# Assist with Med Specialties I

#### TEMA1210 301

# **Course Description**

Assisting with Medical Specialties I provides concepts in nutrition and medical assisting skills for the specialty areas of minor surgery, ophthalmology, otolaryngology, dermatology, allergy and infectious disease, physical medicine/rehabilitation as well as geriatrics and pediatrics.

Semester(s): All

Assisting with Medical Specialties I provides concepts in nutrition and medical assisting skills for the specialty areas of minor surgery, ophthalmology, otolaryngology, dermatology, allergy and infectious disease, physical medicine/rehabilitation as well as geriatrics and pediatrics.

#### **Course Student Learning Outcomes**

- Describe the roles of various nutrient components in the daily diet.
- Describe common surgical instruments, minor surgical procedures, and techniques used to assist the physician with minor surgical procedures, and methods to maintain surgical asepsis.
- Demonstrate the medical assisting skills as they relate to ophthalmology, dermatology, allergy and immunology.
- Interpret special considerations and demonstrate skills of healthcare professionals as they relate to pediatrics and geriatrics.

# College Wide Student Learning Outcomes

• Acquire substantive knowledge

- Think critically
- Work with others in a professional and constructive manner

# Transfer/Certification/Licensure/Employment Information

An SLCC Certificate is earned after successfully completing all the courses within the program (the entire training program). This type of certificate provides evidence to employers that a level of competence has been achieved.

Additionally, students take the tests for industry-standard certificates when completing specific courses intended to prepare students for those certificates (e.g., CPR, First Aid, etc.).

A national certification test must be taken before completing the Clinical Medical Assisting program, typically during the externship. Students may complete any of 3 certifications through the NHA, NCCT, or AMT. Please speak with your instructor to learn about the differences and costs associated with each.

#### Communication Plan

- Instructors are open and available to help you in the classroom for face-to-face interaction, through college email or Canvas comments and messaging, Zoom, and telephone as posted within the syllabus and the 'Home Page' in Canvas including the 'Communications Statement' (with exception of holidays and campus closures). Feel free to reach out to us!
- I will respond to email within 48 hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and participation in activities.

# Keys for Success (how to succeed in the course)

#### Communication:

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# Clothing/Lab Dress Code:

Scrubs may be worn in the classroom, and are required in the lab area and for externship (some externship facilities have specific requirements eg. U of U Red, Black, or Navy Blue scrubs only). A disposable lab coat may be provided for use over street clothes if scrubs are not worn for lab and clinical skills. Closed-toe shoes are also required in the laboratory/clinical setting areas when practicing skills.

#### Food and Drinks:

There will be no food or drinks allowed in the computer or lab area of the classroom. A 'Break Room' with a microwave and refrigerator is available for student use.

# Cellular Phone Usage:

Cellular phones will be turned to silent mode, or if they do not have a silent option, they will be turned off while in the classroom. Any phone conversation must be made outside the classroom to avoid disrupting others. Phones are not allowed at the testing stations.

# Classroom Safety:

An emergency guideline and evacuation route are posted in the classroom. As you progress through the program, you will learn OSHA safety standards in a medical setting. There is a binder with Material Safety Data Sheets located in the classroom to use as a reference for an incident involving hazardous materials. Please be aware of the location of these safety guidelines.

# Student Responsibilities:

All students are accountable for the following:

- 1. Stay engaged and on task (read, watch videos, listen, take notes, ask questions, complete assignments, schedule, and complete skills)
- 2. Log into the LMS (Canvas the College's learning management system) for course materials, presentations, and examinations.
- 3. Follow the instructor's directions AT ALL TIMES.
- 4. Ask the instructor for assistance after FIRST having attempted to resolve the problem themselves.
- 5. Complete 12-24 hours of coursework each week for on-time course completion (based on part-time vs full-time enrollment status).

### Brief Description of Assignments/Exams

- Module 1-Nutrition
- Module 2-Surgical Supplies and Instruments
- Module 3-Minor Surgical Procedures
- Summative Assessments Group 1
- Module 4-Ophthalmology and Otolaryngology
- Module 5-Dermatology Specialty
- Module 6-Allergy & Infectious Disease
- Summative Assessments Group 2
- Module 7-Physical Medicine and Rehabilitation
- Module 8-Behavioral Health
- Module 9-Pediatric Specialty
- Module 10-Geriatric Specialty
- Summative Assessments Group 3

# **Required Text or Materials**

**Title: Kinn's the Medical Assistant** 

**ISBN:** 9780323871167

Authors: Brigitte Niedzwiecki, Brigitte Niedzwiecki, RN, MSN, RMA, Julie Pepper, Julie

Pepper, BS, CMA (AAMA)

Publisher: Elsevier

Edition: 15th

Title: Study Guide and Procedure Checklist Manual for Kinn's the Medical

**Assistant** 

**ISBN:** 9780323874243

Authors: Brigitte Niedzwiecki, Brigitte Niedzwiecki, MSN, RN, RMA, Julie Pepper, Julie

Pepper, BS, CMA (AAMA)

Publisher: Elsevier

Edition: 15th

Title: SimChart for the Medical Office: Learning the Medical Office Workflow - 2023

**Edition** 

**ISBN:** 9780443108839

Authors: Elsevier

Publisher: Elsevier

**Edition:** 2023 or earlier edition

For more information on textbook accessibility, contact Accessibility & Disability Services

at ads@slcc.edu.

# **Assignment Schedule**

Due Date	Assignment Name	Assignment Type	Points
	Allergy Immunology Spelling Test	Quiz	100

Due Date	Assignment Name	Assignment Type	Points
	Allergy Injection Assignment	Assignment	10
	Allergy Injection Practice Quiz	Quiz	0
	Allergy Injection Test - Requires Respondus LockDown Browser + Webcam	Quiz	99.988
	Chapter 24 Practice Quiz	Quiz	0
	<u>Chapter 25 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 31 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 32 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 33 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 36 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 38 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 44 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter 45 Practice</u> <u>Quiz</u>	Quiz	0
	<u>Chapter Review Quiz</u> <u>- Chapter 23</u>	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Dermatologic Examination Spelling Test	Quiz	100
	<u>Dermatology</u> <u>Pathology Requisition</u> <u>Assignment</u>	Assignment	10
	ENT Spelling Test	Quiz	100
	Immunization Practice Quiz	Quiz	0
	Immunization Test - Requires Respondus LockDown Browser + Webcam	Quiz	100
	Integumentary Anatomy Review Activity	Quiz	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Major Body Cavities Review Activity	Quiz	0
	Medical Terminology Test: Lymphatic System	Quiz	100
	Medical Terminology Test: Skin and Sense Organs	Quiz	100
	Minor Office Surgery Spelling Test	Quiz	100

Due Date	Assignment Name	Assignment Type	Points
	Oncology Examination Spelling Test	Quiz	100
	Patient Case - Allergy & Infectious Disease	Assignment	35
	<u>Patient Case -</u> <u>Dermatology</u>	Assignment	35
	<u>Patient Case -</u> <u>Geriatrics</u>	Assignment	45
	Patient Case - Ophthalmology and ENT	Assignment	35
	<u>Patient Case -</u> <u>Pediatrics</u>	Assignment	50
	Pediatric Examination Spelling Test	Quiz	100
	Planes and Directions Review Activity	Quiz	0
	Procedure 25.1  Demonstration	Assignment	10
	Procedure 25.1 Perform Skin Prep for Surgery	Assignment	10
	Procedure 25.2  Demonstration	Assignment	10
	Procedure 25.2. Perform a Surgical Hand Scrub	Assignment	10

Procedure 25.3 Prepare a Sterile Field: Use Transfer Forceps; Pour a Sterile Solution  Procedure 25.5 Put on Sterile Gloves  Assignment  Procedure 25.6 Assisting with Minor Surgery.  Procedure 25.6 Demonstration  Procedure 25.7 Apply a Sterile Dressing.  Procedure 25.8 Demonstration  Assignment  10  Procedure 25.8 Removal of Sutures and/or Surgical  Assignment  10	Due Date	Assignment Name	Assignment Type	Points
Procedure 25.6. Assignment 10  Procedure 25.6. Assignment 10  Procedure 25.6. Demonstration Assignment 10  Procedure 25.7. Apply a Sterile Dressing Procedure 25.7. Demonstration Assignment 10  Procedure 25.7. Demonstration Assignment 10  Procedure 25.8. Demonstration Assignment 10  Procedure 25.8. Removal of Sutures Assignment 10		Prepare a Sterile Field: Use Transfer Forceps; Pour a	Assignment	10
Assisting with Minor Surgery.  Procedure 25.6 Demonstration  Procedure 25.7 Apply a Sterile Dressing  Procedure 25.7 Demonstration  Assignment 10  Procedure 25.7 Demonstration  Assignment 10  Procedure 25.8 Demonstration  Assignment 10  Procedure 25.8 Removal of Sutures  Assignment 10			Assignment	10
Procedure 25.7 Apply a Sterile Dressing  Procedure 25.7 Demonstration  Procedure 25.8 Demonstration  Assignment 10  10  Procedure 25.7 Demonstration  Assignment 10  Procedure 25.8 Demonstration  Assignment 10  Procedure 25.8 Removal of Sutures Assignment 10		Assisting with Minor	Assignment	10
Apply a Sterile Dressing.  Procedure 25.7 Demonstration  Procedure 25.8 Demonstration  Procedure 25.8 Removal of Sutures  Assignment 10  Assignment 10  Assignment 10			Assignment	10
Procedure 25.8 Demonstration  Assignment  Procedure 25.8 Demonstration  Procedure 25.8 Removal of Sutures  Assignment  10		<u>Apply a Sterile</u>	Assignment	10
Demonstration  Procedure 25.8  Removal of Sutures  Assignment  10			Assignment	10
Removal of Sutures Assignment 10			Assignment	10
<u>Staples</u>		Removal of Sutures and/or Surgical	Assignment	10
Procedure 31.1 Demonstration  Assignment 10			Assignment	10
Procedure 31.1  Measuring Distance Assignment 10  Visual Acuity		Measuring Distance	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
	Procedure 31.2 Assess Color Acuity Using the Ishihara Test	Assignment	10
	Procedure 31.2  Demonstration	Assignment	10
	Procedure 31.3  Demonstration	Assignment	10
	Procedure 31.3  Measuring Hearing  Acuity with an  Audiometer	Assignment	10
	Procedure 31.4  Demonstration	Assignment	10
	Procedure 31.4 Irrigate a Patient's Eye	Assignment	10
	Procedure 31.5  Demonstration	Assignment	10
	Procedure 31.5 Instill an Eye Medication	Assignment	10
	Procedure 31.6  Demonstration	Assignment	10
	Procedure 31.6  Irrigate a Patient's Ear	Assignment	10
	Procedure 31.7  Demonstration	Assignment	10
	Procedure 31.7 Instill Ear Drops	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
	Procedure 36.1: Apply Elastic Bandages	Assignment	10
	Procedure 36.2: <u>Apply a Sling</u>	Assignment	10
	Procedure 36.3: Assist with the Application of a Cast	Assignment	10
	Procedure 36.4: Assist with the Cast Removal	Assignment	10
	Procedure 36.5  Apply a Cold Pack	Assignment	10
	Procedure 36.6  Apply a Hot Pack	Assignment	10
	Procedure 36.7 Coach a Patient in the Use of Axillary Crutches	Assignment	10
	Procedure 36.8 Coach a Patient in the Use of a Walker	Assignment	10
	Procedure 36.9 Coach a Patient in the Use of a Cane	Assignment	10
	Procedure 43.3.  Document  Immunizations	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
	Procedure 44.1  Measure the  Circumference of an  Infant's Head	Assignment	10
	Procedure 44.2  Measure an Infants  Length and Weight	Assignment	15
	Procedure 45.1 Understand the Sensorimotor Changes of Aging	Assignment	90
	Student Poster Presentation: Mental Health Disorder	Assignment	15
	Summative Objective Assessment 1A - Requires Respondus LockDown Browser + Webcam	Quiz	100
	Summative Objective Assessment 2A - Requires Respondus LockDown Browser + Webcam	Quiz	100
	Summative Objective Assessment 3A - Requires Respondus LockDown Browser + Webcam	Quiz	100

Due Date	Assignment Name	Assignment Type	Points
	Summative Performance Assessment Assisting in Minor Surgery	Assignment	21
	Summative Performance Assessment Ear Procedures	Assignment	9
	Summative Performance Assessment Eye Procedures	Assignment	6
	Summative Performance Assessment Pediatrics	Assignment	6
	Summative Performance Assessment Suture/Staple Removal	Assignment	3
	Summative Performance Assessment Vision	Assignment	6
	Surgical Instrument Identification Practice Quiz	Quiz	0
	Surgical Instruments Identification Test - Requires Respondus LockDown Browser + Webcam	Quiz	99.9

Due Date	Assignment Name	Assignment Type	Points
	The Ear Anatomy Review Activity	Quiz	0
	The Eye Anatomy Review Activity	Quiz	0

# **Grading Scale**

Percentage	Letter Grade
93-100	Α
90-92	A-
86-89	B+
83-85	В
80-82	B-
76-79	C+
73-75	С
70-72	C-
66-69	D+
63-65	D
60-62	D-
59 or below	E

# How to Navigate to Canvas

### **Institutional Policies**

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities,

academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>

# **Learning Support and Tutoring Services**

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

#### Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

#### Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

# SLCC Student Academic Calendar