

Course Information



Proficiency Development

ASL 2100-001

Fall 2025

Course Section Information

Days: Monday & Wednesday

Time: 10:00 AM - 11:50 AM

Campus: Taylorsville

Classroom: AAB 221

Course Description

The course focuses on proficiency development in ASL. Students will learn techniques and strategies to increase their language proficiency in a variety of social, educational and cultural settings

Pre-Requisite(s): Successful completion of ASL 2020 with C grade or better

Semester(s) Taught: Fall

Course Prerequisites/Co-requisites

ASL 2020

Proficiency Development

ASL - 2100 001

Course Student Learning Outcomes

- Reflect critically on one's abilities in interacting with Deaf individuals, socially and professionally.
- Demonstrate the ability to initiate communication and respond appropriately using conversational strategies, the correct vocabulary and structure in a culturally appropriate manner.
- Demonstrate the ability to sustain and direct a conversation.
- Examine and practice techniques and strategies to increase their ASL proficiency.
- Examine and practice language use for a variety of social, educational and cultural settings.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | Health Presentation Topics - SIGN UP | Discussion | 0 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | Roll Call Attendance | Assignment | 100 |
| 9/3/25 | 1.4 - Sign Formation | Assignment | |
| 9/3/25 | 1.5 - Variation in ASL | Assignment | |
| 9/3/25 | 2.1 - Noun & Verbs | Assignment | |
| 9/3/25 | 2.2 - Compounds & Contractions | Assignment | |
| 9/3/25 | ASSIGNMENT 1: Noun/Verb Pair | Discussion | 2 |
| 9/3/25 | 1.1 - What's Language? | Assignment | |
| 9/3/25 | 1.2 - ASL Concepts | Assignment | |
| 9/3/25 | 1.3 - History of ASL | Assignment | |
| 9/8/25 | 2.3 - Fingerspelling | Assignment | |
| 9/8/25 | 2.3 - Fingerspelling Quiz | Quiz | 10 |
| 9/8/25 | 2.4 - Loan Signs | Assignment | |
| 9/8/25 | 2.5 - Statement, Questions, & Commands | Assignment | |
| 9/8/25 | 2.6 - Negation & Assertion | Assignment | |
| 9/8/25 | 2.7 - Conditionals | Assignment | |
| 9/10/25 | 2.10 - When Clauses | Assignment | |
| 9/10/25 | 2.8 - Topicalization | Assignment | |
| 9/10/25 | 2.9 - Relative Clauses | Assignment | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 9/10/25 | ASSIGNMENT 2: Topicalization | Discussion | 2 |
| 9/15/25 | 2.11 - Relative Time | Assignment | |
| 9/15/25 | 2.12 - Non-Manual Adverbs | Assignment | |
| 9/15/25 | 2.13 - Incorporation of Numbers | Assignment | |
| 9/15/25 | 2.14 - Passive Hand as Reference Point | Assignment | |
| 9/15/25 | 2.15 - Time Signs | Assignment | |
| 9/15/25 | 2.16 - Tenses | Assignment | |
| 9/17/25 | 2.17 - Pronouns (present) | Assignment | |
| 9/17/25 | 2.18 - Pronouns (non-present) | Assignment | |
| 9/17/25 | 2.19 - Subjects and Objects | Assignment | |
| 9/17/25 | ASSIGNMENT 3: Time | Discussion | 2 |
| 9/22/25 | 2.20 - Depicting Verbs: Representing Nouns | Assignment | |
| 9/22/25 | 2.21 - Depicting Verbs: Pluralization | Assignment | |
| 9/22/25 | 2.22 - Depicting Verbs: General | Assignment | |
| 9/24/25 | 2.23 - Locatives: Depicting Verbs | Assignment | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 9/24/25 | 2.24 - Locatives: Directional verbs & Indexing | Assignment | |
| 9/24/25 | 2.25 - Pluralizations | Assignment | |
| 9/24/25 | 2.26- Temporal Aspect | Assignment | |
| 9/24/25 | 2.27 - Distributional Aspect | Assignment | |
| 9/24/25 | ASSIGNMENT 4: Depicting Verbs | Discussion | 2 |
| 9/24/25 | ASSIGNMENT 5: Buying a Car | Discussion | 2 |
| 9/29/25 | 3.1 - Money Vocabulary | Assignment | |
| 9/29/25 | 3.2 - Banking Terms | Assignment | |
| 9/29/25 | 3.3 - Debts, Bills, and Contributions | Assignment | |
| 9/29/25 | 3.4 - Making Financial Decisions | Assignment | |
| 9/29/25 | Exam#1 - Unit 2 | Quiz | 22 |
| 10/1/25 | 3.5 - Discussing Cars | Assignment | |
| 10/1/25 | 3.6 - Discussing Housing Situations | Assignment | |
| 10/6/25 | 3.7 - Decision Vocabulary | Assignment | |
| 10/6/25 | 3.9 - Discuss Making Life Changes | Assignment | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 10/8/25 | Exam#2 - Unit 3 | Quiz | 25 |
| 10/20/25 | 5.1 - Idioms | Assignment | |
| 10/20/25 | Exam#3 - Unit 4 | Assignment | 25 |
| 11/3/25 | Exam#4 - Unit 6 | Assignment | 20 |
| 11/12/25 | 8.2 - How One Breathes | Assignment | 0 |
| 11/19/25 | 8.8 - Parkinson's Disease | Assignment | 0 |
| 11/24/25 | Health Presentation | Assignment | 25 |
| 12/1/25 | 9.1 - Storytelling#1 - The Frog Prince | Assignment | |
| 12/1/25 | 9.2 - Storytelling#2 - The Bridge of Magpies | Assignment | |
| 12/3/25 | 9.3 - Storytelling#3 - The Merchant's Daughter And Slanderer | Assignment | |
| 12/3/25 | 9.4 - Storytelling#4 - The Magic Mirror of Rabbi Adam | Assignment | |
| 12/3/25 | 9.5 - Storytelling#5 - The Twelve Dancing Princesses | Assignment | |
| 12/8/25 | 9.6 - Storytelling#6 - Rumpelstiltskin | Assignment | |
| 12/8/25 | 9.7 - Storytelling#7 - Red Riding Hood | Assignment | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 12/10/25 | 9.8 - Storytelling#8 - Hansel and Gretel | Assignment | |
| 12/10/25 | 9.9 - Storytelling#9 - The Three Little Pigs | Assignment | |
| 12/17/25 | Final Exam - Story | Assignment | 25 |

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities,

academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)