

# Refinishing Skill Development

AR - 1111 001

## Course Description

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Skill development of surface prep and painting competencies. Lab class covers ASE task requirements.

Coreq: AR 1100.

## Course Prerequisites

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None

## Engagement Plan

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Example language:

- I will respond to email within 24 hours. I will offer feedback on major assignments within 48 hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## Keys for Success (how to succeed in the course)

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Daily attendance is mandatory with all of your tolls and physical and mental attitude to be in a safe environment. The lab is designed to function like a collision repair shop. Housekeeping is important for many reasons. If you use a tool, piece of equipment or material, you are expected to return it to its proper place by the end of the class period. By the end of the class time your station should be swept and organized before you leave.

## Course Content Advisory

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This is a shop class. You may smell paint fumes, hear loud noises this is the type of environment you will be learning in.

## Brief Description of Assignments/Exams

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You will be learning the I-Car curriculum. I-Car is the leader in Collision repair and Auto Refinishing education

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Refinishing Equipment REF01 Objective Worksheet</a>	Assignment	100
	<a href="#">Chapter 20 Spray Guns Quiz</a>	Quiz	30
	<a href="#">Chapter 21 Quiz ( Spray Techniques) Text Thomas and Jund</a>	Quiz	30

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Chapter 22 Quiz (Refinishing Shop Equipment) Alfred M Thomas and Micheal Jund</a>	Quiz	30
	<a href="#">Chapter 22 Reading Assignment (Refinishing Shop Equipment) Alfred M Thomas and Micheal Jund</a>	Assignment	25
	<a href="#">Chapter 24 Understanding Refinishing Quiz (Alfred M Thomas and Micheal Jund).</a>	Quiz	38
	<a href="#">Chapter 26 Quiz (Masking Materials and Procedures) Alfred M Thomas and Micheal Jund</a>	Quiz	28
	<a href="#">Chapter 27 Quiz (Solvents for Refinishing) Alfred M Thomas and Micheal Jund</a>	Quiz	30
	<a href="#">Chapter 32 Quiz (Paint Problems and Prevention) Alfred M Thomas and Micheal Jund</a>	Quiz	20
	<a href="#">Introduce Yourself</a>	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Mixing Ratios</a>	Assignment	25
	<a href="#">One-Month Wellness Checkup Tool</a>	Assignment	50
	<a href="#">Paint History</a>	Discussion	100
	<a href="#">Paint History</a>	Quiz	55
	<a href="#">Read Chapter 21 Spray Techniques Textbook-Thomas and Jund</a>	Assignment	25
	<a href="#">Read Chapter 24 Understanding Refinishing (Alfred M Thomas and Micheal Jund)</a>	Assignment	25
	<a href="#">Read REF01Refinishing Online Text Module 2 (Compressed Air Equipment)</a>	Discussion	25
	<a href="#">Read Refinishing Text (Spray Guns) Module 1 Alfred M Thomas and Micheal Jund</a>	Discussion	25
	<a href="#">Read Refinishing Text Module 3 Spray Environments</a>	Discussion	25
	<a href="#">Read Refinishing Text Module 4 Mixing Equipment</a>	Discussion	25

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Reading Chapter 20 (Paint Guns)</a>	Assignment	25
	<a href="#">Reading Chapter 26 (Masking Materials and Procedures) Alfred M Thomas and Micheal Jund</a>	Assignment	25
	<a href="#">Reading Chapter 27 (Solvents for Refinishing) Alfred M Thomas and Micheal Jund</a>	Assignment	25
	<a href="#">Reading Chapter 31 (Paint Problems and Prevention) Alfred M Thomas and Micheal Jund</a>	Assignment	25
	<a href="#">Reading REF01 Module 1 (Spray Guns)</a>	Assignment	25
	<a href="#">Reading REF07 Module 1 Waterborne</a>	Assignment	25
	<a href="#">REF01 Digital (Objective Worksheets)</a>	Assignment	0
	<a href="#">REF01 LIVE Text Book</a>	Assignment	0
	<a href="#">REF07 Digital Objective Worksheets</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">REF07 Final Waterborne Paints and Paint Problems</a>	Quiz	140
	<a href="#">REF07 Live Text Book</a>	Assignment	0
	<a href="#">REF07 PowerPoint Presentation</a>	Assignment	0
	<a href="#">REF07 Waterborne Products, Systems and Application (Objective Worksheet.)</a>	Assignment	100
	<a href="#">REF07 Waterborne Quiz 1 Module 1 (REF07)</a>	Quiz	16
	<a href="#">REF07 Waterborne Quiz 2 Module 2</a>	Quiz	0
	<a href="#">Refinishing 1 Pre-Assessment</a>	Assignment	50
	<a href="#">Refinishing Ref01 Mid Term Assessment</a>	Quiz	100
	<a href="#">Roll Call Attendance</a>	Assignment	100
	<a href="#">SP2 Online Pollution Prevention</a>	Assignment	140
	<a href="#">SRI</a>	Assignment	0
	<a href="#">Tool and Materials</a>	Assignment	0

Grading Scale

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Our hope is to provide our students with the best possible learning experience. General grading system: A (90-100%) B (80-89%) C (70-79%) D (60-69%) E (0-59%) I Incomplete

## How to Navigate to Canvas

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Student Academic Calendar](#)

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)