

Course Information



Beginning ASL II (LN)

ASL 1020-001

Fall 2025

Course Section Information

Days: Monday & Wednesday

Time: 12:00 PM - 2:20 PM

Campus: Taylorsville

Classroom: AAB 221

Course Description

The second in a series of four courses that focus on expressive and receptive skills in American Sign Language and an introduction to American Deaf Culture. The main objective of the first year is to develop functional language ability in the Deaf community.

Prerequisite(s): Successful completion of ASL 1010 with C grade or better, or placement by test.

Semester(s): All

Course Student Learning Outcomes

- Students will communicate in ASL.

- Students will gain knowledge and understanding of Deaf culture.
- Students will make connections with other disciplines by acquiring information about those disciplines through the use of ASL and an understanding of Deaf culture.
- Students will develop insights into the nature of language and culture through comparisons of ASL and Deaf culture and their own culture.
- Students will participate in the Deaf community through the use of ASL and with knowledge of Deaf culture.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Roll Call Attendance	Assignment	100
	Video Lecture: 7.1	Assignment	
	Video Lecture: 7.4	Assignment	
	Video Lectures: 10.1-10.3	Assignment	
	Video Lectures: 10.10-10.11	Assignment	
	Video Lectures: 10.12 & Review	Assignment	
	Video Lectures: 10.4-10.5	Assignment	
	Video Lectures: 10.6-10.7	Assignment	
	Video Lectures: 10.8-10.9	Assignment	
	Video Lectures: 11.1-11.2	Assignment	

Due Date	Assignment Name	Assignment Type	Points
	Video Lectures: 11.11-11.13	Assignment	
	Video Lectures: 11.3-11.5	Assignment	
	Video Lectures: 11.6-11.8	Assignment	
	Video Lectures: 11.9-11.10	Assignment	
	Video Lectures: 7.11-7.12	Assignment	
	Video Lectures: 7.13, Review	Assignment	
	Video Lectures: 7.2-7.3	Assignment	
	Video Lectures: 7.5-7.8	Assignment	
	Video Lectures: 7.9-7.10	Assignment	
	Video Lectures: 8.1-8.2	Assignment	
	Video Lectures: 8.11-8.12	Assignment	
	Video Lectures: 8.13-8.14	Assignment	
	Video Lectures: 8.3-8.4	Assignment	
	Video Lectures: 8.5-8.7	Assignment	

Due Date	Assignment Name	Assignment Type	Points
	Video Lectures: 8.8-8.10	Assignment	
	Video Lectures: 9.1-9.3	Assignment	
	Video Lectures: 9.11-9.13	Assignment	
	Video Lectures: 9.14 & Review	Assignment	
	Video Lectures: 9.4-9.5	Assignment	
	Video Lectures: 9.6-9.7	Assignment	
	Video Lectures: 9.8-9.10	Assignment	
9/3/25	7:1 - Conversation 1: Identifying a Person	Assignment	100
9/3/25	Introduce Yourself	Discussion	2
9/8/25	7:2 - Clothing-Related Words	Assignment	100
9/8/25	7:3 - Guess My Number	Assignment	100
9/8/25	7:4 - Conversation 2: Describing Personal Items	Assignment	100
9/10/25	7:5 - Translating Sentences with "Have" 1	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
9/10/25	7:6 - Translating Sentences with "To Drive"...	Assignment	100
9/10/25	7:7 - Asking How Many	Assignment	100
9/10/25	7:8 - Conversation 3	Assignment	100
9/10/25	IDC Quiz#1 (ch.1)	Quiz	8
9/15/25	7:10 - Translating Sentences with "Have" 2	Assignment	100
9/15/25	7:11 - Cultural: Greeting and Leave-Takings	Assignment	100
9/15/25	7:12 - Translating Sentences with "To Drive"... 2	Assignment	100
9/15/25	7:9 - Telling the Year	Assignment	100
9/17/25	7:13 - Story: A Memorable Costume	Assignment	100
9/17/25	IDC Quiz#2 (ch.2)	Quiz	8
9/17/25	Unit 7 Self-Assessment	Assignment	100
9/17/25	Unit 7 Exam	Quiz	30
9/22/25	8:1 - Conversation 1	Assignment	100
9/22/25	8:2 - Talking about Months	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
9/24/25	8:3 - Agreement Verbs 1	Assignment	100
9/24/25	8:4 - Conversation 2	Assignment	100
9/29/25	8:5 - Negations 1	Assignment	100
9/29/25	8:6 - Giving Phone Numbers	Assignment	100
9/29/25	8:7 - Asking for Advise 1	Assignment	100
9/30/25	ASL Tutoring#1 - Sept	Assignment	5
9/30/25	ASL Tutoring#2 - Oct	Assignment	5
9/30/25	ASL Tutoring#3 - Nov	Assignment	5
10/1/25	8:10 - Conversation 4: Conjunction	Assignment	100
10/1/25	8:8 - Asking for a Sign	Assignment	100
10/1/25	8:9 - Agreement Verbs 2	Assignment	100
10/1/25	IDC Quiz#3 (ch.3)	Quiz	8
10/6/25	8:11 - Negations 2	Assignment	100
10/6/25	8:12 - Story: The Motel Story & Deaf Profile: Nathie Marbury	Assignment	100
10/6/25	8:13 - Cultural: Minimizing Interruptions	Assignment	100
10/6/25	8:14 - Cultural: Name Signs	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
10/8/25	IDC Quiz#4 (ch.4)	Quiz	8
10/8/25	Unit 8 Self-Assessment	Assignment	100
10/8/25	Unit 8 Exam	Quiz	29
10/13/25	9:1 - Describing a Neighborhood 1	Assignment	100
10/13/25	9:2 - Places in the Neighborhood	Assignment	100
10/13/25	9:3 - Giving the Time 1	Assignment	100
10/15/25	9:4 - Describing a Neighborhood 2 & Using Rhetorical Questions	Assignment	100
10/15/25	9:4 - Narrative about your Neighborhood	Assignment	2
10/15/25	9:5 - Giving Directions: Next to, Across From	Assignment	100
10/15/25	Cultural Film Reflection Essay#1	Assignment	10
10/20/25	9:6 - Yes-No Questions 1	Assignment	100
10/20/25	9:7 - Conversation 1: Element, Descriptive and Locative Classifiers	Assignment	100
10/22/25	9:10 - Suggesting a Place to Eat	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
10/22/25	9:8 - Giving_ Directions: Where to Turn	Assignment	100
10/22/25	9:9 - Giving the Time 2	Assignment	100
10/22/25	IDC Quiz#5 (ch.5).	Quiz	8
10/27/25	9:11 - Giving_ Directions: Perspective Shift	Assignment	100
10/27/25	9:12 - Yes-No Questions 2	Assignment	100
10/27/25	9:13 - Cultural: Keeping Others Informed	Assignment	100
10/29/25	9:14 - Story: The Hitchhiker & Deaf Profile: Eric Malzkuhn	Assignment	100
10/29/25	Unit 9 Self-Assessment	Assignment	100
10/29/25	Unit 9 Exam	Quiz	31
11/3/25	10:1 - Conversation 1: Temporal Aspect	Assignment	100
11/3/25	10:2 - Telling the Price 1	Assignment	100
11/3/25	10:3 - Wh-Word Questions 1	Assignment	100
11/5/25	10:4 - Conservation 2: Predicative Adjective	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
11/5/25	10:5 - Numbers: Telling the Price 2	Assignment	100
11/5/25	IDC Quiz#6 (ch.6).	Quiz	8
11/10/25	10:6 - Conversation 3: Using Role Shift to Describe Situation	Assignment	100
11/12/25	10:10 - Cultural: Interrupting Others	Assignment	100
11/12/25	10:11 - Story: A Lesson Learned & Deaf Profile: Alice Terry	Assignment	100
11/12/25	10:7 - Telling Where Items are Located	Assignment	100
11/12/25	10:8 - Wh-Word Questions 2	Assignment	100
11/12/25	10:9 - Comparing Personal Qualities	Assignment	100
11/17/25	10:12 - Looking for A Misplaced Item	Assignment	100
11/17/25	Unit 10 Self-Assessment	Assignment	100
11/17/25	Unit 10 Exam	Quiz	27
11/19/25	11:1 - Discussing One's Knowledge and Abilities	Assignment	100
11/19/25	11:2 - Numbers Review	Assignment	100
11/19/25	IDC Quiz#7 (ch.7).	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
11/24/25	11:3 - Asking for Opinion about Someone	Assignment	100
11/24/25	11:4 - Describing Reactions	Assignment	100
11/24/25	11:5 - States and Provinces 1	Assignment	100
11/26/25	Cultural Film Reflection Essay#2	Assignment	10
12/1/25	11:6 - Conversation 2: Narrating about Canceled Plans & Signs for Thinking	Assignment	100
12/1/25	11:7 - First & Last Time You Did Something	Assignment	100
12/1/25	11:8 - Numbers Review	Assignment	100
12/3/25	11:10 - States and Provinces 2	Assignment	100
12/3/25	11:9 - Discussing Personal Goals	Assignment	100
12/3/25	IDC Quiz#8 (ch.8)	Quiz	8
12/8/25	11:11 - Story: Busted!	Assignment	100
12/8/25	11:12 - ASL Student in the Community	Assignment	100
12/8/25	11:13 - Deaf Profile: Chuck Baird - De'VIA	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
12/8/25	Share Your Personal Goals	Assignment	5
12/10/25	Unit 11 Self-Assessment	Assignment	100
12/10/25	Unit 11 Exam	Quiz	26
12/10/25	Community Activity Report	Assignment	25
12/17/25	Final Exam	Quiz	41

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

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