Med. Terminology & Anatomy II

TEMC1260 301

Course Description

This course is a continuation of Medical Terminology & Anatomy I. This course will continue to teach how to break down medical terms in order to interpret and understand the medical language as well as gain knowledge of medical abbreviations of additional body systems.

Prerequisite(s): TEMC 1250 Semester(s): All

Course Student Learning Outcomes

- Define Medical Terminology and Abbreviations for the respiratory system, eye and ear, endocrine system, and cardiovascular system.
- Identify the anatomic position by labeling diagrams in the respiratory system, eye and ear, endocrine system, and cardiovascular system.
- Interpret the meaning of medical terms by analyzing the root word prefixes and suffixes.

Communication Plan

An instructor will respond to email within 24 to 48 hours. An instructor will offer feedback on major assignments within 24 to 48 hours. The best way to contact an instructor is via the Canvas Inbox.

Course Prerequisites

TEMC 1250 Medical Terminology & Anatomy for Coders II

Transfer/Certification/Licensure/Employment Information

The USHE (Utah System of Higher Education) technical college program alignment allows for students at any USHE technical college to transfer seamlessly within any other USHE technical college. USHE technical colleges proposing to offer courses associated with this program currently include Davis Tech, Mountainland Tech, and Ogden-Weber Tech.

Keys for Success (how to succeed in the course)

Time Management

Time management is an effective tool for getting things done. Having a proper schedule can help you complete the course on time. Try to write down and schedule as much as possible. Some people will be able to simply schedule block "study times," others will have to break it down further.

Discipline Yourself

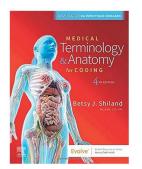
Discipline yourself to study everyday at least two hours or until you understand your assignment. Study to know and to understand, not merely to get a particular grade.

Ask for Help

If you are not keeping up in class, do all that you can do to help yourself including asking for help. Come into the class or Zoom room to talk with your instructor(s).

Communicate with Instructors

If you cannot come to class, please notify your instructors.



Title: Medical Terminology and Anatomy for Coding ISBN: 9780323776486 Authors: Betsy J Shiland Publisher: Evolve

Title: Pen, Pencil, Notebook, Highlighters

Title: Ear plugs or noise reduction headphones to aid concentration while studying or testing in the classroom.

For more information on textbook accessibility, contact Accessibility & Disability Services at

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | Chapter 10 Pretest | Quiz | 10 |
| | <u>Chapter 10 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 100 |
| | <u>Chapter 10: Anatomy</u> and Physiology | Assignment | 15 |
| | <u>Chapter 10:</u> <u>Pathology Matching</u> | Assignment | 20 |
| | <u>Chapter 10:</u> <u>Procedures</u> | Assignment | 10 |
| | Chapter 10: Synonyms | Assignment | 15 |
| | <u>Chapter 11 Pretest</u> | Quiz | 10 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | <u>Chapter 11 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 100 |
| | <u>Chapter 11: Anatomy</u> and Physiology | Assignment | 15 |
| | <u>Chapter 11: Pathology</u> <u>Matching</u> | Assignment | 20 |
| | <u>Chapter 11:</u> <u>Procedures</u> | Assignment | 15 |
| | <u>Chapter 11: Synonyms</u> | Assignment | 10 |
| | <u>Chapter 12 Pretest</u> | Quiz | 10 |
| | <u>Chapter 12 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 100 |
| | <u>Chapter 12:</u> <u>Pathology Matching</u> | Assignment | 20 |
| | <u>Chapter 12:</u> Procedures | Assignment | 10 |
| | Chapter 12: Synonyms | Assignment | 8 |
| | <u>Chapter 13 Pretest</u> | Quiz | 10 |
| | <u>Chapter 13 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 100 |
| | <u>Chapter 13: Anatomy</u> and Physiology | Assignment | 17 |
| | <u>Chapter 13:</u> <u>Pathology Matching</u> | Assignment | 20 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | <u>Chapter 13:</u> Procedures | Assignment | 10 |
| | Chapter 13: Synonyms | Assignment | 13 |
| | <u>Chapter 14 Pretest</u> | Quiz | 10 |
| | <u>Chapter 14 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 100 |
| | <u>Chapter 14: Anatomy</u> and Physiology | Assignment | 12 |
| | <u>Chapter 14:</u> <u>Pathology Matching</u> | Assignment | 20 |
| | <u>Chapter 14:</u> <u>Procedures</u> | Assignment | 14 |
| | Chapter 14: Synonyms | Assignment | 13 |
| | <u>Chapter 15 Pretest</u> | Quiz | 10 |
| | <u>Chapter 15 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 25 |
| | <u>Chapter 15: Anatomy</u> and Physiology | Assignment | 10 |
| | <u>Chapter 15:</u> <u>Pathology Matching</u> | Assignment | 20 |
| | <u>Chapter 15:</u> <u>Procedures</u> | Assignment | 14 |
| | <u>Chapter 15: Synonyms</u> | Assignment | 16 |
| | <u>Chapter 9 Pretest</u> | Quiz | 10 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | <u>Chapter 9 Test-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 100 |
| | <u>Chapter 9: Anatomy</u> and Physiology | Assignment | 15 |
| | <u>Chapter 9: Pathology_</u> <u>Matching</u> | Assignment | 20 |
| | <u>Chapter 9:</u> <u>Procedures</u> | Assignment | 20 |
| | Chapter 9: Synonyms | Assignment | 15 |
| | <u>Ear Quiz- Requires</u> <u>Respondus</u> LockDown Browser | Quiz | 6 |
| | <u>Endocrine Quiz-</u> <u>Requires Respondus</u> <u>LockDown Browser</u> | Quiz | 9 |
| | <u>Eyeball Quiz-</u> <u>Requires Respondus</u> <u>LockDown Browser</u> | Quiz | 8 |
| | <u>Respiratory Quiz-</u> <u>Requires Respondus</u> LockDown Browser | Quiz | 10 |

Brief Description of Assignments/Exams

In the Medical Terminology and Anatomy for Coding course, students will be assessed through assignments and exams that focus on developing a solid foundation in medical language and anatomical knowledge essential for accurate medical coding. This course structure is designed to equip students with the essential knowledge of medical terminology and anatomy needed for precise and effective medical coding in healthcare settings.

Assignments (40% of grade) and Exams (60% of grade) will be made up of multiple choice, fill in the blank and/or True/False questions.

Grading Scale

| 93-100 | A |
|-------------|----|
| 90-92 | A- |
| 86-89 | B+ |
| 83-85 | В |
| 80-82 | B- |
| 76-79 | C+ |
| 73-75 | С |
| 70-72 | C- |
| 66-69 | D+ |
| 63-65 | D |
| 60-62 | D- |
| 59 or below | E |

Percentage Letter Grade

Passing for this class is 70% or higher.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <u>https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</u>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar