

Header

Clinical Internship III

PTA2710 601

Instructor Information

Faculty:

Phone:

Email:

Office Location:

Office Hours

Best Time to Contact:

Course Description

Students will complete a culminating internship demonstrating practical performance and application of physical therapy procedures and techniques under supervision in selected physical therapy clinical settings.

Prereq: Successful completion of prior semester courses per established curriculum plan w/C grade or better

Coreq: PTA 2700

Semester: Fall

Course Student Learning Outcomes

- Complete a minimum of 280 hours of supervised patient care.

- Demonstrate “Entry-level Performance” on the Visual Analog Scale for each of the “red-flag” Performance Criteria within the Physical Therapist Assistant Clinical Performance Instrument (CPI).
- Demonstrate “Advanced Intermediate Performance” or better on the Visual Analog Scale for remaining Performance Criteria as applicable per the Clinical Instructor within the Physical Therapist Assistant Clinical Performance Instrument.
- Demonstrate clinical competence of the following knowledge or skills with general supervision: patient care skills, physical agent and mechanical modalities, functional and neuro anatomy, and pathophysiology of a broad spectrum of diagnoses typically referred to physical therapy.
- Demonstrate professional competency in compiling and presenting a research article, which supports evidence-based practice, to the clinical staff.
- Demonstrate at least a 77% competency on a case report that meets the standards of publication.
- Demonstrate a comprehensive perspective of the student’s progress in clinical education and competence to practice at a developing level in a journaling and portfolio formats.
- Demonstrate professional behaviors as outlined in the Generic Abilities.

Course Prerequisites

Successful completion of prior semester courses, per established curriculum plan, with a grade of “C” grade or better.

The student must have current all required immunizations, CPR certification, a negative National Criminal Background check, and a negative drug test as stated in the program Student Handbook.

Keys for Success (how to succeed in the course)

To successfully complete this course, the student must meet the following criteria:

1. Attends clinical as per the assigned days and times in collaboration with ACCE and Clinical Instructor.

2. Quality student "Clinical Journal" discussion board posts with an entry for each of the six (6) clinical weeks.
3. Quality ePortfolio demonstrating appropriate clinical competency.
4. Completion of homework assignments with a cumulative grade of "C" (77%) or better, including clinical inservice/clinical project.
5. Demonstrates appropriate clinical competency and benchmarks as rated by self and CI on the Clinical Internship Evaluation Tool (CIET).
6. Completion of APTA Physical Therapist Assistant Student Evaluation: Clinical Experience & Clinical Instruction.
7. Completion of Student Evaluation of ACCE.
8. Completion of Site Information Form.
9. Timely submittal of all required Clinical Instructor and course documentation, and follows directions related to all assignments and documentation.
 1. Late work will be accepted with a 5% deduction per day late up to 50%.
10. Demonstrates professionalism as a physical therapist assistant student within the six (6) week clinical internship.

Class Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
2/7	Clinical Instructor Information	Assignment	10
2/10	Weekly Planning Form - End of Week 1	Assignment	10
2/10	Weekly Time Sheet - End of Week 1	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
2/13	Site Visit Schedule/Confirm Site Visit	Assignment	10
2/17	Week 2 Journal	Assignment	10
2/17	Weekly Planning Form - End of Week 2	Assignment	10
2/17	Weekly Time Sheet - End of Week 2	Assignment	10
2/21	In-service/Project Topic	Assignment	10
2/23	Mid-term CIET	Assignment	50
2/24	Week 3 Journal	Assignment	10
2/24	Weekly Planning Form - End of Week 3	Assignment	10
2/24	Weekly Time Sheet - End of Week 3	Assignment	10
3/2	Week 4 Journal	Assignment	10
3/2	Weekly Planning Form - End of Week 4	Assignment	10
3/2	Weekly Time Sheet - End of Week 4	Assignment	10
3/9	Week 5 Journal	Assignment	10
3/9	Weekly Planning Form - End of Week 5	Assignment	10
3/9	Weekly Time Sheet - End of Week 5	Assignment	10
3/15	Complete Final CIET	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
3/16	In-Service Presentation/Student Project	Assignment	50
3/16	Site Information Form	Assignment	5
3/16	Student Evaluation of ACCE	Assignment	5
3/16	Student Evaluation of Site and CI	Assignment	5
3/16	Week 6 Journal	Assignment	10
3/16	Week 6 Timesheet	Assignment	10
3/23	ePortfolio - Clinical Experience Reflection	Assignment	50

Brief Description of Assignments/Exams

The student must report to his/her assigned clinical site on the days and times as required by the Clinical Instructor (CI) and ACCE (Academic Coordinator of Clinical Education). The student will complete all assignments in addition to a minimum of 240 hours of clinical. Failure to successfully complete all assignments on the stated due dates and attend the required days and times at the clinical site will result in failure of the course.

Students must complete all scheduled clinical hours. Any absences must be made up; there will be no excused absences. Students must notify the Clinical Instructor and ACCE if they will be absent by email as well as completing the "Unexcused Absence" item in Exxat. All make-up days must be preapproved by the ACCE. Refer to the Physical Therapist Assistant Student Handbook for policies on absences. In some clinics, a flexible schedule will be necessary. For any hours outside of the regular working hours (i.e. evenings, weekends, or school holidays) the ACCE must be notified prior to those times. This will ensure that a faculty member will be available for contact should

the need arise. Working during official school closure holidays is not required, but strongly encouraged to ensure you meet the required hours.

NOTE: The student is expected to be familiar with and adhere to the Salt Lake Community College's Student Code of Conduct and the Salt Lake Community College Physical Therapist Assistant Program Student Handbook guidelines for attendance, dress code, etc.

Grading Scale

A 95-100%	B 86-88%	C 77-79%	D 68-70%
A- 92-94%	B- 83-85%	C- 74-76%	D- 65-67%
B+ 89-91%	C+ 80-82%	D+ 71-73%	E 64% and below

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)