# **Business Grammar**

#### TEMC1150 301

## **Course Description**

Students will gain a greater knowledge of grammar and how to apply it in business settings. Students will learn how to use verb tenses, subject verb agreements, parts of speech, active and passive voice, as well as identifying grammatical errors.

Semester(s): All

## Course Student Learning Outcomes

- Analyze documents to identify grammar errors.
- Demonstrate clear sentence structure in written communication.
- Demonstrate proficient use of difficult and confusing words.

## Transfer/Certification/Licensure/Employment Information

The USHE (Utah System of Higher Education) technical college program alignment allows for students at any USHE technical college to transfer seamlessly within any other USHE technical college. USHE technical colleges proposing to offer courses associated with this program currently include Davis Tech, Mountainland Tech, and Ogden-Weber Tech.

## **Communication Plan**

An instructor will respond to email within 24 to 48 hours.

An instructor will offer feedback on major assignments within 24 to 48 hours.

The best way to contact an instructor is via the Canvas Inbox.

## Keys for Success (how to succeed in the course)

#### **Time Management**

Time management is an effective tool for getting things done. Having a proper schedule can help you complete the course on time. Try to write down and schedule as much as possible. Some people will be able to simply schedule block "study times," others will have to break it down further.

### **Discipline Yourself**

Discipline yourself to study everyday at least two hours or until you understand your assignment. Study to know and to understand, not merely to get a particular grade.

#### **Ask for Help**

If you are not keeping up in class, do all that you can do to help yourself including asking for help. Come into the class or Zoom room to talk with your instructor(s).

#### **Communicate with Instructors**

If you cannot come to class, please notify your instructors.

## Required Text or Materials

Title: No book required for this class

Title: Pen, Pencil, Notebook for taking notes will be needed for this course.

For more information on textbook accessibility, contact Accessibility & Disability Services at

## Brief Description of Assignments/Exams

In this Business Grammar course, students will be evaluated through assignments and exams that cover key aspects of grammar essential for clear and effective business communication. The course focuses on the following topics: nouns, pronouns, apostrophes, spelling, word choice, verb forms, misused verbs, adjectives, adverbs, prepositions, punctuation, capitalization, numbers, and proofreading.

#### 1. Assignments (40% of grade):

- Grammar Exercises: Students will complete targeted exercises on specific topics such as noun-pronoun agreement, correct use of apostrophes, verb forms, and word choice, designed to reinforce proper grammar usage.
- Sentence Correction: Assignments will involve correcting sentences that contain common grammatical errors, with a focus on punctuation, capitalization, and number usage in a business context.
- Proofreading Practice: Students will be tasked with proofreading business documents for errors in grammar, spelling, and punctuation, ensuring they can apply their knowledge in real-world scenarios.

#### 2. Quizzes (40% of grade):

 Regular quizzes will focus on specific grammar topics, such as word choice, spelling, tense, apostrophes, and capitalization, to ensure students have a strong grasp of the material as they progress through the course.

#### 3. Exams (20% of grade):

 Final Exam: A comprehensive exam that tests students' mastery of all grammar topics covered, including more advanced issues like misused verbs, adjective-adverb distinctions, and preposition usage, as well as overall proofreading skills.

# Assignment Schedule

| Due Date | Assignment Name                 | Assignment Type | Points |
|----------|---------------------------------|-----------------|--------|
|          | 1.1.1 Parts of Speech: Review 1 | Quiz            | 24     |

| Due Date | Assignment Name  | Assignment Type | Points |
|----------|--|-----------------|--------|
|          | 1.0 Orientation and Pace Plan                              | Assignment      | 1      |
|          | 1.1.2 Parts of Speech:<br>Review 2                         | Quiz            | 20     |
|          | 1.2.1 Sentences and Clauses: Review                        | Quiz            | 18     |
|          | 1.3.1 Nouns and Their<br>Plurals: Review                   | Quiz            | 10     |
|          | 1.5.1 Possessives and Apostrophes: Review                  | Quiz            | 20     |
|          | 1.6 Apostrophe Catastrophe: Grammar Girl Podcast and Essay | Assignment      | 20     |
|          | 1.7 Real-World  Apostrophe Fails                           | Quiz            | 13     |
|          | 1.8.1 Pronouns Review                                      | Quiz            | 25     |
|          | 1.9 Quiz: Module 1   | Quiz            | 40     |
|          | 2.8 Quiz: Module 2   | Quiz            | 30     |
|          | 3.1.1 Subject-Verb<br>Agreement Review                     | Quiz            | 17     |
|          | 3.2.1 More Verb Forms<br>Review                            | Quiz            | 29     |
|          | 3.3.1 Active and Passive Voice Review                      | Quiz            | 15     |
|          | 3.5.1 Misused and Misspelled Verbs Review                  | Quiz            | 15     |

| Due Date | Assignment Name                                   | Assignment Type | Points |
|----------|---|-----------------|--------|
|          | 3.6 Quiz: Module 3                                | Quiz            | 40     |
|          | 4.1.1 Adjectives Review                           | Quiz            | 20     |
|          | 4.2.1 Adverbs Review                              | Quiz            | 25     |
|          | 4.3.1 Prepositions<br>Review                      | Quiz            | 25     |
|          | 4.4 Quiz: Module 4                                | Quiz            | 45     |
|          | 5.1.1 Using Commas<br>Review                      | Quiz            | 20     |
|          | 5.3.1 Semicolons and Colons Review                | Quiz            | 20     |
|          | 5.4.1 Conjunctions<br>and Interjections<br>Review | Quiz            | 15     |
|          | 5.5.1 Other<br>Punctuation Review                 | Quiz            | 10     |
|          | 5.6.1 Capitalization<br>Review                    | Quiz            | 20     |
|          | 5.7.1 Using Numbers<br>Review                     | Quiz            | 18     |
|          | 5.8 Punctuation<br>Worksheet                      | Assignment      | 33     |
|          | 5.9 Quiz: Module 5                                | Quiz            | 30     |
|          | Course Chatter                                    | Discussion      | 0      |
|          | Course Completion                                 | Quiz            | 4      |
|          | Introduce Yourself                                | Discussion      | 0      |

| Due Date | Assignment Name                  | Assignment Type | Points |
|----------|----------------------------------|-----------------|--------|
|          | Pace Plan and Orientation Review | Quiz            | 8      |
|          | Proofreading Exam                | Assignment      | 0      |
|          | Proofreading Quiz                | Quiz            | 30     |

# **Grading Scale**

### **Percentage Letter Grade**

| 100-93      | Α  |
|-------------|----|
| 92-90       | A- |
| 89-86       | B+ |
| 85-83       | В  |
| 82-80       | B- |
| 79-76       | C+ |
| 75-73       | С  |
| 72-70       | C- |
| 69-66       | D+ |
| 65-63       | D  |
| 62-60       | D- |
| 59 or below | Е  |

Passing for this class is 70% or higher.

# How to Navigate to Canvas

# **Institutional Policies**

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>

## **Learning Support and Tutoring Services**

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar