


# Resp Therapy Clinical III

RESP2240 

## Instructor Information

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**Phone:**

**Email:**

**Office Location:**

**Office Hours**

## Course Description

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Provides mentored practice in the clinical care of patients in the neonatal/pediatric critical care setting. Focus on rehabilitation, extended care, home care, polysomnography, patient assessment for discharge planning and quality management.

**Pre-Requisite(s):** Completion of each course in previous semester with grade of 80% or better.

**Semester(s):** Spring Clinical practice in patient assessment, oxygen therapy, airway care and airway clearance therapy. Observation of blood gas collection and analysis skills. Care for Rehabilitation Patients including trach care and ventilatory support. Newborn and Pediatric assessment and ventilatory management. Pulmonary Function Testing and Sleep Lab Assessment.

## Course Student Learning Outcomes

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- Demonstrate advanced skills in adult, pediatric and neonatal respiratory therapy in the clinical setting.
- Demonstrate competency in general respiratory care therapies.

## College Wide Student Learning Outcomes

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- Acquire substantive knowledge in their intended major
- Communicate effectively
- Develop quantitative literacies necessary for their chosen field of study
- Think critically and creatively
- Develop the knowledge and skills to be civically engaged.
- Develop the knowledge and skill to work with others in a professional and constructive manner.
- Develop computer and information literacy
- Develop the attitudes and skills for lifelong wellness

## Course Prerequisites

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Completion of Fall, Spring and Summer semester in the Respiratory Therapy Program

## Class Schedule

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Due Date	Assignment Name	Assignment Type	Points
9/16	<a href="#">Syllabus Acknowledgement</a>	Assignment	15

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
9/19	<a href="#">Granger Bloodborne Pathogen &amp; HIPPA Certificate</a>	Assignment	0
9/30	<a href="#">Beginning Semester Goals</a>	Assignment	20
10/16	<a href="#">Flu Shot</a>	Assignment	15
10/31	<a href="#">Intermountain Healthcare Department Orientation Check off</a> -	Assignment	15
11/30	<a href="#">100 hour review</a>	Assignment	20
12/2	<a href="#">Patient Case Study #1</a>	Assignment	100
12/9	<a href="#">Adult ICU day 1</a>	Assignment	15
12/9	<a href="#">Adult ICU day 2</a>	Assignment	15
12/9	<a href="#">Attendance/Professionalism</a>	Assignment	150
12/9	<a href="#">Granger Medical Clinical Evaluation Forms</a>	Assignment	15
12/9	<a href="#">Hyperbaric</a>	Assignment	10
12/9	<a href="#">IMC PFT</a>	Assignment	15
12/9	<a href="#">Intubation Rotation</a>	Assignment	10
12/9	<a href="#">NB day 1</a>	Assignment	15
12/9	<a href="#">NB day 2</a>	Assignment	15
12/9	<a href="#">PCMC - NICU day 2</a>	Assignment	15

Due Date	Assignment Name	Assignment Type	Points
12/9	<a href="#">PCMC -NICU day 1</a>	Assignment	15
12/9	<a href="#">PCMC Floor/ED</a>	Assignment	15
12/9	<a href="#">PCMC PICU/CICU day 1</a>	Assignment	15
12/9	<a href="#">PCMC PICU/CICU day 2</a>	Assignment	15
12/9	<a href="#">Semester Final Review</a>	Assignment	20
12/9	<a href="#">U of U Rehab</a>	Assignment	15
12/9	<a href="#">U of U Sleep Lab</a>	Assignment	10

## Brief Description of Assignments/Exams

### **To satisfactorily complete clinical courses, students are required to:**

1. Attend clinical rotations as scheduled.
2. Receive a “satisfactory” evaluation rating of clinical competence.
3. Complete the clinical activities for the course.

Students are responsible for maintaining their clinical records and completing evaluations of their preceptors and clinical rotations. Students are also responsible for completing required forms and returning them to the Director of Clinical Education. Intentional falsification of clinical experience records will result in academic and professional disciplinary action.

**Important:** Students are not allowed to begin working on the clinical time or other requirements for a clinical course until they are enrolled in the course. As part of most clinical courses, you will also work on specific clinical skills. These skills are attached to a series of Procedural Competency Evaluations (PCE) that you must undergo and which you will document using the respiratory therapy program's electronic forms. Additional clinical requirements attached to most clinical courses are case studies, clinical evaluation tool forms, and verification of hours forms.

## Grading Scale

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Your grade will be determined by:

Instructor Review (2) --> 20%

Patient Case Studies (2) --> 20%

Clinical Evaluation Tools (paperwork) --> 20%

Attendance/Professionalism --> 40%

= Total: 100%

\*\*Assignments, objectives, due dates and point values are subject to change per instructor. Changes will be noted in the Announcement area of Canvas course site and/or stated in class. It is the student's responsibility to check the site frequently for updates. \*\*\*See canvas for Attendance/Professionalism Point Breakdown

### GRADING SCALE:

95-100% A      77-79% C+      60-62% D-

90-94% A-      74-76% C      0-59% E

87-89% B+      70-73% C-

84-86% B      67-69% D+

80-83% B-\*      63-66% D

\*80% or higher is required to continue in the program

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following

link: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

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Serious effort and consideration were used in formulating the syllabus. While viewed as an educational contract between the instructor and student, unforeseen events may cause changes to the course requirements, scheduling of exercises, quizzes, and/or assignments based on new material, class discussions, or other legitimate pedagogical objectives. Every effort will be made NOT to change scheduled items. Nonetheless, the instructor reserves the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means. This disclaimer does not abrogate any student rights as described by Salt Lake Community College rules and regulations  
\*Student should refer to the Respiratory Therapy Program Handbook for more information on the Program's policies and procedures

## Late Assignment Policy

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Deadlines are absolute. Late work is NOT accepted for credit. Exceptions to the rule may be made for extenuating circumstances at the discretion of the instructor and Program Director.

## Extra Credit Policy

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No extra credit will be given for the clinical portion of the program

## Dress Code

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- Clean, pressed scrubs in color designated by program faculty with SLCC emblem embroidered on the sleeve
- Stethoscope
- Low heeled, comfortable, closed toed shoes
- Name tag with student name and designation as a respiratory therapy student with school name must be visible at all times Facility name badge may also be required
- Fingernails trimmed to less than 1/8" from finger tips
- No artificial fingernails
- Hair, beards and moustaches are to be neatly trimmed and groomed and of a natural color No perfume or cologne
- Minimal makeup
- No jewelry (this includes all bodily piercings)
- Good personal hygiene including deodorant
- According to industry standards students must wear appropriate under garments to maintain modesty (bra, underwear, undershirt, etc.).
- Goggles and mask per facility requirement

## Attendance and Absence Policy

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- Attendance is mandatory for all scheduled Respiratory Therapy clinical shifts in order to meet the required number of clinical hours for graduation from the SLCC Respiratory Therapy Program.
- Students should not expect to be excused from required clinical shifts for personal/family/work events. (Examples: attending family gatherings, running marathons, honeymoons, on-call work, work schedules, etc.) Absence without just cause is



considered unprofessional behavior in a professional program. The only reasonable excuses (with proper documentation) are death in immediate family, sudden severe personal/immediate family illness verified by a physician, jury/armed forces duty, or verified catastrophic accident. Clinical make-up hours will NOT be scheduled for any unexcused absences.

- This attendance policy includes absences during final exams week. You should plan on being available until the last day of the semester. Final exam week is located on the SLCC academic calendar. See canvas for grading of clinical hours and deduction of clinical points.
- Any personal plans, including vacations (e.g., flight arrangements) should be scheduled during the semester breaks in order to avoid unexcused absences.

## Clinical Make-Up

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- Clinical make-ups will not be allowed the final 2 weeks of the semester. (See Canvas for Grading breakdown).
- No more than 12 hours can be made-up in clinical.
- Missing more than 12 hours of clinical during a semester may result in failure and dismissal from the program.
- A “NO-SHOW” – is considered being more than 2 hours late for a clinical. No Shows are not allowed to be made up. 2 No-shows will be grounds for dismissal from the program.
- There is no guarantee of clinical make-up hours. Make-up hours are based upon clinical site availability and may affect your ability to graduate on time.
- IF a clinical make-up shift is offered, it is the student’s responsibility to attend the offered shift.
  - a. The Respiratory Therapy Department will not work around a student’s schedule.
  - b. The make-up time, if offered, is not flexible.

c. The student will be expected to rearrange their work and personal time in order to attend the offered make-up shift.

d. Tardiness to clinical shifts is unacceptable, if the student is more than 15 minutes late to make-up, they will be sent home and forfeit the opportunity to make up clinical hours

## Punctuality

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- Students are required to “clock-in” on PEEPity upon arrival at the clinical site. Students are required to “clock-out” on PEEPity prior to leaving the clinical site. Intentional falsification of clinical experience records will result in academic and professional disciplinary action.
- Clock in/out will be tracked by GPS. If Clock in/out is not at the clinical site student will lose 5 points for that clinical shift in the attendance/professionalism grade.
- Students are expected to arrive on time and complete the entire scheduled shift.
- If the student is up to 30 minutes late, or leaves and misses more than 30 minutes, (e.g., returning late from breaks, lunch), at the instructor’s discretion, the student may be placed on a performance plan.
- If the student’s whereabouts are undetermined at any point during the clinical shift, they may be sent home and required to make-up the entire clinical shift, regardless of how much time had already been completed.
- If for any reason, the student’s conduct at clinical is not acceptable, the preceptor reserves the right to ask the student to leave clinical. If the clinical facility requests that a student be removed, the student will not receive another clinical site. The student will not be able to receive a passing grade and will, therefore, be removed from the program.

## Sick Call Procedure

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- Students are required to call for any clinical/lab absence or tardiness. The student must notify the clinical site and DCE at least **one hour** before the scheduled clinical time. Failure to notify the clinical site of absence will result in administrative withdrawal from

the course. Student must notify clinical instructor by Remind or Email [sharesa.bedingfield@slcc.edu](mailto:sharesa.bedingfield@slcc.edu) of sick-call. All sick leave requires a doctor's permission note for excused absence from class.

## Tardies

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Students are expected to report to clinicals prepared and on time. Students will be deducted Attendance Points for every minute late they clock into Peepity, Up to 5 points. Students who are more than 15 min late will be marked absent. A written warning will be issued for every 2 unexcused tardies. Every 2 tardies equal 1 absence. A total of 6 unexcused tardies will result in dismissal of Program.

## Transportation

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Transportation to clinical sites will not be provided. Students will need access to their own transportation during the semester. Clinical site placement may require you to travel as far as Ogden, Payson, Provo, Tooele, or Park City, according to which site you are assigned. Some of our clinical facilities do not have student parking and students may be required to use the UTA mass transit system at their own expense.

## Academic Progression

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The student is required to achieve a grade of "B-" or better in all RESP courses in order to progress in the Program as outlined in the Student Handbook. Failure to achieve a grade of 80% or better in each course will result in dismissal from the Respiratory Therapy Program. If a student receives lower than an 80%, it will be represented by an "F" on their transcript. The student will then be subject to the "Re-Admission Policy" outlined in the Salt Lake Community College Catalog. The Program Director will not "W" a student due to academic performance or personal reasons. It is the students' responsibility to complete the required documents needed to drop or withdraw from a course. Withdrawing from a course in the Program will lead to immediate dismissal as all courses are completed in a required sequence. Failure to withdraw or drop a course by the deadlines listed on the college academic calendar will result in an "F" on the student's transcript.

## Professionalism

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Respiratory Therapy students represent the Program, the profession, Salt Lake Community College and all clinical affiliates; therefore, students are expected to conduct themselves in a dignified manner which conforms to the ethics of the profession and which instills confidence in their abilities. Any student who does not adhere to the scholastic and professional standards of the school and its clinical affiliates is subject to written warnings and possible dismissal. If the situation is based on unacceptable, intolerable, illegal or unprofessional actions by a student which violate the clinical policies set forth in the Student Handbook, or which violate any local, state, or Federal laws, the student will not be allowed to re-enter the Program at any time in the future. 6 As a professional, you are expected to come to clinical, and to come prepared. You are expected to thoughtfully study all assigned material and complete all assignments. Always be ready to discuss the assigned materials. Ask questions to clarify any parts of the material that you do not understand. You are expected to participate in clinical appropriately.

## Academic Integrity

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Each student is charged with the responsibility of maintaining scholastic integrity. When written assignments require excerpts from material published by others, the student must give full credit to the author to avoid the possibility of plagiarism. Any student violation of scholastic integrity for plagiarism or cheating falls properly within the realm of student/faculty relations and is subject to a faculty recommendation to the college administration for loss of credit for a particular assignment, examination, or unit of work; failure in a course; or, dismissal from the college. Do your OWN work. If you use someone else's ideas in your written work, please reference it accordingly. All students are expected to be academically honest. Every effort will be made to discourage any type of cheating. This includes, but is not limited to, printing exam questions from Canvas; sharing data with other students about exams; copying tests, assignments, etc.; collaborating with another student during an exam or in preparing academic work; or otherwise practicing scholastic dishonesty. Awareness of academic dishonesty by a classmate is considered the equivalent of cheating unless it is reported. Group work is to be shared equally. Students not contributing their share of the group work may be placed on probation as they are receiving credit for someone else's work. Students should not

protect other students who are not participating equally. The code of Conduct can be found online at [http://www.slcc.edu/policies/docs/Student\\_Code\\_of\\_Conduct.pdf](http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf)

NOTE: Copying and pasting Instructor notes to complete projects is considered plagiarism. Copying each other's project is cheating. Complete projects in your own words while utilizing instructor notes.

## Technology/Social Media

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- **Cell phones are prohibited during clinicals at ALL times.** Phones are not be used to record or take photos during clinicals as well. They are to be stored in book bags, purses, etc. and not on desk tops. Phones may be used during scheduled breaks.

- a. Cell phones seen during clinicals will result in a written warning- 3 written warnings will result in immediate dismissal from the program.

- b. Reports from Clinical Staff of Cell – phone usage will result in a 10 point deduction for Attendance/Professionalism.

- Video Recorders are prohibited during the clinical settings at ALL times.

- Repeated violation of this policy is subject to dismissal or failure in the course.

- Students may not record or publish information from the class without the written authorized use from the instructor. If used without authorization you have violated PRIVACY/INTELLECTUAL PROPERTY RIGHTS. Students who record and/or publish anything related to the course or Program will be in violation of the Code of Ethics and may be placed on probation or dismissed from the Program depending on the severity of the violation. Students have the right to create a Facebook page or other social media pages. If a page is created it shall not include the name Salt Lake Community College or Respiratory Therapy Program anywhere on the page or utilize SLCC's official logos. Students in the Respiratory Therapy Program shall understand that the page is not an extension of the Program, the classroom or the college.

At no time shall confidential or personal information about the classmates, faculty, or information of a private nature discussed in class be posted on social media. Any student

violating this policy will be placed on immediate probation and/or removed from the class. Confidential or personal information shall include but is not limited to:

a. Personal information of a classmate or faculty.

b. This includes academic information of classmates.

c. Derogatory comments of a classmate or faculty.

d. Classroom discussion/pictures or videos. Social media shall constitute (but is not limited to) the following: Facebook, Twitter, MySpace, Instagram, SnapChat, Pintrest, LinkedIn, Reddit.

## Accessibility & Disability Services

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact Accessibility & Disability Services: Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations. Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS.

- Phone: 801-957-4659

- Email: [drc@slcc.edu](mailto:drc@slcc.edu)

- Website: <https://www.slcc.edu/drc/Home/index.aspx>