understanding of a developmental issue or concept through research or creative analysis.

Grading Breakdown

Component	Weight (%)
Study Plans	15-20%
Weekly Quizzes	20-25%
Reflection Papers	10-15%
Exams (Midterm, Final)	20-25%
Signature Assignment/Final Project	20%

Note: Grading weights vary slightly across sections. Specific grading details are available on the Canvas course page.

Final Grade Distribution

A	A-	B+	B
100 to 94	<94 to 90	<90 to 87	<87 to 84
B-	C+	C	C-
<84 to 80	<80 to 77	<77 to 74	<74 to 70
D+	D	D-	E
<70 to 67	<67 to 64	<64 to 60	<60 to 0

Important Dates

Student Academic Calendar:

The "Student Academic Calendar" contains important dates including registration, tuition payments, holidays, and significant deadlines. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/academiccalendar/index.aspx>]

Final Exam Schedule:

The "Final Exam Schedule" lists information about when each course section will hold its final exam period. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/schedule/final-exam-schedule.aspx>]

Institutional Statements and Policies

General Education at SLCC:

This course fulfills the **social science** requirement of the General Education Program at Salt Lake Community College. It is designed to teach you the core knowledge and skills of the discipline while also developing essential professional competencies and strategies for lifelong learning. General Education courses broaden your foundational skills and expand your understanding across diverse subjects. By integrating insights from various disciplines, you will learn to apply knowledge meaningfully, enrich your life, develop broader perspectives, deepen your understanding of the world, and challenge your assumptions.

E-Portfolios:

All General Education courses include a “Signature Assignment” that comprises part of each student’s e-Portfolio. For more information, see the statement about e-portfolios in Simple Syllabus.

Institutional Syllabus:

The “Institutional Syllabus” on Canvas includes important statements and information on a range of institutional policies, learning support and tutoring services, and student support resources. These sections provide guidance on student rights and responsibilities, grading policies, and various support services available to assist with academic advising, counseling, accessibility, student engagement, and more. For detailed information, please refer to the “Institutional Syllabus” on Canvas.

Course Schedule

Wk	Topic	Assignments
1	Introduction to Developmental Psychology	Syllabus Quiz, Introductory Discussion
2	Research Methods in Developmental Psychology	Quiz, Study Plan
3	Biological Beginnings	Quiz, Reflection on Genetics and Development
4	Prenatal Development and Birth	Quiz, Study Plan
5	Infancy: Physical and Cognitive Development	Quiz, Observation Assignment
6	Infancy: Socio-Emotional Development	Quiz, Study Plan, Reflection Paper on Attachment
7	Early Childhood	Quiz, Reflection on Parenting Styles
8	Middle Childhood	Midterm Exam, Group Project Introduction

Wk	Topic	Assignments
9	Adolescence: Physical and Cognitive Development	Quiz, Reflection on Identity Formation
10	Adolescence: Socio-Emotional Development	Quiz, Discussion on Peer Influence
11	Early Adulthood	Quiz, Study Plan
12	Middle Adulthood	Quiz, Reflection on Career and Family
13	Late Adulthood	Quiz, Reflection on Aging
14	Death, Dying, and Bereavement	Quiz, Reflection on End-of-Life Issues
15	Final Project Preparation	Draft of Final Project
16	Course Wrap-Up and Final Exam	Final Project Submission, Exam