

Seminar for the PTA

PTA2750 001

Course Description

Students will integrate principles of academic learning with clinical practice and presentation of current trends and issues in PT, along with professional journal reviews, and development of employment skills.

Prereq: Successful completion of prior semester courses per established curriculum plan w/C grade or better

Semester: Fall

Course Student Learning Outcomes

- Identify basic concepts in professional literature including, but not limited to, validity, reliability and level of statistical significance.
- Discuss the importance of education, including colleagues, aides, volunteers, peers, coworkers, students and the community using established techniques, programs and instructional materials, commensurate with the learning characteristics of the audience and educating colleagues and other health care professionals about the role, responsibilities, and academic preparation and scope of the work of the PTA.
- Distinguish appropriate behavioral expectations of a physical therapist assistant.
- Contribute to efforts to increase patient and healthcare provider safety.
- Participate in performance improvement activities (quality assurance).
- Describe aspects of organizational planning and operation of the physical therapy service.
- Describe accurate and timely information for billing and payment purposes.

- Examine the promotion of health, wellness, and prevention in physical therapy including: demonstrating health promoting behaviors; recognizing opportunities to educate the public or patients about issues of health, wellness and prevention (eg, benefits of exercise, prevention of falls, etc) and communicate opportunity to the physical therapist; educating the public or patients about issues of health, wellness, and prevention (eg, benefits of exercise, prevention of falls, etc); and recognizing patient indicators of willingness to change health behaviors and communicate to physical therapist.
- Identify career development and lifelong learning opportunities, including the role of the physical therapist assistant in the clinical education of physical therapist assistant students; engage in self-assessment, identify individual learning needs to enhance role in the profession, identify and obtain resources to increase knowledge and skill, engage in learning activities (eg, clinical experiences, mentoring, skill development), and incorporate new knowledge and skill into clinical performance.
- Delineate the components of the Guide to Physical Therapist Practice and its implications on physical therapy practice in the United States.
- Demonstrate knowledge of risk management and the ability to complete an incident report.
- Research and produce in written and oral forms a term project on an assigned topic following the guidelines provided.
- Demonstrate entry-level knowledge of the field of physical therapy by successfully completing the Program Comprehensive Final Examination.

Keys for Success (how to succeed in the course)

This course is online and mostly self-paced, with modules progressing on a weekly basis. Stay on top of assignments and don't get behind.

Brief Description of Assignments/Exams

Assignments are meant to prepare students for graduation and clinical practice by preparing to register for licensure, resume, and job interview skills, review research

techniques, customer service, presentation skills, and mentoring in the Pro Bono Clinic. Assignments in Scorebuilders Basecamp will help students with content review in preparation for the national licensure exam.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
8/24	Disney Discussion!	Discussion	10
8/31	Answer This! - Reading Scientific Literature	Discussion	10
8/31	Basecamp Progress Report 1	Assignment	10
9/7	Answer This! - Narrative and Systematic Reviews	Discussion	10
9/7	Basecamp Progress Report 2	Assignment	10
9/14	Answer This! - Primary Research Articles	Discussion	10
9/14	Basecamp Progress Report 3	Assignment	10
9/21	Answer This! - Improving Understanding While Reading	Discussion	10
9/23	Basecamp Progress Report 4	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
9/28	Basecamp Progress Report 5	Assignment	10
9/28	Research Article Analysis	Assignment	10
10/6	Scorebuilders Practice Exam	Assignment	25
10/12	QUIZ - NPTE-PTA Registration	Quiz	20
11/2	Basecamp Progress Report 6	Assignment	10
11/2	QUIZ - Process to Complete Licensure	Quiz	20
11/19	Capstone Presentation Poster	Assignment	25
11/23	Capstone Presentation	Assignment	50
11/23	Pro Bono Clinic Mentoring	Assignment	15
12/4	ePortfolio Signature Assignment	Assignment	30

Communication Plan

I will respond to email within 24 hours on weekdays, and the following Monday on weekends.

I will offer feedback on major assignments within 7-10 days.

The best way to contact me is via Teams, as I will prioritize this over other modes of communication. Canvas inbox is also acceptable.

Grading Scale

A 95-100%	B 86-88%	C 77-79%	D 68-70%
A- 92-94%	B- 83-85%	C- 74-76%	D- 65-67%
B+ 89-91%	C+ 80-82%	D+ 71-73%	E 64% and below

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you

have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)