

Human Origins (LS)

ANTH - 1020 001

Lecture

Course Description

This course provides an introduction to biological anthropology, one of the subfields of anthropology, and includes surveys of hominid fossils, primate biology and behavior, human biological variation, ecology and adaptation, and evolutionary theory.

Semester: All

Course Student Learning Outcomes

- Students will be able to describe and explain the field of anthropology, including the approaches and methods used by anthropologists (e.g. holistic approach, evolutionary approach, fieldwork, etc.)
- Students will be able to describe and explain the scientific method, engage in its practice, analyze how anthropologists use the scientific method, evaluate empirical data and research, and apply scientific critical thinking into their everyday lives.
- Students will be able to describe and explain the unifying and diversifying principles of life, including the hierarchy of biological organization and apply these concepts to extant and extinct hominin and non-human primates and their ecosystems.
- Students will be able to describe and explain and analyze biological variation of extinct and extant hominin and non-human primate species and analyze the hypotheses of why these variations exist.
- Students will be able to explain and evaluate the patterns and processes of evolution, (e.g. how genes are inherited, microevolution and macroevolution, etc.)

and analyze how evolutionary theory applies to extant and extinct hominin and non-human primates, including themselves.

- Students will be able to describe and explain hominin and non-human primate biology, behavior, and ecology and analyze the impact of human activity on ecosystems.

General Education Information

LS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | Scientific Literacy Discussion | Assignment | 10 |
| | Week 1 Questionnaire | Assignment | 5 |
| 9/1/25 | Syllabus Quiz | Quiz | 5 |
| 9/3/25 | Activity: Class Thursday August 28 | Assignment | 10 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 9/8/25 | Chapter 1 InQuizitive Assignment | Assignment | 10 |
| 9/8/25 | InQuizitive Assignment: How to Use InQuizitive | Assignment | 10 |
| 9/15/25 | Chapter 2 InQuizitive Assignment | Assignment | 10 |