

Intro to Sociology (SS)

SOC 1010

Course Syllabus

Salt Lake Community College

Instructor:		Semester:	Fall 2024
Email:		Section Number:	
Telephone:		Classroom:	
Office:		Meeting Times:	
Office Hours:		Modality:	

Course Description:

The scientific study of society. Foundational sociological theories and methods create understanding of the diverse human experience, including race, class, gender, and social structure. Students will activate their “sociological imagination” to critically evaluate the social world they engage.

Credit Hours: 3

General Education Designation: “SS” (Social Science)

About the Course:

This course is designed to expose students to introductory sociological concepts. We will explore several of the foundational theories used to explore society. We will focus on many aspects of inequality and learn how to apply our ‘sociological imagination’ to the world around us. By engaging in service-learning we will have the opportunity to apply what we are learning in the classroom to our greater community.

Required Materials:

- *Introduction to Sociology*, (2nd ed) by OpenStax (used in most sections)
- *Essentials of Sociology* by James M. Henslin (used in select sections)
- *Real World: An Introduction to Sociology* by Ferris & Stein (optional for some sections)

Note: Students should confirm with the instructor if a specific text is required. Online versions or links will be available through Canvas.

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Demonstrate the substantive knowledge appropriate for a survey course in sociology, which also serves as the foundation for further courses in sociology.
2. Write and speak effectively using sociological concepts and perspectives and referring to relevant sociological theory and research.
3. Interpret sociological data as represented in tables, graphs, and charts.
4. Compare and contrast the three major perspectives in sociology including Conflict Theory, Symbolic Interactionism, and Functionalism as they are applied to various topics in the course. They will also be able to compare and contrast competing theories that are used to explain the same social phenomenon.
5. Apply their sociological imagination in order to better understand their own social experience and also the experience of others.
6. Use and understand basic social scientific language.
7. Explore their personal experience through broader theoretical frameworks.
8. Describe the social structures of bureaucracies, institutions, and organizations that they come in to contact with.
9. Demonstrate their understanding of sociological concepts by applying them to their personal experiences via class assignments.
10. Use the scientific method to study society.

Course Requirements

A. Discussions and Participation

- Students are expected to participate actively in weekly discussions on Canvas or in class. Contributions will be graded based on thoughtfulness and relevance.

B. Weekly Quizzes

- Quizzes on readings and lectures will be administered regularly to assess understanding of core concepts and theories.

C. Exams

- Three to four exams covering key sociological theories, data analysis, and critical thinking exercises. Exams may include multiple-choice, true/false, and essay questions.

D. Signature Assignments

1. ***Sociological Imagination Paper***: Reflect on a group or community you belong to, analyzing it through a sociological lens.
2. ***Breaking the Norm Project***: Observe and document responses to non-normative behavior, applying theories on societal norms and deviance.

E. Service-Learning (if applicable)

- For sections with a Service-Learning designation, students will complete a minimum of 15 hours with a community partner and submit a reflection paper. Participation fulfills part of the requirements for the Civically Engaged Scholar distinction.

Grading Breakdown

Component	Weight (%)
Discussions	15%
Quizzes	20%
Exams	30%
Signature Assignments	25%
Service-Learning (if applicable)	10%

Note: Grading weights may vary slightly by section. Check the course Canvas for specific details.

Final Grade Distribution

A	A-	B+	B
100 to 94	<94 to 90	<90 to 87	<87 to 84
B-	C+	C	C-
<84 to 80	<80 to 77	<77 to 74	<74 to 70
D+	D	D-	E
<70 to 67	<67 to 64	<64 to 60	<60 to 0

Important Dates**Student Academic Calendar**

The “Student Academic Calendar” contains important dates including registration, tuition payments, holidays, and significant deadlines. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/academiccalendar/index.aspx>]

Final Exam Schedule

The “Final Exam Schedule” lists information about when each course section will hold its final exam period. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/schedule/final-exam-schedule.aspx>]

Institutional Statements and Policies**General Education at SLCC**

This course fulfills the social science requirement of the General Education Program at Salt Lake Community College. It is designed to teach you the core knowledge and skills of the discipline while also developing essential professional competencies and strategies for lifelong learning. General Education courses broaden your foundational skills and expand your understanding across diverse subjects. By integrating insights from various disciplines, you will learn to apply knowledge meaningfully, enrich your life, develop broader perspectives, deepen your understanding of the world, and challenge your assumptions.

E-Portfolios

All General Education courses include a “Signature Assignment” that comprises part of each student’s e-Portfolio. For more information, see the statement about e-portfolios in Simple Syllabus.

Institutional Syllabus

The “Institutional Syllabus” on Canvas includes important statements and information on a range of institutional policies, learning support and tutoring services, and student support resources. These sections provide guidance on student rights and responsibilities, grading policies, and various support services available to assist with academic advising, counseling, accessibility, student engagement, and more. For detailed information, please refer to the “Institutional Syllabus” on Canvas.

Course Schedule

Wk	Topic	Assignments
1	Introduction to Sociology	Syllabus Quiz, Introductory Discussion
2	Sociological Research Methods	Chapter Quiz, Discussion
3	Culture and Socialization	Quiz, Sociological Imagination Paper Topic
4	Groups and Networks	Quiz, Discussion, Midterm Exam
5	Social Structure and Social Interaction	Quiz, Discussion
6	Socialization and Life Course	Quiz, Discussion, Journal Entry
7	Deviance and Social Control	Quiz, Breaking the Norm Project Introduction
8	Social Stratification and Class	Quiz, Discussion, Reflection
9	Semester Break	
10	Race and Ethnicity	Quiz, Discussion, Film Analysis Assignment
11	Gender and Sexuality	Quiz, Discussion, Journal Entry
12	Family and Relationships	Quiz, Family Dynamics Paper
13	Education and Religion	Quiz, Discussion, Reflection on Institutions
14	Economy and Work	Quiz, Discussion, Job Market Analysis
15	Social Change	Breaking the Norm Project, Reflection
16	Final Exam and Course Reflection	Final Project Due