

Beginning ASL I

ASL - 1010 001

Course Information



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ASL 1010-001

Fall 2025

Course Description

First in a series of four courses that focus on expressive and receptive skills in American Sign Language and an introduction to American Deaf culture. The main objective of the first year is to develop functional language ability in the Deaf community.

Semester(s): All

Course Student Learning Outcomes

- Students will communicate in ASL.
- Students will gain knowledge and understanding of Deaf culture.
- Students will make connections with other disciplines by acquiring information about those disciplines through the use of ASL and an understanding of Deaf culture.

- Students will develop insights into the nature of language and culture through comparisons of ASL and Deaf culture and their own culture.
- Students will participate in the Deaf community through the use of ASL and with knowledge of Deaf culture.

About Class Schedule

Please note that the pace of the class and the nature of the lessons may result in changes to the listed lesson topics and assignment due dates below. Consistent attendance is crucial to stay informed about both in-class and out-of-class tasks, such as homework. Additionally, make sure to regularly check Canvas for the most up-to-date assignment due dates corresponding to each lesson. I will announce and confirm the dates for unit quizzes a few days in advance.

At the beginning of the semester, not all assignments are listed in the "Assignment Schedule," which is the next section of this syllabus. These assignments will be posted as we progress through the lessons. The schedule provided in this section is tentative and intended to give you an overview of the semester. Be sure to check Canvas regularly for the most current schedule as we move through each lesson.

Fall 2025 ASL 1010 Tentative Schedule:

WK	Date		Unit	Class	Assignments- Check Canvas for assignments after every class for the actual due dates.
1	8/26	W	Unit 1	Introduction and Syllabus 1.1- Getting to Know You, 1.2 Cardinal Number 1-10,	Review the syllabus, read Introduction student workbook Learn Fingerspelling A-Z Student wkbk pg.19, Assignment 1.1 and 1.2
2	9/1	M		Labor Day- College Closed	
	9/3	W		1.3 Fingerspelling: Fist Letters, 1.4 Same or Different 1, 1.5 Introducing Oneself,	Assignment 1.1, 1.2, 1.3, 1.4, 1.5 Due: DCA Chapter 1 reaction paper

3	9/8	M		1.6 Cardinal Number 11-15, 1.7 Same or Different 2	Assignment 1.5+, 1.6, 1.7
	9/10	W		Gesture game- Animals	Review all Animals signs
4	9/15	M		1.8 Asking who	Assignment 1.8
	9/17	W		1.9 Specifying Where (Inside, Above, and Below) 1.10 Giving Commands: Objects in the Classroom	Assignment 1.9, 1.10 Due: CA Chapter 2 reaction paper
5	9/22	M		1.11 Follow Instruction, 1.12 Culture: Getting Attention, Fist Letter fingerspelling drills	Assignment 1.11, 1.12, Review Unit 1
	9/24	W	Unit 2	Unit 1 Quiz, 2.1 Giving Information about Yourself	Assignment 2.1, 2.3
6	9/29	M		2.2 Cardinal Numbers, 2.3 Identifying Locations: Tic-Tac-Toe	Assignment 2.2, 2.4 (preview)
	10/1	W		2.4 Narrating Experience with Language, 2.5 Fingerspelling: Up Letters	Assignment 2.4, Practice narrating experience with language (handout), Assignment 2.5 Due: DCA Chapter 3 reaction paper
7	10/6	M		Narrating Experience with Language in classroom, 2.6 Talking about Leisure Activities, 2.7 Cardinal Numbers 20-29, 2.8 Describing Three Types of Shapes	Assignment 2.6, 2.7, 2.8
	10/8	W		2.9 Identifying People, Describing people; 2.10 Fingerspelling: Double Letters	Assignment 2.9, 2.10
8	10/13	M		2.11 Culture: Negotiating a Signing Environment, 2.12 Asking What Is the Sign, Review / Practice	Assignment 2.11, 2.12, Review Unit 1 & 2
	10/15	W	Unit 3	Unit 2 Quiz, 3.1 Telling Where One Lives, 3.4 Fingerspelling Moving	Assignment 3.1, 3.4

				Letter Z	Due: DCA Chapter 4 reaction paper
9	10/20	M		3.1 Telling Where One Lives, 3.2 Giving Commands: Location, 3.5 Discussing One's Residence	Assignment 3.2, 3.3, 3.5
	10/22	W		3.6 Giving Basic Directions: Around the Classroom, 3.7 Identifying Which Square 1, 3.8 Cardinal Numbers 30-66	Assignment 3.6, 3.7, 3.8
	10/23	R		Fall Break- No Classes	
	10.24	F		Fall Break- No Classes	
10	10/27	M		3.8 Cardinal Numbers 30-66, 3.9 Talking about Roommates and Pets	Assignment 3.9 Due: DCA Chapter 5 reaction paper
	10/29	W		3.10 Giving Basic Directions: Expressing Needs, 3.11 Fingerspelling: Down Letters P, Q, Y 3.12 Telling How Long	Assignment 3.10, 3.11, 3.12
11	11/3	M		3.13 Traveling to School or Work, 3.14 Identify Which Square 2, 3.15 Asking What Is the Sign	Assignment 3.13, Review and practice all methods of transportation signs, 3.14, 3.15 3.16
	11/5	W	Unit 4	Unit 3 Review, 4.1 Talking about Immediate Family	Review Unit 3 and Presentation on 3.13 Narrative, 4.1, Review and practice all Family signs Due: DCA Chapter 6 reaction paper
11	11/10	M		4.2 Negation 1, 4.3 Rocking Numbers 67-98, 4.4 Have, Like, Want and Need	Assignment 4.2, 4.3, 4.4,
	11/12	W		4.5 Talking about Siblings, 4.6 Fingerspelling: Moving Letter J, 4.7 Telling How Old	Assignment 4.5, 4.6, 4.7

12	11/17M		4.8 Talking about Extended Family, 4.9 Telling How Family Members Are Related, 4.10 Negation 2	Assignment 4.8, 4.9, 4.10
	11/19W		4.11 Discussing Family Variation, 4.12 Review Cardinal Numbers 1-100, 4.13 Getting the Meaning Across	Assignment 4.11, 4.12, 4.13 Due: DCA Chapter 7 reaction paper
13	11/24M		4.14 Commenting on Family Members, 4.14 Class presentation/show and tell	Assignment 4.14, 4.15, Review Unit 4 (and Unit 3)
	11/26W		Thanksgiving- No Class/ College Open	
14	11/27M	Unit 5	Thanksgiving- No Class/ College Closed	
15	12/1	M	Unit 4 review, Unit 3 & 4 Quiz	Due: DCA Chapter 8 reaction paper
	12/3	W	5.1 Talking about Everyday Activities, 5.2 Agreement Verbs, 5.3 Fingerspelling: Words with G and H Letters	Assignment 5.1, 5.2, 5.3
16	12/8	M	5.4 Talking about Chores, 5.5 Asking If Done, 5.6 Talking about Errands	Assignment 5.4, 5.5, 5.6
	12/10W		5.7 Telling How Often, 5.8 Talking about Activities with Others, 5.9 Talking about What One Does for a Living, Occupation Last Day Class	Assignment 5.7, 5.8, Review and practice all signs related to time, 5.9, Review Unit 5 (Unit 1-5) Due: DCA Chapter 9 reaction paper
	12/18W		Final Exam: 9:10-11.10AM at the same classroom	Final Video Presentation: TBA Check Canvas with more details on video presentation: Telling about yourself and your family

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Cannot see the Signing Naturally assignments	Discussion	0
	Participation	Assignment	50
	Roll Call Attendance	Assignment	100
9/3/25	All about Canvas	Assignment	4
9/3/25	Course Syllabus	Assignment	
9/3/25	Learn ASL ABCs	Assignment	
9/3/25	SN 1.1	Assignment	100
9/3/25	SN 1.1+ (submit your response)	Assignment	5
9/3/25	SN Introduction +: How to get access codes	Assignment	
9/3/25	SN- Introduction	Assignment	
9/4/25	DCA 1	Assignment	10
9/8/25	SN 1.2	Assignment	100
9/8/25	SN 1.3	Assignment	100
9/8/25	SN 1.4	Assignment	100
9/8/25	SN 1.5	Assignment	100
9/8/25	SN 1.5 +	Assignment	

Due Date	Assignment Name	Assignment Type	Points
9/18/25	DCA 2	Assignment	10
9/30/25	ASL Lab Tutoring #1	Assignment	5
10/2/25	DCA 3	Assignment	10
10/16/25	DCA 4	Assignment	10
10/21/25	DCA 5	Assignment	10
10/30/25	DCA 6	Assignment	10
10/31/25	ASL Lab Tutoring #2	Assignment	5
11/13/25	DCA 7	Assignment	10
11/25/25	DCA 8	Assignment	10
12/4/25	DCA 9	Assignment	10
12/5/25	ASL Lab Tutoring #3	Assignment	5
12/11/25	Deaf Community Civic Engagement Activity 1	Assignment	40
12/11/25	Deaf Community Civic Engagement Activity 2	Assignment	40
12/17/25	Final Exam (updated 422).	Quiz	100
12/18/25	Final Video Presentation: Telling about Yourself and Your Family.	Assignment	100

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

[Learning Support and Tutoring Services](#)

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

[Student Academic Calendar](#)

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

[How to Navigate to Canvas](#)

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.