# **Nursing Assistant**

## TENA1100 302

**Instructor Information** 

#### **Course Description**

The Nursing Assistant course introduces students to basic nursing skills in a classroom and laboratory setting. This course includes 24 hours of clinical experience.

Semester(s): All

The primary goal of this program is to supply the clinical knowledge and basic skills necessary for entry-level employment as a Nursing Assistant. Students learn the skills needed to meet the needs of acute, chronic, and long-term patients in hospitals, long-term care facilities, and in the home. All of this is done while preparing the student for the state Certified Nursing Assistant exam. This course is a quality educational program that will allow for lecture-based education, hands on training, and real-world clinical experiences. The content of the class reflects the various responsibilities of the occupation. Knowledge and skills will be successfully proven after complete comprehension of each objective. Various modes of learning will be utilized such as lecture, reading activities, worksheet completion, video viewing, and hands-on skills practice and demonstration.

## Course Student Learning Outcomes

- Explain activities of daily living and nursing assistant scope of practice.
- Describe how critical criteria such as recognizing and reporting, communication, infection control, safety, and residents' rights are applied in the care setting.

- Demonstrate proficiency in all skills required for state certification.
- Perform nursing assistant skills in a healthcare setting.

#### Keys for Success (how to succeed in the course)

#### Communication:

Instructors are open and available to help you in the classroom for face-to-face interaction, through college email or Canvas comments and messaging, Zoom, and telephone as posted within the syllabus and the 'Home Page' in Canvas including the 'Communications Statement' (with the exception of holidays and campus closures e.g. semester breaks). Feel free to reach out to us!

#### Food and Drinks:

There will be no food or drinks allowed in the computer or lab area of the classroom. A 'Break Room' with a microwave and refrigerator is available for student use.

## Cellular Phone Usage:

Cellular phones will be turned to silent mode or if the phone does not have a silent option then they will be turned off while in the classroom. Any phone conversation must be made outside the classroom so as not to disrupt others. Phones are not allowed at the testing stations.

## Classroom Safety:

There is an emergency guideline and evacuation route posted in the classroom. As you progress through the program, you will learn OSHA standards of safety in a medical setting. There is a binder with Material Safety Data Sheets located in the classroom to use as a reference in the event of an incident involving hazardous materials. Please be aware of the location of these safety guidelines.

## Student Responsibilities:

All students are accountable for the following:

- 1. Stay engaged and on task (read, watch videos, listen, take notes, ask questions, complete assignments, schedule, and complete skills)
- 2. Log into the LMS (Canvas the College's learning management system) for course materials presentations and examinations
- 3. Follow the instructor's directions AT ALL TIMES
- 4. Ask the instructor for assistance when needed; after FIRST having attempted to resolve the problem themselves
- 5. Complete 12-24 hours of coursework each week for on-time course completion (based on part-time vs full-time enrollment status).

## **Assignment Schedule**

| Due Date | Assignment Name                                               | Assignment Type | Points |
|----------|---------------------------------------------------------------|-----------------|--------|
|          | Abbreviations Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100    |
|          | Abbreviations<br>Practice                                     | Quiz            | 0      |
|          | Ch 1 Reading -<br>Understanding<br>Healthcare Settings        | Assignment      |        |
|          | Ch 10 Reading - Positioning, Transfers, and Ambulation        | Assignment      |        |

| Due Date | Assignment Name                                              | Assignment Type | Points |
|----------|--------------------------------------------------------------|-----------------|--------|
|          | Ch 11 Reading - Admitting, Transferring, and Discharging     | Assignment      |        |
|          | <u>Ch 12 Reading - The</u><br><u>Resident's Unit</u>         | Assignment      |        |
|          | <u>Ch 13 Reading -</u><br><u>Personal Care Skills</u>        | Assignment      |        |
|          | <u>Ch 14 Reading - Basic</u><br><u>Nursing Skills</u>        | Assignment      |        |
|          | Ch 15 Reading -<br>Nutrition and<br>Hydration                | Assignment      |        |
|          | <u>Ch 16 Reading -</u><br><u>Urinary Elimination</u>         | Assignment      |        |
|          | <u>Ch 17 Reading -</u><br><u>Bowel Elimination</u>           | Assignment      |        |
|          | Ch 18 Reading - Common Chronic and Acute Conditions          | Assignment      |        |
|          | Ch 19 Reading - Confusion, Dementia, and Alzheimer's Disease | Assignment      |        |
|          | Ch 2 Reading - The Nursing Assistant and the Care Team       | Assignment      |        |
|          | Ch 21 Reading - Rehabilitation and Restorative Care          | Assignment      |        |

| Due Date | Assignment Name                                              | Assignment Type | Points |
|----------|--------------------------------------------------------------|-----------------|--------|
|          | <u>Ch 22 Reading -</u><br><u>Special Care Skills</u>         | Assignment      |        |
|          | Ch 23 Reading -<br>Dying, Death, and<br>Hospice              | Assignment      |        |
|          | Ch 24 Reading - Caring for Your Career and Yourself          | Assignment      |        |
|          | Ch 3 Reading - Legal and Ethical Issues                      | Assignment      |        |
|          | Ch 4 Reading - Communication and Cultural Diversity          | Assignment      |        |
|          | Ch 5 Infection Prevention and Control                        | Assignment      |        |
|          | Ch 6 Reading -<br>Safety and Body<br>Mechanics               | Assignment      |        |
|          | Ch 7 Reading -<br>Emergency Care and<br>Disaster Preparation | Assignment      |        |
|          | Ch 8 Reading -<br>Human Needs and<br>Human Development       | Assignment      |        |
|          | <u>Ch 9 Reading - The</u><br><u>Healthy Human Body</u>       | Assignment      |        |
|          | <u>Chapter 1 Quiz</u>                                        | Quiz            | 25     |
|          | <u>Chapter 10 Quiz</u>                                       | Quiz            | 25     |

| Due Date | Assignment Name                                               | Assignment Type | Points |
|----------|---------------------------------------------------------------|-----------------|--------|
|          | Chapter 11 Quiz                                               | Quiz            | 25     |
|          | Chapter 12 Quiz                                               | Quiz            | 25     |
|          | <u>Chapter 13 Quiz</u>                                        | Quiz            | 25     |
|          | Chapter 14 Quiz                                               | Quiz            | 25     |
|          | Chapter 15 Quiz                                               | Quiz            | 25     |
|          | Chapter 16 Quiz                                               | Quiz            | 25     |
|          | Chapter 17 Quiz                                               | Quiz            | 25     |
|          | Chapter 18 Kahoot                                             | Assignment      | 0      |
|          | Chapter 18 Quiz                                               | Quiz            | 25     |
|          | Chapter 19 Quiz                                               | Quiz            | 25     |
|          | Chapter 2 Quiz                                                | Quiz            | 25     |
|          | Chapter 20 - Mental Health and Mental Health Disorders        | Assignment      | 0      |
|          | Chapter 20 Quiz                                               | Quiz            | 25     |
|          | Chapter 21 Quiz                                               | Quiz            | 25     |
|          | Chapter 22 Quiz                                               | Quiz            | 25     |
|          | Chapter 23 Quiz                                               | Quiz            | 25     |
|          | Chapter 3 Quiz                                                | Quiz            | 25     |
|          | Chapter 4 Quiz                                                | Quiz            | 25     |
|          | Chapter 5/Module 2 Exam - Requires Respondus LockDown Browser | Quiz            | 50     |

| Due Date | Assignment Name                                                      | Assignment Type | Points |
|----------|----------------------------------------------------------------------|-----------------|--------|
|          | Chapter 6 Quiz                                                       | Quiz            | 25     |
|          | Chapter 7 Quiz                                                       | Quiz            | 25     |
|          | Chapter 8 Quiz                                                       | Quiz            | 25     |
|          | <u>Chapter 9 Kahoot</u>                                              | Assignment      | 0      |
|          | Chapter 9 Quiz                                                       | Quiz            | 25     |
|          | Clinical Number 1 Evaluation Sheets - (Completed by your Instructor) | Assignment      | 200    |
|          | Clinical Number 2 Evaluation Sheets - (Completed by your Instructor) | Assignment      | 200    |
|          | Clinical Number 3 Evaluation Sheets - (Completed by your Instructor) | Assignment      | 200    |
|          | Clinical Rules and Contract                                          | Quiz            | 6      |
|          | Clinical Skills Checklist                                            | Quiz            | 25     |
|          | Complio                                                              | Assignment      | 100    |
|          | Course Evaluation                                                    | Assignment      | 0      |
|          | Course Evaluation                                                    | Discussion      | 0      |
|          | Course Evaluation                                                    | Discussion      | 0      |
|          | Course Introduction Quiz                                             | Quiz            | 20     |

| Due Date | Assignment Name                                          | Assignment Type | Points |
|----------|----------------------------------------------------------|-----------------|--------|
|          | Creating Your Accounts                                   | Quiz            | 0      |
|          | Dementia Training                                        | Assignment      | 100    |
|          | Final exam - Requires Respondus LockDown Browser         | Quiz            | 200    |
|          | HIPAA Privacy and Security Training                      | Assignment      | 100    |
|          | Intake & Output<br>Assignment                            | Quiz            | 12     |
|          | Introduce Yourself                                       | Discussion      | 0      |
|          | Introduce Yourself                                       | Discussion      | 0      |
|          | Introduce Yourself                                       | Discussion      | 0      |
|          | Introduce Yourself                                       | Discussion      | 0      |
|          | IV Therapy Guide for the CNA                             | Quiz            | 5      |
|          | Long-Term Care Clinicals Assignments                     | Assignment      | 50     |
|          | Medical Abbreviations Overview                           | Assignment      |        |
|          | Mid - Program  Discussion                                | Discussion      | 25     |
|          | Module 1 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100    |
|          | Module 3 Exam                                            | Quiz            | 100    |

| Due Date | Assignment Name                                          | Assignment Type | Points |
|----------|----------------------------------------------------------|-----------------|--------|
|          | Module 4 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100    |
|          | Module 5 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100    |
|          | Module 6 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100.5  |
|          | Module 7 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100    |
|          | Module 8 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 60     |
|          | Module 9 Exam-<br>Requires Respondus<br>LockDown Browser | Quiz            | 100    |
|          | NAPP Skills  Demonstration                               | Assignment      | 0      |
|          | Preparing for and<br>Taking the Final Exam               | Assignment      | 0      |
|          | Project Firstline                                        | Assignment      | 30     |
|          | Roll Call Attendance                                     | Assignment      | 100    |
|          | Skills Final                                             | Assignment      | 100    |
|          | Skills Lab Introduction                                  | Assignment      | 5      |
|          | Skills Pass-off                                          | Assignment      | 5      |
|          | Skills Pass-off                                          | Assignment      | 5      |

| Due Date | Assignment Name                          | Assignment Type | Points |
|----------|------------------------------------------|-----------------|--------|
|          | Social Determinants of Health Discussion | Discussion      | 20     |
|          | UNAR and State Certification Information | Assignment      | 0      |
|          | <u>Upload BLS Card</u>                   | Assignment      | 400    |
|          | <u>Vital Signs Assignment</u>            | Assignment      | 20     |
|          | <u>Vital Signs Assignment</u>            | Assignment      | 20     |

#### Transfer/Certification/Licensure/Employment Information

An SLCC Certificate is earned after completing all the courses within the program (the entire training program). This type of certificate provides evidence to employers that a level of competence has been achieved.

Additionally, students take the tests for industry-standard certificates when completing specific courses which are intended to prepare students for those certificates (e.g. CPR, First Aid, etc.).

Graduation from the Certified Nursing Assistant program does not guarantee the ability to obtain a Utah state license to practice as a Certified Nursing Assistant. Licensure is the exclusive right and responsibility of each state. To practice as a Certified Nursing Assistant, students must satisfy individual state requirements, independent of SLCC graduation requirements. It is highly recommended that students consult in advance with the Utah Nursing Assistant Registry (UNAR), or similar agencies in other states, to find out more about eligibility for licensure.

#### **Communication Plan**

We will try to respond in a timely manner. Typically less than two business days.

We will typically grade your assignments within two business days.

The best way to contact us is via the Canvas Inbox, as we will prioritize this email over other modes of communication.

Please cc multiple instructors when sending Canvas emails to get the quickest reply.

#### Brief Description of Assignments/Exams

#### **CNA Modules:**

25 Quizzes are assigned. Each quiz will be based on book chapters and will consist of Multiple Choice questions Exams will be automatically evaluated. You can take these on your own time, and use your book, workbook or notes. You much achieve 90% or higher to pass. If you do not pass, you are given 1 additional attempt. See an instructor if you are unable to pass after your second attempt.

Module exams consist of multiple units covered within the module. All EXAMS must be taken in the classroom with an access code inputted by the instructor. No talking, books, phones, earbuds, backpacks, or food are allowed in the testing room. You must achieve 75% or higher on module exams.

84 Skill demonstrations will be scheduled. Each skill will be based on instructor demonstrations, videos and the NAPP Packet. Skills demonstrations will be evaluated by an instructor. You will have 3 opportunities to demonstrate each skill to achieve 90% or higher to pass.

Students may NOT use their textbook, NAPP packet or notes on any of the exams or demonstrations.

### Grading Scale

| Percentage | Letter Grade |
|------------|--------------|
| 93-100     | Α            |
| 90-92      | A-           |
| 86-89      | B+           |
| 83-85      | В            |

| Percentage  | Letter Grade |
|-------------|--------------|
| 80-82       | B-           |
| 76-79       | C+           |
| 73-75       | С            |
| 70-72       | C-           |
| 66-69       | D+           |
| 63-65       | D            |
| 60-62       | D-           |
| 59 or below | E            |

#### How to Navigate to Canvas

#### **Institutional Policies**

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

You can access the document by clicking on the following link: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>

#### **Learning Support and Tutoring Services**

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, please visit the Institutional Syllabus under the Tutoring and Learning Support tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. We encourage

you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, please visit the Institutional Syllabus under the Advising and Counseling Support Services tab: <a href="https://slcc.instructure.com/courses/530981/pages/institutional-syllabus">https://slcc.instructure.com/courses/530981/pages/institutional-syllabus</a>. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

#### Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar