

Coding III

TEMC1130

Course Description

The Coding III course is a continuation of Coding II. This course is designed to provide the student with the knowledge and skills essential to evaluate and extract significant information from the medical record and to assign the correct CPT, HCPCS, Modifiers and diagnostic codes to the medical claim. This course also covers a detailed explanation of CPT coding concepts and guidelines.

Prerequisite(s): TEMC 1120

Semester(s): All

Course Student Learning Outcomes

- Define key terms and common pathologies related to the cardiovascular system.
- Analyze cardiovascular procedures and surgeries, and where in CPT to locate relevant codes.
- Define and understand key terms and procedures associated with the digestive tract.
- Describe anatomy associated with procedures performed on the digestive tract.
- Assign appropriate CPT surgery codes from the digestive subsection.
- Describe the anatomy and function of the urinary system and male reproductive system.
- Demonstrate appropriate use of modifiers.
- Explain ICD-10-CM and HCPCS Level II codes and coding guidelines as they apply to the systems covered in this course.

Course Prerequisites

TEMC 1120 - Coding II

Transfer/Certification/Licensure/Employment Information

The USHE (Utah System of Higher Education) technical college program alignment allows for students at any USHE technical college to transfer seamlessly within any other USHE technical college. USHE technical colleges proposing to offer courses associated with this program currently include Davis Tech, Mountainland Tech, and Ogden-Weber Tech.

Communication Plan

An instructor will respond to email within 24 to 48 hours.

An instructor will offer feedback on major assignments within 24 to 48 hours.

The best way to contact an instructor is via school email.

Keys for Success (how to succeed in the course)

Time Management

Time management is an effective tool for getting things done. Having a proper schedule can help you complete the course on time. Try to write down and schedule as much as possible. Some people will be able to simply schedule block “study times,” others will have to break it down further.

Discipline Yourself

Discipline yourself to study everyday at least two hours or until you understand your assignment. Study to know and to understand, not merely to get a particular grade.

Ask for Help

If you are not keeping up in class, do all that you can do to help yourself including asking for help. Come into the class or Zoom room to talk with your instructor(s).

Communicate with Instructors

If you cannot come to class, please notify your instructors.

Course Content Warnings/Trigger Warnings

Content Warning-- Book and discussion may contain graphic images and/or language.

Required Text or Materials

Title: Same as Coding II

For more information on textbook accessibility, contact Accessibility & Disability Services at [REDACTED]

Brief Description of Assignments/Exams

This course includes multiple-choice assessments designed to evaluate your understanding of key concepts and theories. These assessments are structured to test your knowledge and analytical skills in a clear and concise format.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Chapter 10 Practical Application Quiz	Quiz	100
	Chapter 10 Review Exam- Requires Respondus LockDown Browser	Quiz	100
	Chapter 10 Section Review Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Chapter 11 Practical Application Quiz	Quiz	100
	Chapter 11 Review Exam- Requires Respondus LockDown Browser	Quiz	100
	Chapter 11 Section Review Quiz	Quiz	10
	Chapter 12 Practical Application Quiz	Quiz	100
	Chapter 12 Review Exam- Requires Respondus LockDown Browser	Quiz	100
	Chapter 12 Section Review Quiz	Quiz	10
	Chapter 13 Practical Application Quiz	Quiz	100
	Chapter 13 Review Exam- Requires Respondus LockDown Browser	Quiz	100
	Chapter 13 Section Review Quiz	Quiz	10
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0

Grading Scale

Percentage Letter Grade

93-100	A
90-92	A-
86-89	B+
83-85	B
80-82	B-
76-79	C+
73-75	C
70-72	C-
66-69	D+
63-65	D
60-62	D-
59 or below	E

Passing for this class is 70% or higher.

Students enrolled in this course can achieve a passing grade by completing the chapter exams with a score of 70% or better.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link:

<https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <https://slcc.instructure.com/courses/530981/pages/institutional-syllabus>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)