



SW 2100

Human Behavior in Social Environments

Course Syllabus

Fall 2024

Classroom: [REDACTED]
Schedule: [REDACTED]

Instructor: [REDACTED]
E-Mail: [REDACTED]@slcc.edu
Telephone: 801-957-[REDACTED]
Office: [REDACTED]
Office Hours: [REDACTED]

Course Description

This course will introduce students to the dynamics of human behavior in the social environment focusing on the interrelatedness of the biological, psychological and social dimensions of human behavior.

Credit Hours: 3

Required Materials

Ashford, J. B., LeCroy, C. W., & Williams, L. R. *Empowerment Series: Human Behavior in the Social Environment: A Multidimensional Perspective*. 5th Edition, Cengage Learning, 2016. ISBN: 9781305860308

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Demonstrate substantive knowledge in the biological, psychological and social dimensions of human behavior across the life span.
2. Communicate effectively both orally and in writing their understanding of biological (genetic predispositions) psychological and social affects (i.e. family, race, ethnicity, culture, class, gender, religion, physical or mental ability, age, national origin, etc.) of human behavior in order to understand plausible explanations for human behaviors.
3. Use and interpret information represented as data, graphs, tables, statistics to analyze individual behavior, and/or historical development of various behaviors over time.

4. Demonstrate key aspects of critical thinking such as the influence of the biological, psychological and social systems upon human behavior and the complexity of treatment plans in the adaptation of human behaviors.
5. Have the knowledge and skills to be prepared to work in the professional arena through their knowledge of behavioral patterns across the life span, their learning skills in assessment techniques and understanding of treatment models from a bio-psycho-social perspective.

Course Requirements

1. Participation and Attendance

Regular participation in class discussions, activities, and group assignments is essential, whether online or in person.

2. Weekly Quizzes

Weekly open-book quizzes assess comprehension of readings and lectures. Students may attempt each quiz multiple times before the deadline.

3. Discussion Posts

Each week, students will apply a principle from the readings to real-life situations, with a focus on clinical application in social work settings. Posts should be substantive and reflect understanding of the week's concepts.

4. Reflection Progress Journals

A weekly journal entry encourages students to reflect on learning progress, identify areas for growth, and review key course concepts.

5. Midterm Celebration (Exam)

Divided into two parts: Part I is an oral report based on the progress journal, and Part II is a written, open-book exam covering core course concepts.

6. Final Exam

This comprehensive, open-book exam assesses retention and application of the semester's material. Students may use class notes but are expected to work independently

Grading Breakdown

Component	Weight (%)
Participation and Attendance	10%
Weekly Quizzes	15%
Discussion Posts	20%
Reflection Progress Journals	15%
Midterm (Oral and Written Components)	20%
Final Exam	20%

Final Grade Distribution

A	A-	B+	B
100 to 94	<94 to 90	<90 to 87	<87 to 84
B-	C+	C	C-
<84 to 80	<80 to 77	<77 to 74	<74 to 70
D+	D	D-	E
<70 to 67	<67 to 64	<64 to 60	<60 to 0

Institutional Statements and Policies

Institutional Syllabus:

The "Institutional Syllabus" on Canvas includes important statements and information on a range of institutional policies, learning support and tutoring services, and student support resources. These sections provide guidance on student rights and responsibilities, grading policies, and various support services available to assist with academic advising, counseling, accessibility, student engagement, and more. For detailed information, please refer to the "Institutional Syllabus" on Canvas.

Student Academic Calendar:

The "Student Academic Calendar" contains important dates including registration, tuition payments, holidays, and significant deadlines. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/academiccalendar/index.aspx>]

Final Exam Schedule:

The "Final Exam Schedule" lists information about when each course section will hold its final exam period. Refer to the webpage for the most up-to-date information. [website link: <https://www.slcc.edu/schedule/final-exam-schedule.aspx>]

Course Schedule

Week	Topic	Assignments/Activities
1	Introduction to Social Environments	Syllabus Quiz, Introductory Discussion Post
2-3	Biopsychosocial Models	Quiz, Weekly Reflection Journal
4-5	Family Systems and Cultural Impacts	Discussion Post, Quiz
6-7	Developmental Theories Across Lifespan	Reflection Journal, Midterm Preparation
8-9	Intervention and Treatment Strategies	Midterm Exam Part I (Oral), Part II (Written)
10-11	Case Studies in Human Behavior	Reflection Journal, Quiz
12-13	Ethics and Professionalism in Social Work	Discussion Post, Journal
14-15	Final Exam Review and Course Wrap-Up	Final Exam, Reflection Journal