

PTA 2600 – Clinical Internship I – 4 credits
Course Syllabus – Summer Term 2024

Materials Required: All assignments are on Canvas and Exxat clinical management software

Course Prerequisites: Successful completion of prior semester courses, per established curriculum plan, with a grade of “C” or better.

The student must have current required immunizations, an American Heart Association CPR Health Care Provider certification, a negative National Criminal Background check, and a negative drug test.

Course Fee: \$135

Course Description: Students will participate in a supervised clinical experience in a physical therapy department affiliated with the College.

Course Focus: Learning and understanding the physical therapy practice in a community clinic. Completion of a comprehensive chart review/evidence-based practice awareness. Student will be actively involved in community-engaged service.

College-Wide Unified Learning Outcomes (SLO):

1. Acquire substantive knowledge in their intended major
2. Communicate effectively
3. Develop quantitative literacies necessary for their chosen field of study
4. Think critically and creatively
5. Develop the knowledge and skills to be a community engaged learner and scholar
6. Develop the knowledge and skills to work with others in a professional and constructive manner
7. Develop computer and informational literacy
8. Develop the attitudes and skills for lifelong wellness

Course Student Learning Outcomes: Upon completion of this course, the student will:

1. Complete a minimum of 160 hours of supervised patient care. (SLO6)
2. Demonstrate “Intermediate Performance” on Visual Analog Scale for each of the “red-flag” Performance Criteria (1,2,3,5,7) within the *Clinical Performance Instrument (CPI)*. (SLO6)
3. Demonstrate “Intermediate Performance” or better on the Visual Analog Scale for the remaining nine Performance Criteria as applicable per the Clinical Instructor within the CPI. (SLO6)
4. Demonstrate clinical competence of the following knowledge or skills with general supervision: basic patient care skills, physical agent and mechanical modalities, functional and neuro anatomy, and pathophysiology of musculoskeletal, cardiovascular, respiratory, integumentary, pediatric, genital and reproductive, and renal and urologic disorders referred to physical therapy. (SLO6)
5. Demonstrate ability to apply selected treatment techniques as outlined in program practical examinations and evaluations. (SLO6)
6. Demonstrate professional competency by selecting an evidence-based article that supports the standards of an evidence based practice for clinical use. (SLO6)

7. Demonstrate an understanding of how medications can impact the treatment of a patient in physical therapy by completing a homework assignment on a selected client that meets the standards set forth by the ACCE. (SLO6)
8. Demonstrate an understanding of how to progress a patient by completing four (4) homework assignments on a selected patient meeting the standards set forth by the ACCE. (SLO6)
9. Demonstrate a comprehensive perspective of the student's progress in clinical education and competence to practice at a developing level in journaling and portfolio formats. (SLO6)
10. Demonstrate professional behaviors as outlined in the *Generic Abilities*. (SLO6)

Course Procedure: The student must report to his/her assigned clinical on the days and times as required by the Clinical Instructor (CI) and ACCE (Academic Clinical Coordinator of Education). The student will complete a minimum of 192 hours of clinical. The first day of Clinical Experience is May 13 with June 14 as the last day, unless arranged differently by the ACCE. The student is required to provide a written exit interview to the ACCE on the date designated of the student's *Timeline*. Failure to attend the required days and times at their assigned clinical site and/or complete the written exit interview will result in failure of the course.

Students must complete all scheduled clinical hours. Any absences must be made up; there will be no excused absences. Students must contact the Clinical Instructor, Program Director, and ACCE if they will be absent. All makeup days must be preapproved by the ACCE. Refer to the Physical Therapist Assistant Student Handbook for policies on absences. In some clinics, a flexible schedule will be necessary. For any hours outside of the regular working hours (i.e. evenings or weekends) the ACCE must be notified prior to those times. This will ensure that a faculty member is available for contact should the need arise.

NOTE: The student is expected to be familiar with and adhere to the Salt Lake Community College's (SLCC) Student Code of Conduct and the *SLCC Physical Therapist Assistant Program Student Handbook*.

Dress Code:

Purpose: To ensure a professional appearance demonstrating a desire and commitment to learn and to meet the standards and expectations of the faculty and the profession.

- ID - SLCC Student ID must be worn at all times *unless* clinical site issues you a specific name tag
 - Shirt with collar - conservative solid colors, no prints or stripes; short – or long-sleeved, if layering long sleeve shirt underneath must be same color as shirt on top; buttoned except for top 1-2 buttons; ensure shirt is of appropriate size to cover necessary body parts yet allow for reaching and bending without having to readjust the shirt
 - Pants - conservative colors, no prints or plaids, no jeans of any color; hems must be a minimum of 1/2" off the ground i.e. no dragging; if belt loops are present, must wear a belt; appropriate length and proportion to cover body parts and underclothing yet allow for bending and squatting without have to readjust the pants
 - Socks – required; ankles must be covered
 - Shoes – conservative colors and styles, no open-toes; some clinical sites will allow new tennis shoes
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- Hair – clean and neat; no extreme styles or colors; Women - long hair must be pulled back; Men – hair must be trimmed and off the shirt collar, no facial hair. Remember: your hair should not interfere with job tasks nor should you be touching your hair during treatments.
 - Make-up – conservative

- Jewelry – only one small stud earring per ear is allowed; wrist watch encouraged
- Tattoos – all tattoos must be covered, no visible tattoos allowed
- Fingernails – clean, clipped short; no nail polish; no artificial nails
- Perfume – refrain from use; in many facilities perfume is not allowed due to patient allergies
- Regular bathing, brushing of teeth, use of deodorant, and washing and ironing of clothes is the minimum expectation.

Evaluation Methods/Grading: To successfully complete this course, the student must meet the following criteria:

1. Attends clinical as per the assigned days and times in collaboration with ACCE and Clinical Instructor (15% of overall grade).
2. Quality student “Clinical Journal” and “Portfolio”(hard copy and LinkedIn/ePortfolio) demonstrating appropriate clinical competency, including personal goals for clinical and quality reflection on progression toward or meeting of personal goals (4% of overall grade).
3. Completion of eleven (11) homework assignments with a cumulative grade of “C” (77%) or better (20% of overall grade).
4. Demonstrates a minimum of “Intermediate Performance” in the five red-flag performance criteria of the *Physical Therapist Assistant Clinical Performance Instrument* (25% of overall grade).
5. Demonstrates a minimum of “Intermediate Performance” in the remaining nine performance criteria of the CPI, if applicable to clinical site (25% of overall grade).
6. Completion of *Physical Therapist Assistant Student Evaluation* (1% of overall grade).
8. Completion of the *Student Evaluation of ACCE* form and *Site Information Form* (1% of overall grade).
9. Timely submittal of all required Clinical Instructor and course documentation as outlined in “Materials required” (5% of overall grade).

Final Grade: To receive credit/recognition for this course as part of the SLCC Physical Therapist Assistant Program, the student must earn an accumulative 77.00% for all assessments, assignments, and so forth as noted above. The following grade scale will be used for this course:

A	= 95-100%	B	= 86-88%	C	= 77-79%	D	= 68-70%
A-	= 92-94%	B-	= 83-85%	C-	= 74-76%	D-	= 65-67%
B+	= 89-91%	C+	= 80-82%	D+	= 71-73%	E	= 64 and less

Communicating with the Instructor: Email, phone, or Microsoft Teams. Please do not hesitate to contact your Instructor/or ACCE.

ePortfolio/LinkedIn Requirement: Each student in PTA courses at SLCC will maintain an ePortfolio/LinkedIn page. Instructors in every PTA course will require you to put at least one assignment from the course into your ePortfolio/LinkedIn, and accompany it with reflective writing. If you are using an ePortfolio platform, you MUST limit access to your page. At least one *signature assignment with reflective writing* is required for this course. A signature assignment is an example of your application of knowledge gained in the course accompanied by reflective writing. Select an assignment from this course, which you would believe is indicative of knowledge gained in this course. Next, write a reflection including such things as: how does this assignment connect with the program curriculum, what impact did this assignment have on

you or your understanding of the field of physical therapy, what challenges did you face in completing the assignment and how did you address them, and/or why did you pick this assignment to put in your ePortfolio/LinkedIn. Email instructor with your ePortfolio/LinkedIn address by the due date.

Written Communication Standard: All written communication including assignments and assessment will be *free* from spelling, grammatical, and punctuation errors and will utilize only those medical abbreviations presented in PTA coursework. Points will be taken off for non-compliance. A professional will always recognize their source of information. If you quote a source such as copying and pasting information or minimally rewording the information, you **MUST** cite/recognize the source in the same document. Points will be taken off for non-compliance. Note, plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer – professional or student- without giving proper credit. Plagiarism is not acceptable in this class or at Salt Lake Community.

All assignments must be submitted. If a student does not submit an assignment the student will not pass the course.

Student Code of Conduct: The student is expected to follow the SLCC Student Code of Conduct found at http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf. Any deviation, by the Instructor's interpretation, from it will yield a failing grade for the course.

Important Information for Students:

Social Media: Students are not authorized to represent the College on any social media outlet. Social media groups shall not use the College's name, "SLCC," a class name, etc. unless it is an official Salt Lake Community College website related to a sanctioned club through student life. Do not post anything on social media that would be a violation of the ethical rules of the Physical Therapist Assistant program. This might include class comments. Class comments should be posted on the appropriate Canvas course. Canvas is the course learning management system. Please keep comments professional, appropriate, and in keeping with the Professionalism requirements of the course.

General Education Regardless of your major, General Education courses build a foundation of broad knowledge and skills that help you in your further career and life. <http://www.slcc.edu/gened>

Student Code of Conduct: http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf

The Disability Resource Center

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center [REDACTED]

Discrimination Statement:

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including: sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the

College's educational programs or activities. If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

[REDACTED]

Title IX Coordinator Salt Lake Community College



Online Reporting Form: <http://www.slcc.edu/eo/title-ix/complaint.aspx>

Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268. For more information about Title IX, go to: <http://www.slcc.edu/eo/title-ix/index.aspx>

Evacuation and Emergency Procedures at Clinical: Ask the Clinical Instructor to provide you with this training at the beginning of the clinical internship.

SLCC Emergency Evacuation Procedures in case of an emergency. <http://www.slcc.edu/emergency-prepare/emergency-procedures.aspx>

Learning Support and Tutoring Services

General Learning Support & Tutoring Services provide support for SLCC students enrolled in any class at the College. All resources are provided free-of-charge. Ask your instructor about discipline-specific learning support and tutoring services.

- **Tutoring**: index of all tutoring resources.
- **STEM Learning Centers**: provide free assistance in Math, Science, Accounting, CSIS and Allied Health Classes at 6 campus locations.
- **Student Writing Center**: provides in-person and online feedback on all writing assignments.
- **Academic Literacy Center**: provides tutoring in reading and conversation.
- **Library Services**: provides research help, print and online resources, computers and study space.
- **ePortfolio Lab**: provides drop-in assistance for all ePortfolio questions.
- **eLearning Support**: provides support for navigating online and hybrid classes.
- **Business Resource and Innovation Center**: provides tutors and a study space for students in Business and CSIS courses. Located in BB 226 on Taylorsville-Redwood Campus.

Advising and Counseling Support Services

Advising and Counseling Support Services provide support for students enrolled in any class as the college.

- **Center for Health and Counseling**: provides health care, mental health counseling, massage therapy services and healthy lifestyle programs.
- **Veterans' Services**: assists hundreds of students in using their VA education benefits each semester.
- **Academic and Career Advising**: helps students plan, explore, make decisions, access resources and evaluate their academic and career goals.
- **Academic Achievement Center**: helps students achieve GPA requirements for graduation.

4/12/2019