

Rehabilitation Psychology

Summer Term 2024

PTA 2550 Section 300

2.0 Credit Hours

Course Fee: None



Office Hours: By Appointment



COURSE DESCRIPTION

Students will learn the psychological aspects of the rehabilitation process. Topics include health locus of control, learned helplessness, self-efficacy, and the Biopsychosocial Model of Health and Illness.

COURSE PREREQUISITES

Students must demonstrate successful completion of all prior semester courses, as established in the curriculum plan, with a grade of C or better.

TEXTBOOKS AND INSTRUCTIONAL RESOURCES

Evidence-informed readings and supplemental PowerPoints are posted to the course CANVAS site.

COURSE DELIVERY

Students are introduced to the course content via the PTA 2550 CANVAS site. The material found in the provided readings and on the instructional site will lay the foundation for classroom discussions and collaborative learning experiences. As a partner in your own learning, it is essential that you prepare for this course by studying the content prior to coming to class. You will be expected to contribute to the development of understanding in the classroom learning environment.

STUDENT RESPONSIBILITIES

Students should expect to spend a minimum of 30 hours in-class and 30+ hours in concentrated study during the term. If the student is having difficulty in the course, it is the student's responsibility to make arrangements to talk with the Instructor. Students are expected to be self-directed and motivated in identifying their learning needs associated with the course content.

COLLEGE-WIDE UNIFIED LEARNING OUTCOMES (SLO)

Salt Lake Community College has defined learning outcomes as essential capacities that all students should possess regardless of academic major or career plans. These eight outcomes guide the development of your learning plans in the PTA Program and beyond:

1. Acquire substantive knowledge in your intended major
2. Communicate effectively
3. Develop quantitative literacies necessary for your chosen field of study
4. Think critically and creatively
5. Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
6. Develop the knowledge and skills to work with others in a professional and constructive manner
7. Develop computer and informational literacy
8. Develop the attitudes and skills for lifelong wellness

COURSE STUDENT LEARNING OUTCOMES

Upon completion of PTA 2550, students will meet the following standards of content mastery:

1. Analyze and discuss the elements of the Biomedical Model
2. Analyze and discuss the elements of the Biopsychosocial Model
3. Describe and discuss the psychological factors contributing to health and illness
4. Describe and discuss the social and spiritual factors contributing to health and illness
5. Describe and discuss selected DSM-5 diagnoses commonly encountered in clinical practice
6. Define the therapeutic partnership and its utility in physical therapy practice
7. Apply all the concepts in the course to the management of chronic illness and pain

PROFESSIONALISM

- Professional behavior is an essential element in creating a safe and supportive learning environment at the College and lays the foundation for successful development as a physical therapy clinician. Consistent Attendance (**20 points**). Students are expected to attend each scheduled lecture, discussion group, and study session. If a student arrives more than 15 minutes late to class, five (5) points will be deducted per occurrence. Unexcused absences will result in a ten (10) point deduction per occurrence. An absence may be excused by notifying the Instructor by Teams message, phone message, or e-mail prior to the beginning of a class period. Schedule essential health appointments (physician, therapist, counselor, dentist, etc.) that do not conflict with published class times.
- Active Participation (**15 points**). During each class period, multiple opportunities will be provided to ask/answer questions, participate in structured active learning experiences, or to serve as a model for demonstration of various clinical techniques (including palpation). Students show engagement with the course content, with the Instructor, and with fellow students by including themselves in these activities. Unrelated use of cell phones, social media platforms, or computers during classroom learning experiences will result in the loss of five (5) points per occurrence.
- Respectful Interactions (**15 points**). The *SLCC Code of Student Rights and Responsibilities* states: "Salt Lake Community College is committed to maintaining the campus community as a place of work and study free from abuse, intimidation and harassment, where everyone is treated with respect, dignity, and courtesy. Conduct which disrupts, interferes with the safety of others, adversely affects, or otherwise interferes with the lawful functions of the College, or the rights of an individual to pursue an education at the College may be subject to College discipline."

STUDENT CODE OF CONDUCT

The student is expected to follow the SLCC Student Rights and Responsibilities document found at http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf. Any deviation, by the Instructor's interpretation, from this published document will yield a failing grade for the course.

COMMUNICATING WITH THE INSTRUCTOR

If there are questions or concerns, students are encouraged to meet with or phone the Instructor during the Instructor's office hours. Students may also email the Instructor [REDACTED]. A student can expect a response to an e-mail request within 48 hours Monday through Friday.

STUDENT PERFORMANCE EVALUATION

Distribution of the course grade will be as follows:

Case Study Online Discussions (3 x 15 points)	45 points
Completed Worksheets (6 Worksheets x 10 points)	60 points
ePortfolio Reflection (1 reflection x 30 points)	30 points
<u>Professionalism and Participation</u>	<u>50 points</u>
TOTAL	185 points

FINAL GRADE

All individual quizzes and exams will be carried two decimal points before calculating the final exam score and will be calculated without rounding. Final course grade computation will then include additional learning requirements for the course. Students must receive 77.00% on exams and quizzes before other class projects, assignments and professionalism are computed into the course grade. Failure to achieve 77.00% on all exams and/or earning less than one point in Professionalism, despite a higher composite score for the course, will result in course failure and dismissal from the Program. Please see Program Handbook for additional information. In addition, to receive credit/recognition for this course as part of the SLCC Physical Therapist Assistant Program, the students must earn an accumulative 77.00% for all assessments as noted under Student Performance Evaluation. The following grade scale will be used for this course:

A	95-100%	B	86-88%	C	77-79%	D	68-70%
A-	92-94%	B-	83-85%	C-	74-76%	D-	65-67%
B+	89-91%	C+	80-82%	D+	71-73%	E	64% and below

ASSIGNMENTS

Each assignment has a specific due date as noted under Assignments (on the Canvas website), in the Tentative Schedule (attached to the syllabus), or as stated by the Instructor. All submissions for a particular assignment will be graded at the same time to ensure consistency in utilization of the grading rubric.

GRADING RUBRIC

Please refer to the Grading Rubric for this course posted on the Canvas website.

WRITTEN COMMUNICATION STANDARD

All written communication including assignments, case studies, and assessments will be free from spelling, grammatical, and punctuation errors and will utilize only those medical abbreviations presented in PTA coursework. A professional will always cite their source of information. If you quote a source such as copying and pasting information or minimally rewording the information, you must cite/recognize the source in the same document. Understand that the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer – professional or student- without giving proper credit is plagiarism. Plagiarism is not acceptable in this class or at Salt Lake Community College.

SOCIAL MEDIA

Students are not authorized to represent the College on any social media outlet. Social media groups shall not use the College's name, "SLCC," a class name, etc unless it is an official Salt Lake Community College website related to a sanctioned club through Student Life. Do not post anything on social media that would be a violation of the ethical rules of the Physical Therapist Assistant program. This might include class comments. Class comments should be posted on the appropriate Canvas course. Canvas is the course learning management system. Please keep comments professional, appropriate, and in keeping with the Professionalism requirements of the course.

ADA STATEMENT

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to

EMERGENCY EVACUATION PROCEDURE

In case of emergency, please exit the building on the east side and gather across the road in the field. If a student requires assistance in the event of an emergency evacuation, please notify the instructor by the end of the first class period so necessary accommodations can be arranged. For further information, please refer to <http://www.slcc.edu/emergency-prepare/emergency-procedures.aspx>.