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# Special Studies for PTA

PTA2850 301

## Instructor Information

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**Faculty:**

**Phone:**

**Email:**

**Office Location:**

**Office Hours**

## Course Description

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Special studies to prepare students for the licensing examination and clinical education.

Prereq: Instructor approval

Semester: Spring

Special studies course to prepare students for the national licensing examination and clinical education, with an emphasis on personal and professional development.

Preparing students for the national licensing examination requires training and facilitation of the development of professionalism and success in clinical practice in addition to teaching the how-tos and complete a curricular content review.

## Course Student Learning Outcomes

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- Describe safety and emergency procedures including ensuring safety of self and others in the provision of care in all situations; initiating and/or participating in

emergency life support procedures (simulated or actual), initialing and/or participating in emergency response system (simulated or actual), maintaining competency in CPR; and preparing and maintaining a safe working environment for performing interventions (clear walkways, equipment checks).

- Distinguish resource management of human, fiscal and systems; including following legal and ethical requirements for direction and supervision of other support personnel, selecting appropriate non-patient care activities to be directed to support personnel, identifying and eliminating obstacles to completing patient related duties, demonstrating efficient time management, providing accurate and timely information for billing and reimbursement purposes, adhering to legal/ethical requirements (eg, billing), and maintaining and using physical therapy equipment effectively.
- Discuss behavioral expectations of a physical therapist assistant.
- Describe the importance of the provision of patient-centered inter-professional collaborative care.
- Identify and describe the use of various assessment tools associated with clinical education.
- List components of a successful clinical experience/internship.
- Describe the requirements and obligations associated with a clinical internship.
- Demonstrate problem-solving techniques.
- Describe key components of therapeutic exercise.
- Describe treatment interventions appropriate for given physical therapy case studies.
- Describe data collection techniques used in physical therapy.
- Describe the purpose(s), indication(s), contraindication(s), and therapeutic use of physical agents.
- Demonstrate knowledge of body landmarks, designated muscles, their origin(s), insertion(s), actions and innervation.
- Access the FSBPT website and locate information related to the national physical therapy examination (NPTE).
- Identify the composition of the NPTE as per the FSBPT and time allotment.
- Delineate the process for applying for and taking the NPTE.

- Discuss test taking strategies for multiple-choice questions and specifically related to the NPTE.
- Compare the results of two completing practice examinations in regards to content between the two trials of the sample examinations including the identification of areas of strengths and weaknesses.
- Create a study plan for preparing for the NPTE.

## Course Prerequisites

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Successful completion of prior semester courses, per established curriculum plan, with a grade of “C” or better.

## Keys for Success (how to succeed in the course)

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Be open to introspection and learning new things.

## Required Text or Materials

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*image  
not  
available*

**Title:** PTA Exam

**Subtitle:** Required

**ISBN:** 9781890989477

**Authors:** Scott M. Giles

**Publication Date:** 2024-01-01

**Title:** Scorebuilders Basecamp

**Subtitle:** Required

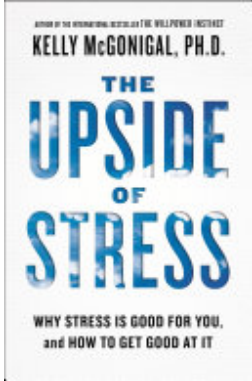
**Title:** The Upside of Stress

**Subtitle:** Required

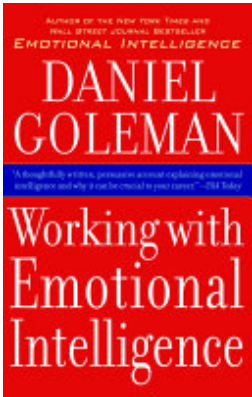
**ISBN:** 9781101982938

**Authors:** Kelly McGonigal

**Publisher:** Penguin



**Publication Date:** 2016-05-10



**Title:** Working With Emotional Intelligence


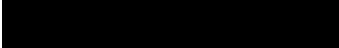
**Subtitle:** \*Optional

**ISBN:** 9780553903218

**Authors:** Daniel Goleman

**Publisher:** Bantam

**Publication Date:** 2011-12-07

For  textbook accessibility, contact Accessibility & Disability Services  
at 

## Class Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Spring 2024 Course Evaluations</a>	Assignment	5
1/13	<a href="#">The Upside of Stress "Preflection"</a>	Discussion	10
1/20	<a href="#">Professional Behaviors E-Learning</a>	Assignment	25
1/27	<a href="#">Basecamp Progress Report 1</a>	Assignment	0

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
1/27	<a href="#">Personal &amp; Professional Development Discussion 1</a>	Discussion	20
2/3	<a href="#">Personal &amp; Professional Development Discussion 2</a>	Discussion	10
2/17	<a href="#">Values and Implicit Bias</a>	Assignment	10
2/24	<a href="#">CPT Codes Quiz</a>	Quiz	5
2/24	<a href="#">Defensible Documentation part 2</a>	Discussion	10
2/24	<a href="#">Peer Chart Audit</a>	Assignment	10
2/24	<a href="#">The Upside of Stress Part 1 Discussion</a>	Discussion	50
3/15	<a href="#">Guest Speaker Synopsis 1</a>	Assignment	10
4/27	<a href="#">The Upside of Stress Final Reflection/ePortfolio</a>	Assignment	50

## Brief Description of Assignments/Exams

Assignments are designed to prompt reflection and introspection to promote learning and development, as well as establish study habits and a study plan to prepare for the NPATAE.

## Grading Scale

A	95-100%	B	86-88%	C	77-79%	D	68-70%
A-	92-94%	B-	83-85%	C-	74-76%	D-	65-67%
B+	89-91%	C+	80-82%	D+	71-73%	E	64% and below

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)