



# SW 1010

## Social Work and Social Welfare

### The Profession and Institution

#### Course Syllabus

#### **Fall 2024**

Classroom: [REDACTED]  
Schedule: [REDACTED]

Instructor: [REDACTED]  
E-Mail: [REDACTED]@slcc.edu  
Telephone: 801-957-[REDACTED]  
Office: [REDACTED]  
Office Hours: [REDACTED]

### **Course Description**

Introduction to the history and development of the social work profession. The roles of a social worker are explored in historical and contemporary social, political, economic, and cultural contexts in society.

**Credit Hours:** 3

### **Required Materials**

Cox, L. E., Tice, C. J., & Long, D. D. *Introduction to Social Work: An Advocacy-Based Profession*, 3rd Edition. SAGE Publications, 2022. ISBN: 978-1071839812

### **Course Learning Outcomes**

*Upon successful completion of the course, students will be able to:*

1. Develop and demonstrate substantive knowledge of the historical, political, social and economic forces that have influenced social welfare policies and programs for all groups and across all social identities.
2. Discuss the complexity of the effects of social problems historically and currently upon individuals, groups, families, organizations, community, nationally and globally.
3. Apply theoretical applications in problem-solving, linking people to resources, enhancing well-being, empowering disenfranchised groups and improving social policies.
4. Articulate concepts and practices in social work gained through reading, lectures, and examining contemporary social issues via writing, speaking, and analyzing issues relevant to meeting social welfare needs.

5. Describe the relationship between prevailing social issues and needed resources and services, evidenced-based interventions, supporting the development of new programs in meeting individual and societal needs, steps in advocating for change, and influencing policy.
6. Interpret systematic sources of data, graphs, tables, statistics and research studies relevant to understanding human behavior in both individual and collective dimensions.
7. Evaluate current demographics in order to comprehend individual and group patterns of behavior to assess societal needs via needed services, available resources, effective social policies and programs.
8. Analyze, synthesize, and examine contemporary issues found among/in individuals, groups, social institutions, social policies and the environment with corresponding services, social welfare resources and programs.
9. Demonstrate skills in critical thinking such as reasoning and problem solving, reflective practice and analytical evaluation of prevalent social issues and the professional and ethical responsibility of social workers in the development of intervention strategies and evaluation of effective policies.
10. Explain the impact of political, historical and current social welfare policies and services in addressing prevailing social issues and in advocating for social change.
11. Examine through reflective practice the dynamics of intersectionality of diversity recognizing individuals' rights to receive equitable and fair treatment, economic and social justice, and fair distribution of rights and needed resources among all members of society.

## **Course Requirements**

### **1. Participation and Attendance**

Active participation is expected in discussions, group assignments, and other course activities, whether online or in person.

### **2. Quizzes**

Quizzes are based on weekly readings and assignments and will be available in Canvas. The lowest two scores will be dropped at the semester's end.

### **3. Application Assignments**

These assignments focus on contemporary social issues and provide practical skills in critical thinking and social work analysis. Examples include:

1. TEDx "Power of Vulnerability" Reflection
2. Editorial Evaluation
3. Mental Health and Services Mapping.

### **4. Social Policy Analysis (Midterm)**

Students will research and critique a social welfare policy, discussing its historical roots, advantages, disadvantages, and potential improvements.

## 5. Semester Project

This multi-part project includes researching a social work topic, interviewing a social worker, and presenting findings. The final paper reflects on the research, interview insights, and social work practices in the chosen field

## Grading Breakdown

Component	Weight (%)
Participation and Attendance	10%
Quizzes	20%
Application Assignments (6)	30%
Social Policy Analysis (Midterm)	20%
Semester Project (3 Parts)	20%

## Final Grade Distribution

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>
100 to 94	<94 to 90	<90 to 87	<87 to 84
<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>
<84 to 80	<80 to 77	<77 to 74	<74 to 70
<b>D+</b>	<b>D</b>	<b>D-</b>	<b>E</b>
<70 to 67	<67 to 64	<64 to 60	<60 to 0

## Institutional Statements and Policies

### **Institutional Syllabus:**

The "Institutional Syllabus" on Canvas includes important statements and information on a range of institutional policies, learning support and tutoring services, and student support resources. These sections provide guidance on student rights and responsibilities, grading policies, and various support services available to assist with academic advising, counseling, accessibility, student engagement, and more. For detailed information, please refer to the "Institutional Syllabus" on Canvas.

**Student Academic Calendar:**

The "Student Academic Calendar" contains important dates including registration, tuition payments, holidays, and significant deadlines. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/academiccalendar/index.aspx>]

**Final Exam Schedule:**

The "Final Exam Schedule" lists information about when each course section will hold its final exam period. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/schedule/final-exam-schedule.aspx>]

**Course Schedule**

<b>Week</b>	<b>Topic</b>	<b>Assignments/Activities</b>
<b>1</b>	Course Introduction & Social Work Basics	Syllabus Quiz, Introduce Yourself Video
<b>2-3</b>	History of Social Work and Policy	Application Assignment #1, Module 1 Quiz
<b>4-5</b>	Social Issues and Advocacy	Application Assignment #2, Quiz
<b>6-7</b>	Theoretical Frameworks in Social Work	Application Assignment #3, Midterm Policy Analysis
<b>8-9</b>	Mental Health and Social Services	Application Assignment #4, Module 4 Quiz
<b>10-11</b>	Intersectionality and Diversity	Application Assignment #5, Semester Project Part I
<b>12-13</b>	Social Work in Practice	Presentation of Semester Project Part II
<b>14-15</b>	Final Reflections and Paper Submission	Semester Project Part III