

Course Information



Intro to Archaeology (SS)

ANTH 2030-001

Fall 2025

Course Section Information

Days: August 26 - December 18

Time: 1300 - 1420 Hrs

Campus: Taylorsville-Redwood

Classroom: ABB, Room 224

Course Description

An introduction to modern archeological techniques, methods and theories for reconstruction of past life-ways in order to understand cultural adaptation to various environments.

Semester: All

Course Prerequisites/Co-requisites

None

Textbooks, Readings, and Course Materials

Authors: Colin Renfrew and Paul Bahn

Publication Date: 2018

Title: Archaeology Essentials:

Subtitle: Theories, Methods, and Practice

Edition: Fifth

Publisher: Published by Thames and Hudson, Ltd., London and New York.

Link: [External Tool Course Ebook: Archaeology Essentials Theories, Methods and Practice, Fifth Edition](#)

ISBN: 978-0-500-84529-5

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Describe the field of anthropology as a social science including its methods and approaches.
- Collect and analyze archaeological data using appropriate archaeological methods.
- Apply archaeological methods, theories, and concepts to understand past human behavior.
- Analyze the ethical and legal context of archaeological work.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Course Project Paper	Assignment	150
	Fall Break - October 16-17: No Classes!!	Assignment	
	Introduce Yourself	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Thursday: Discussion of Social Archaeology.	Discussion	0
	Thursday: Discussion of Social Archaeology.	Discussion	0
12/17/24	Article Review Paper	Assignment	50
3/27/25	Exam 3 - Chapters 1-9	Assignment	200
4/15/25	Article Review Paper	Assignment	50
8/26/25	Tuesday - Introduction to Course Work, Requirements, Quizzes, Exams, and Class Participation	Assignment	0
8/28/25	Thursday: Chapter 1: History of Archaeology as a Science and Cultural Concepts	Assignment	0
8/28/25	Thursday - Anthropology, Archaeology, and History: Beginnings.	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
9/2/25	Tuesday - Chapter 1: Beginnings of Modern Archaeology	Assignment	0
9/4/25	Quiz 1	Assignment	20
9/4/25	Quiz 1	Assignment	20
9/4/25	Quiz 2	Assignment	20
9/4/25	Thursday - Lecture and Demonstration: Prehistory Tool Making and Ceramics	Assignment	0
9/9/25	Tuesday - Chapter 2: The Variety of the Evidence	Assignment	0
9/9/25	Tuesday - Discussion of Article and Course Project Paper Selection - Oral Presentations	Assignment	0
9/11/25	Quiz 2	Assignment	20
9/11/25	Quiz 3	Assignment	20
9/11/25	Thursday - Archaeology Tools and Methods: Heavy Equipment versus Hand Excavation	Assignment	0
9/11/25	Thursday - Continuation of Chapter 3: Survey Types and Methods	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
9/11/25	Thursday - The Evidence: Prehistoric Artifacts, Features, Sites, and Cave Art	Assignment	0
9/16/25	Tuesday - Chapter 3: Survey - Types and Methods	Assignment	0
9/18/25	Quiz 3	Assignment	20
9/18/25	Quiz 4	Assignment	20
9/18/25	Thursday - Survey and Excavation Types and Methods	Assignment	0
9/23/25	Tuesday: Review of all Questions for Exam 1 - Chapters 1-3	Assignment	
9/23/25	Tuesday - Chapter 4: Methods, Techniques, Technology, and Processes used to Identify and Date Artifacts	Assignment	0
9/25/25	Quiz 4	Assignment	20
9/25/25	Quiz 5	Assignment	20
9/30/25	Tuesday - Supplemental Readings: Milankovitch Cycles found at https://science.nasa.gov/milankovitch.	Assignment	

Due Date	Assignment Name	Assignment Type	Points
9/30/25	Review of Chapters 1-3 for Exam 1	Assignment	0
9/30/25	Tuesday - Chapter 5: Organization of Societies from Hunter-Gatherers to States	Assignment	0
10/2/25	Quiz 6	Assignment	20
10/2/25	Quiz 5	Assignment	20
10/2/25	Thursday: Exam 1 - Chapters 1-3	Assignment	100
10/2/25	Tuesday - Chapter 5: Organization of Societies from Hunter-Gatherers to States (Continued)	Assignment	0
10/7/25	Tuesday - Supplemental Readings: Milankovitch Cycles found at https://science.nasa.gov/milankovitch.	Assignment	
10/7/25	Tuesday - Chapter 6: The Environment and Its Impacts on Subsistence and Settlement Patterns	Assignment	0
10/9/25	Quiz 7	Assignment	20
10/9/25	Thursday: Exam 2 - Chapters 1-6	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
10/9/25	Quiz 6	Assignment	20
10/9/25	Thursday - The Affects of the Environment and Climate Change.	Assignment	0
10/14/25	Tuesday - Chapter 7: How were Artifacts Manufactured, Used, Distributed, Traded and Discarded.	Assignment	0
10/21/25	Quiz 7	Assignment	20
10/21/25	Tuesday - Chapter 7: How were Artifacts Manufactured, Used, Distributed, Traded and Discarded.	Assignment	0
10/21/25	Tuesday: Review of all Questions for Exam 2 - Chapters 1-6	Assignment	
10/23/25	Quiz 8	Assignment	20
10/23/25	Thursday: Exam 2 - Chapters 1-6	Assignment	100
10/28/25	Tuesday - Chapter 8: Bioarchaeology: Human Biology and Pathology: Examination of Ancient Human Remains	Assignment	0
10/30/25	Quiz 9	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
10/30/25	Thursday - Chapter 9: Continued Discussion of Cognitive Thinking	Assignment	0
10/30/25	Quiz 8	Assignment	20
10/30/25	Thursday - Lecture: Human and Animal Osteology: Examination of Ancient Human Remains - Full Scale Skeleton	Assignment	0
11/4/25	Tuesday - Chapter 9: What is Cognitive Thinking and How is it Interpreted from Cave Drawings?	Assignment	0
11/6/25	Quiz 10	Assignment	20
11/6/25	Thursday - Continued Discussion of Chapter 10: Why Things Changed.	Assignment	0
11/6/25	Quiz 9	Assignment	20
11/6/25	Thursday - Using Artifacts to Interpret Cognitive Thinking	Assignment	0
11/11/25	Quiz 10	Assignment	20
11/11/25	Tuesday - Chapter 10: Why Things Changed	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
11/11/25	Tuesday: Review of all Questions for Exam 3 - Chapters 1-9	Assignment	
11/13/25	Quiz 12	Assignment	20
11/13/25	Thursday: Exam 3 - Chapters 1-9 Copy	Assignment	200
11/18/25	Tuesday - Whose Past - Popular Archaeology	Assignment	0
11/20/25	Extra Credit - Papers Due	Assignment	0
11/20/25	Thursday: Oral Presentations - Begin	Assignment	100
11/20/25	Quiz 11	Assignment	20
11/20/25	Thursday - Chapter 11: Whose Past? Psuedoarchaeology, Indiana Jones, and Their Impacts	Assignment	0
11/25/25	Tuesday: Oral Presentations Continue	Assignment	
11/25/25	Course Project Paper - DUE	Assignment	200
11/25/25	Quiz 12	Assignment	20
11/25/25	Tuesday - Chapter 12: What is the Future of Archaeology: Public View	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
11/27/25	Class Participation - Evaluation Available	Assignment	100
11/27/25	Thursday - Thanksgiving Holidays - No Classes November 26-29	Assignment	0
12/2/25	Extra Credit - Papers Due	Assignment	0
12/2/25	Tuesday - Chapter 12: What is the Future of Archaeology: Public View Copy	Assignment	0
12/4/25	Thursday - Managing Our Heritage	Assignment	0
12/4/25	Thursday - Oral Presentations Start	Assignment	100
12/9/25	Thursday - Oral Presentations - Continue	Assignment	100
12/9/25	Thursday: Review of all Questions for Final Exam - Chapters 1-12	Assignment	
12/11/25	Thursday: Review of all Questions for Final Exam - Chapters 1-12	Assignment	
12/16/25	FINAL EXAM - Chapters 1-12 and Lecture Notes	Assignment	300

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

[Name of Assignment or Assignment Category]

Points:

Due Date: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

Description: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

Grading Criteria: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

Grading Scale

GRADES: ASSIGNMENT POINTS:

A 1300 -1169	Course Project Paper - Context* 100 points
B 1170 -1039	Course Project Paper -
Punctuation/Grammar* 100 points	
C 1040 - 909	Quizzes (10 pts. Each)* 200 points
D 910 - 779	1st Exam* 100 points
E Below 780	2nd Exam* 100 points
	3rd Exam* 200 points

Final Exam 300 points

Class Participation 100 points

Oral Presentation 100 points

TOTAL 1300 points

Engagement Plan

- I will respond to email on Monday, Wednesday and Friday, thus usually within 72 hours. I will offer feedback on major assignments within 72 hours or in class. The best way to contact me is through the Bruin mail or Canvas inbox.

General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop

broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

How to Succeed in the Course

This course is a live lecture course with very little material on-line, and as such the best methods to succeed in this class consists of:

- a) Reading the Chapters of the text prior to their discussion,
- b) Make a list of questions of those areas or topics that are of concern,
- c) As you read pay attention those words that in bold letters,
- d) Use the glossary in the back of the textbook,

- e) Since this is a live lecture class it is imperative that you be in class every day and on time, if you do miss class make sure you obtain notes from another classmate, and
- f) Do not hesitate to speak to me about any issues or concerns.

Additional Class Policies

Each student will be assigned a personal seat in class for the semester. This policy is so that I know who is who, when it comes to grading class participation.

In addition, due to the nature of the class, which will include several demonstrations and the discussion of artifacts, tools, and other topics, all students will be asked to seat themselves as close the front of the class as possible.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery

- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Academic Integrity

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Salt Lake Community College does not tolerate sex discrimination of any kind including sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities. If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Kenneth Stonebrook, J.D.

Title IX Coordinator

Salt Lake Community College

Taylorsville Redwood Campus – STC 276A

(801) 957-5027

ken.stonebrook@slcc.edu

Online Reporting Form: <http://www.slcc.edu/title-ix/complaint.aspx> Links to an external site. (Links to an external site.) Students may also report incidents to an SLCC faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Center for Health and Counseling, (801) 957-4268. For more information about Title IX, go to: <http://www.slcc.edu/title-ix/index.aspx> Links to an external site. (Links to an external site.)

Online Reporting Form- <http://www.slcc.edu/eeo/title-ix/complaint.aspx> Links to an external site.

Salt Lake Community College has a strong prohibition against RETALIATION! The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

IMPORTANT DATES:

August 26 - First Day of Classes
Thanksgiving (No Classes)

November 26-29 -

September 01 - Labor Day - No Classes
Classes

December 11 - Last Day of

September 04 - Last Day to Add Classes

December 12 - Reading Day

September 16 - Last Day to Drop w/ 100% Refund
Exams

December 13-18 - Final

October 16-17 - Fall Break- College Closed
Available

December 25 - Grades

October 28 - Last Day to Withdraw (No Refund)

[SLCC Student Academic Calendar](#)

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ANTH - 2030 001

Lecture