

# Intermediate ASL I

ASL - 2010 401

## Course Information

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### **Intermediate ASL I**

ASL 2010-401

Fall 2025

## Course Description

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Third in series of four courses. Second-year ASL courses increase functional language ability focusing on expressive and receptive skills in ASL as well as increased focus on American Deaf Culture (philosophies, history, geography, literature, etc.).

Pre-Requisite(s): Successful completion of ASL 1020 with C grade or better, or placement by test.

Semester(s) Taught: Fall, Spring

## Course Student Learning Outcomes

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- Communicate in ASL.
- Gain knowledge and understanding of Deaf culture.
- Make connections with other disciplines by acquiring information about those disciplines through the use of ASL and an understanding of Deaf culture.

- Develop insights into the nature of language and culture through comparisons of ASL and Deaf culture and their own culture.
- Participate in the Deaf community through the use of ASL and with knowledge of Deaf culture.

## About the Class Schedule

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Please note that the pace, class needs, and nature of the lessons may result in changes to the listed lesson topics and assignment due dates below. It is crucial that you consistently attend class to stay informed about both in-class and out-of-class tasks, such as homework. Additionally, ensure that you stay connected to Canvas for the most up-to-date assignment due dates corresponding to each lesson. I will announce and confirm the dates for unit quizzes a few days in advance.

Especially at the beginning of the semester, not all assignments are listed in the "Assignment Schedule," which is the next section of this syllabus. These assignments will be posted as we progress through the lessons. The schedule provided in this section is tentative and meant to give you an overview of the semester. Please check Canvas regularly for the most up-to-date schedule as we progress through each lesson.

Fall 2025 tentative schedule:

| WK | Date | Unit | Class  | Check your Canvas for SN assignments related to lessons in class. The information listed below is other than the SN assignments. |
|----|------|------|--|--|
| 1  | 8/26 | T    | Introduction and Syllabus, Class activity      |  |
|    | 8/28 | R 13 | 13.1: Describe Something, Ask What's It Called |  |
| 2  | 9/1  | M    | Labor Day-No Class                             |  |
|    | 9/2  | T    | Class exercises                                |  |
|    |      |      |  |  |

|    |       |   |         |  |   |
|----|-------|---|---------|--|---|
|    | 9/4   | R |         | 13.2: Numbers- Hundreds and Hundreds ending in 01-09                   | Read Journey into the Deaf World Chapter 1                |
| 3  | 9/9   | T |         | 13.3 Describing 3-D Shapes   |   |
|    | 9/11  | R |         | 13.4 Describe/Define Something by How It Looks                         |   |
| 4  | 9/16  | T |         | Class exercises  |   |
|    | 9/18  | R |         | 13.5 Words with Double Letters<br>13.6 Numbers 110-999                 | Read Journey into the Deaf World Chapter 2                |
| 5  | 9/23  | T |         | 13.7 Describe/Define Something by How It Works                         |   |
|    | 9/25  | R |         | Class exercises  |   |
| 6  | 9/30  | T |         | 13.8 Commonly Fingerspelling Food Items<br>13.9 Semantics: Using Signs |   |
|    | 10/2  | R |         | 13.10 Describe/Define Something by How It is Assembled                 | Read/Study Journey into the Deaf World Chapter 3 for Quiz |
| 7  | 10/7  | T |         | Class exercises  |   |
|    | 10/9  | R |         | Unit 13 Quiz   | Project- Check Canvas for details                         |
| 8  | 10/14 | T | Unit 15 | Around the house, Tell about your house                                | Read Journey into the Deaf World Chapter 4                |
|    | 10/16 | R |         | Class exercises  |   |
| 9  | 10/21 | T |         | Location Surroundings, Furniture Depictions                            | Read Journey into the Deaf World Chapter 5                |
|    | 10/23 | R |         | Fall Break- No classes/ College Open                                   |   |
|    | 10/24 | F |         | Fall Break- No classes/ College Open                                   |   |
| 10 | 10/28 | T |         | Describe Layouts and Making Changes in Layouts                         |   |
|    | 10/30 | R |         | Class exercises  | Read Journey into the Deaf World Chapter 7                |
|    |       |   |         |  |   |

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## Assignment Schedule

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| Due Date | Assignment Name                      | Assignment Type | Points |
|----------|--------------------------------------|-----------------|--------|
|          | <a href="#">Participation</a>        | Assignment      | 50     |
|          | <a href="#">Roll Call Attendance</a> | Assignment      | 100    |
| 8/28/25  | <a href="#">All about Canvas</a>     | Assignment      | 4      |
| 8/28/25  | <a href="#">Course Syllabus</a>      | Assignment      |        |
| 12/5/25  | <a href="#">Deaf Activity 1</a>      | Assignment      | 45     |
| 12/5/25  | <a href="#">Deaf Activity 2</a>      | Assignment      | 45     |
| 12/5/25  | <a href="#">Deaf Activity 3</a>      | Assignment      | 45     |
| 12/18/25 | <a href="#">Final Exam</a>           | Quiz            | 54     |

## Additional information from the ASL program

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### **ASL resource available:**

The SL tutor will still be available for one-on-one tutoring by appointment. You are encouraged to use this service to receive assistance and practice your ASL skills. To make an appointment, visit <https://www.slcc.edu/asl/asl-program/lab.aspx>. Zoom meetings can be arranged upon request.

### **Important note for the declared or undeclared Interpreter Training Program (ITP) major:**

Please be aware that, in order to enter ITP in the future, you will need to do well in ASL classes with a B- or better. For more information about the ITP and its prerequisites, check out the ASL/Interpreting department's website ([www.slcc.edu/asl](http://www.slcc.edu/asl)).

## How to Navigate to Canvas

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This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)