

Intro Conservation Biol (LS)

BIOL - 1120 001

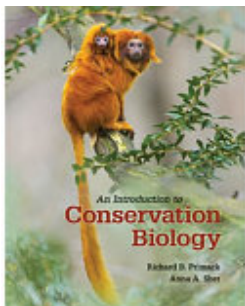
Course Description

Introductory biology course that focuses on the patterns and processes that create biological diversity. Examines causes and consequences of diversity losses from genes-ecosystems. Also analyzes approaches to preventing diversity loss.

Prereq: ENGL 0900 w/C grade or better, or appropriate placement score.

Semester: Spring

Required Textbook or Materials



Title: An Introduction to Conservation Biology

ISBN: 9781605354736

Authors: Richard B. Primack

Publisher: Sinauer

Publication Date: 2016-05-15

Edition: Any edition is fine - Buy one you can afford.

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Presentation

This course is classified as a fully online course (asynchronous), which means that we will not have live lectures, but that all the lecture material is available for you to view on your own schedule. All of our assignments and quizzes will also be 100% online. This course incorporates an interactive and a discussion-oriented approach, where questions

and comments can be shared. The first half of the semester will be more lecture intensive as we learn about all the biological and general science concepts and during the second half you will get to apply these concepts by participating in more in-depth discussions. Short videos, and web sites will be provided that correspond to and compliment the reading and lecture material. A variety of scientific and popular literature will be covered and discussed. Lectures will be available as YouTube videos and downloadable Power Point presentations on the course's Canvas site.

Calendar of Work and Due Dates

This Schedule is also linked on our Canvas homepage!

BIOLOGY 1120 Fall 2025 Schedule

(ANY DEVIATION FROM THIS SCHEDULE WILL BE ANNOUNCED!!!!)

Week 1 – August 26-29

Welcome to Conservation Biology Module

Introduce Yourself Discussion Board and Canvas and Syllabus Quiz

Due Saturday, August 30: Introduce Yourself Discussion Board and Canvas and Syllabus Quiz

Week 2 – September 2-5

SECTION 1 – INTRODUCTION TO BIOLOGY AND CONSERVATION BIOLOGY

Introduction to Biology – Lessons 1 and 2

Monday, September 1: College Closed for Labor Day

Due Saturday September 6: Introduction to Biology Quizzes 1 and 2

Week 3 – September 8-12

Introduction to Biology – Lessons 3 and 4

Due Saturday September 13: Introduction to Biology Quizzes 3 and 4

Week 4 – September 15-19

Introduction to Biology – Lessons 5 and 6

Due Saturday September 20: Introduction to Biology Quizzes 5 and 6

Week 5– September 22-26

Introduction to Conservation Biology

Chapter 1 - Defining Conservation Biology

Lesson 1 - Conservation Biology Ch 1 - pp 3-19

Lesson 2 - Conservation History Ch 1 - pp 3-19

Week 6 – September 29 – October 3

SECTION 2 – WHAT IS BIODIVERSITY?

Chapter 2 (part A) Lesson 1 - Biological Diversity/Taxonomy Ch 2 - pp 23-25

Lesson 2 - Species Diversity Ch 2 - pp 25-28

Lesson 3 - Origin of New Species None - lecture only

Lesson 4 - Measuring Diversity Ch 2 - pp 28-30

Due Saturday, October 4: Week 6 Discussion

Week 7 – October 6 - 10

June 2 Last Day to Drop Classes

Lesson 5 - Genetic Diversity Ch 2 - pp 31-33

Lesson 6 - Importance of Genetic Diversity None-Lecture only

Lesson 7 - Ecosystem Diversity Ch 2 - pp 33-41

Lesson 8 – Species interactions Ch 2 - pp 33-38

Due Saturday, October 11: QUIZ 1: Covers Section 1

Week 8 – October 13-15

Lesson 9 – Community structure Ch 2 - pp 33-38

Lesson 10 - Keystone Species Ch 2 - pp 38-41

Lesson 11 - How many species are there? Ch 2 - pp 41-44

Lesson 12 – Biodiversity worldwide Ch 2 - pp 45-49

Thursday and Friday, October 16 and 17: College Closed Fall Break

Due Saturday, October 18: QUIZ 2: Covers Chapter 2, Lessons 1-8

Week 9 – October 20-24

SECTION 3 – THREATS TO BIODIVERSITY

Chapter 5 - Climate Change and other Threats to Biodiversity

Lesson 1 – Global Climate Change Ch 5 - pp 130-144

Lesson 2 – Overexploitation Ch 5 - pp 144-152

Lesson 3 - Invasive Species and Disease Ch 5 - pp 152-168

Week 10 – October 27-31

Finish all sections

Midterm Exam Due by Saturday, November 1

Tuesday, October 28 Last day to Withdraw from courses

Week 11 – November 3-7

Chapter 4 - Threats to Biodiversity: Habitat Change
Lesson 1 - Human Population Growth
Ch 4 - pp 96-103

Lesson 2 - Habitat Loss and Destruction Ch 4 - pp 103-114

Lesson 3 - Habitat Loss in Terrestrial Habitats

Lesson 4 - Habitat Loss in Aquatic Systems

Due Saturday, November 8: Population Growth Assignment and Population Growth Reflection

Week 12 – November 10-14

Lesson 5 - Fragmentation Ch 4 - pp 114-121

Lesson 6 - Pollution Ch 4 - pp 121-129

Chapter 6 - Extinction Lesson 1 – Extinction pg 171-174

Lesson 2 - Extinction Rates pg 175-185

Lesson 3 - Vulnerability to Extinction 186-191

Lesson 4 – Loss of Genetic Diversity 192-198

Lesson 5 - Effective Population Size 198-206

Due Saturday, November 15: QUIZ 3: Covers Chapters 4-6

Week 13 – November 17-21

Chapter 7 - Conserving Populations and Species Lesson 1 - Applied Population Biology

Lesson 2 - Conservation Categories

Lesson 3 - Prioritizing Conservation

Lesson 4 - Legal Protection of Species

Due Saturday, November 22: Week 13 Discussion

Week 14 – November 24-25

Chapter 8 – Establishing New Populations Lesson 1 - Establishing New Populations (in situ)

Lesson 2 - Ex Situ Conservation Strategies

Wednesday-Friday, November 26-28: College Closed Thanksgiving Break

Due Saturday, November 29: Quiz 4: Covers all materials up to chapter 8

Week 15 – December 1-5

Chapter 9 - Protected Areas Lesson 1 – Different Types of Protected Areas

Lesson 2 - Managing Protected Areas

Chapter 10 - Conservation Outside protected areas

All extra credit is due by Saturday, December 6

Week 16 – December 8-11

Thursday, December 11 Last Day of Classes (Friday, December 12: Reading Day)

Chapter 3 - Valuing Biodiversity Lesson 1 - Economic Value of Biodiversity

Ch 3 - pp 59-78 Lesson 2 - Intrinsic Value of Biodiversity Ch 3 - pp 78-87

Due Saturday, December 13: Final Exam

Description of Assignments/Exams

The Course, Canvas and Syllabus Quiz (15 points) and The Introduction to Biology Quizzes (6 - variable points): These quizzes are designed to help you interact with our introductory information in a way that helps you become accustomed to the styles and types of questions that will be used on the larger quizzes and exams.

Quizzes 1-4 (25 points each): these quizzes will be given over lecture-related materials. Quizzes are designed to emphasize and clarify important topics and to develop a general comprehension of the material. Quizzes will be objective (multiple-choice, matching, true/false, dropdown questions). Figures and diagrams from the assigned readings may also be incorporated into the quizzes.

Two Exams:

Midterm Exam (85 points)

Final Exam (100 points)

We have one signature assignments in this class,:

Population Growth (20 points) - Students will complete and submit a short assignment that demonstrates exponential population growth. As part of this assignment, students

will be required to create and submit a graph using a computer program such as Excel. Must be posted on your ePortfolio for full credit.

We have 2 class-wide graded Discussions:

Weeks 6 and 13 Discussions (15 points each) - these two graded discussions will ask you to read/view materials and incorporate them into what you are learning in our course lessons. The point of these is to get you talking with others in our course and to get you working on your Conservation Plan.

Assignments:

Assignment	Final Due Date	Number of Attempts	Points
Course, Canvas and Syllabus Quiz	30-Aug	2	15
Introduction Discussion	30-Aug	1	10
Introduction to Biology Quizzes (6)	20-Sep	2	50
Week 6 Discussion	4-Oct	1	15
Quiz 1	11-Oct	2	25
Quiz 2	18-Oct	2	25
Midterm Exam	1-Nov	1	85
Population Growth and Reflection	8-Nov	1	20
Quiz 3	15-Nov	2	25
Week 13 Discussion	22-Nov	1	15
Quiz 4	29-Nov	2	25
Extra Credit (Optional)	6-Dec	1	25
Final Exam	13-Dec	1	100
Total Points Possible:			410

Engagement Plan

See my Communication Policy in our Introduction Module

Extra Credit Assignments

EXTRA CREDIT OPTIONS (you can pick TWO of the following for a maximum of 25pts):

- **Field Trip (15 points):** Students may visit ONE of the following (virtual field trips are fine!):
 - a zoo, (e.g. Hogle's Zoo)
 - an aquarium (e.g. The Living Planet Aquarium)
 - a botanical garden or arboretum (e.g. Red Butte Gardens)
 - one of several wildlife reserves, preserves, or refuges (E.g. Bear River Migratory Bird Refuge, Ouray National Wildlife Refuge, Great Salt Lake Shorelands Preserve, Red Cliffs Desert Reserve, Fish Springs Wildlife Wetland Reserve, Ogden Nature Reserve etc.). The student will be required to answer questions and provide a field trip summary as per the extra credit assignment instructions. If you wish to visit a different place prior approval is REQUIRED.
- **Extra credit discussion (10 pts):** Current Topics in Conservation. This is a semester-long discussion board where students and instructor can all share current articles and news stories relevant to conservation.
- **Museum of Ancient Life (10 points):** Students may visit this museum located near Thanksgiving Point in Lehi, Utah. The student will be required to answer questions and provide a summary per the extra credit assignment instructions.
- **The Lorax assignment (10 pts):** Students will either read or view the video and then answer questions related to "The Lorax" by Dr. Seuss.
- **Other:** I may announce various opportunities (e.g. discussions, lectures, documentaries, current news etc.), as they arise throughout the semester. Extra credit options are offered to demonstrate how Conservation Biology relates to the real world as well as to provide students a chance to earn additional points for those lost on required course items. Extra credit options in addition to those listed above or announced in class will not be accepted.

Grading Scale

Grading Scale:

Final %	Grade
93%-100%	A
90%-92%	A-
87%-89%	B+
83%-86%	B
80%- 82%	B-
77%-79%	C+
73%-76%	C
70%-72%	C-
67%-69%	D+
63%-66%	D
60%-62%	D-
Below 60%	E (Fail)

Course Student Learning Outcomes

- Acquire a general understanding of the major unifying themes of biology.
- Understand and be able to describe, apply, and integrate the basic concepts of conservation biology.
- Be able to analyze and evaluate the relationships between science and society including the impact of technology.
- Be able to correctly use the general tools of the conservation biologist including computer applications, the internet, and library resources.
- Develop the ability to search for, interpret, and communicate scientific information.
- Develop the ability to communicate (e.g. reading, speaking, listening and writing) effectively about conservation issues.
- Be able to correctly use the general quantitative tools of the conservation biologist.
- Be able to engage in in-class and/or online discussions on various conservation topics where they can understand various viewpoints and be able to provide logic,

support, and evidence to back up their claims.

- Acquire various viewpoints on particular conservation topics and how to address them through reading a variety of supplemental material.
- Be able to read and think about science (both popular writing and primary literature) critically and skeptically.
- Be able to think more deeply about the proper role of science in society. That is, how does science contribute to the important debates we have about ourselves and our environment.

General Education Information

LS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Course Prerequisites

This course has no prerequisites

Course Learning Environment

My hope is that all of us together will create a learning environment that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, etc.) To help accomplish this:

- No discrimination is tolerated based on anyone's race, gender, sexuality, religion, abilities, English language proficiency or socio-economic circumstances. Please always choose kindness and patience in our class communications, there is space for all of us here.
- If you have a name and/or set of pronouns that differ from those that appear in your Canvas handle, please let me know so I can address everyone in a way that makes them feel comfortable and safe.
- I (like many people) am still in the process of learning about diverse perspectives and identities. If something was said in any of the class materials and discussions (by anyone) that made you feel uncomfortable, please talk to me about it. You can email me directly or send feedback via the anonymous open survey on our Canvas site.
- If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to let me know and request extra time on your course work. I want to be a resource for you and help you learn these materials without adding to anyone's level of stress and I promise to treat everyone with compassion.

General Course Policies

Syllabus: This syllabus represents an agreement between you, the student, and me, the professor. It is designed to ensure course integrity and fairness as well as provide students with a clear understanding of course expectations. You (the student) and I (the professor) are expected to use the syllabus and schedule as a guide for the semester. Any deviation from the syllabus or schedule will be discussed and agreed upon by us.

Attendance: Since this is an on-line course, "attendance" is not applicable. However, you do need to verify your participation in class during the first week of the semester in all

SLCC classes to avoid being administratively dropped. This policy is in place to allow students who are still waiting to add classes to register if there are students who have decided not to attend this semester. We are going to use the please introduce yourself discussion for this purpose so please post there during the first week of the semester. If you are in any way uncomfortable with posting in this discussion, just send me an email verifying your intent to stay in class and I will also count that as attendance.

Academic Integrity (based on the student handbook at MIT): Academic integrity at its core is about trusting the value of your own work and intellect. Sometimes the pressures of taking multiple classes at once or having several assignments due during the same week can feel overwhelming, and the temptation to take shortcuts can be high. These situations can lead to different types of academic dishonesty, such as plagiarism (copying ideas, data or exact wording without citations), unauthorized collaboration (turning in almost identical work in collaboration with another student) or cheating (turning in someone else's work or letting someone else turn in your work). My expectation as the instructor is that you approach your work with honesty. Any assignment that is plagiarized will earn the student will an 'E' (failing) grade for the class. I am honest in my work for you and I have no tolerance for dishonesty.

AI: I do not mind you using AI programs as tools to help your study but you must **1)** do your own work and not have your work generated by AI programs and **2)** you must disclose that you have used AI software on the assignment. If you try to pass AI work off as your own this will be considered cheating and you will be given a failing grade for the course.

Due Dates and Late Work Policy: All required assignments/discussions, quizzes, exams and their due dates are given at the beginning of the semester, make sure you check the course schedule and class announcements often for due dates. Due dates reflect the last possible date to earn 100% for the quiz/assignment or discussion. The midterm exam does not have a late work option, it has to be taken within the week that it is open. The discussions do have final due dates - your primary post is expected to occur at least 72 hours before the final deadline.

Drop, Withdraw or Incomplete Grade: Last day to drop from class with refund is May 30th, withdraw without refund is June 14th. A grade of "I" (Incomplete) is at the instructor's discretion and can be given if a student is facing extenuating circumstances

preventing them from finishing the semester. In order to receive an incomplete, most of the course work must be completed (e.g. ~75%) with a passing grade.

SLCC Academic Policies: SLCC academic policies may be found in the SLCC 2025-2026 Catalog, and the Code of Student Rights and Responsibilities .

Keys to Success

NEED HELP WITH YOUR SCHOOL OF SCIENCE, MATHEMATICS, AND ENGINEERING (SME) COURSE?

[Watch the following video for an overview of STEM resources.](#)

TUTORING: in-person and online tutoring that is free and unlimited
<https://www.slcc.edu/stem/tutoring/index.aspx>.

WORKSHOPS: class-based workshops help work through concepts with an instructor, other students, and tutors. Online and in-person workshops are taught by trained workshop leaders who have taught this specific course (Note: there is no workshop for Biology 2420) <http://www.slcc.edu/stem/workshops.aspx>

TO GET THE MOST OUT OF BOTH TUTORING AND WORKSHOPS, STUDENTS SHOULD:

- Attend class regularly
- Review your course material
- Bring problems, questions, topics and concepts to work through

PROJECTS & RESEARCH: STEM Learning offers several options for projects and research that go above and beyond the traditional classroom experience
<https://www.slcc.edu/stem/projects-research>

STEM SUCCESS: If you need help connecting with any SLCC Student Support Services or if you have any questions and you don't know who to ask, please contact Renée Mixco at renee.mixco@slcc.edu.

STEM LEARNING: 801-957-6800 • [slcc.edu/stem](https://www.slcc.edu/stem) • STEMLearning@slcc.edu

You are an SLCC student and with that comes a lot of resources and perks of your position. Please take advantage of these!

Please be sure to check out Canvas messages, SLCC Today, and SLCCSafe for the latest information and resources.

Salt Lake Community College's Inbound Team can help staff, faculty, students, and community callers in connecting them to resources and answering most general questions about various areas at the College.

Their number is: 801-957-4073

The Contact Center's Inbound team is a helpful resource to students, faculty, and staff and can help with many questions without referring students to multiple offices for assistance. This team prides themselves on knowing a lot about the College, and if they are unable to help find a resolution, they know the correct places to transfer students to get the assistance they need.

Hours of Operation:

Monday-Thursday- 7:30am-8:00pm

Friday- 7:30am-4:30pm

Saturday- 9am-1:00pm

Services available in languages other than English:

Punjabi, Hindi, Urdu- 7:15am-3:45pm (M-F)

Spanish- 11:00am-5:00pm (M-F)

Arabic- 2:00pm-8:00pm (M-Th) 9:00am-1:00pm (S)

Tongan- 2:00pm-8:00pm (M-Th) 9:00am-1:00pm (S)

SLCC Student Life and Leadership group have a ton of fun events- please consider taking part in one of more of these each semester - the more connected you are the data suggests the better you'll do!

Health and Counseling Assistance

It is important to take care of yourself physically and mentally. College students tend to neglect both. Please be aware that stress, anxiety, and other mental health issues are extremely common among students and seeking help is very important! We are all feeling stress based on everything that we have faced lately and adding the pressures of college on top of that is a lot. Counseling services at SLCC are confidential and low cost. Counseling appointments are \$15/session. If \$15 is a difficulty for you, please let them know. Cost should never be an issue when seeking help. Please contact SLCC Center for Health and Counseling: <http://www.slcc.edu/chc/> If you wish to talk with someone immediately, you may start a free chat or call with a licensed crisis counselor, 24/7 through the SafeUT App (Links to an external site.) or calling 1 (800)273-8255.

Food Assistance

A recent study conducted by the University of Wisconsin and Temple University found that 36% of college students nationwide are food insecure. This is likely higher due to all of the craziness in the world of late. You don't have to be a starving college student or stressed about choosing to buy groceries or pay bills. SLCC has a food pantry for students. Don't feel shy about going to them. The Bruin Pantry is there to assist students struggling with food insecurity. Please check the following link for distribution/pick up procedures as well as info on many other resources available to help you.

Financial Assistance

Also, we know COVID-19 has made an extraordinary impact on some of our students financially. If you need assistance, we invite you to work with our Financial Aid Office and apply for aid. You can apply for funds up to \$750 to help cover things like rent. Check out SLCCSafe for other financial assistance that may be available.

Internet Assistance

As stated in the previous page, you may be able to check out an internet hotspot through the library. <https://libweb.slcc.edu/wi-fi-hotspots-faq>

Textbook Assistance

This class uses a free Open Source textbook. However, if you are taking other classes that require expensive textbooks, the library has many textbooks on reserve. If they don't have your book, you can ask your professor to talk to the library about getting a reserve copy.

Public Transportation

You are entitled to a FREE UTA card that can be used on the busses, TRAX, and FrontRunner. Click [here](#) to learn about this SLCC benefit.

Job Assistance

Career Services at SLCC has worked hard to help students find employment. Please check out the resources below and reach out to them if you need help.

- College Central Network
 - College Central Network or CCN has thousands of Job and Internship opportunities for SLCC Students and Alumni. Students can use CCN to browse jobs, upload their resume for edits, and find tools to help them along their search.
- Hot Jobs
 - We researched companies who offer tuition reimbursement. Students can click on Hot Jobs under the Student/Alumni tab to find out who is hiring.
- Employers not on CCN
 - Due to Covid-19, we researched companies who are hiring now. They may not be an approved employer, though we wanted to provide as many options as possible. Students can click on this link [here](https://www.slcc.edu/careerservices/companies-hiring.pdf) to see who is hiring now: <https://www.slcc.edu/careerservices/companies-hiring.pdf>. This list is also under the Student/Alumni tab.
- MySuccess
 - We have dedicated coaches who help students with finding jobs, their materials to apply for a job, and with mock interviews. Students can make an appointment with a Career Coach over WebEx (video) or phone. We highly recommend you encourage students to make an appointment as it is a

competitive market to find jobs during this time. Instructions for making an appointment can be found [here](#).

- Virtual Resources
 - We offer all of our resources virtually and have mapped out how we can support students. They can click [here](#) for more information.
- Social Media
 - We have a social media account on Facebook and Instagram. We highly recommend having students follow us to find out the latest information on jobs, internships, and career/major exploration.
 - Email: careerservices@slcc.edu
 - Facebook: [@SLCCCareerServices](#)
 - Instagram: [@SLCC_CareerServices](#)

Free STEM Tutoring

STEM Learning provides free tutoring services and textbook checkout to students enrolled in various courses offered by the School of Science, Math, and Engineering.

Tutoring is provided as a drop-in service only, except in certain circumstances.

Please visit <https://www.slcc.edu/stem/tutoring/index.aspx> for more information!

Academic Integrity

I have a zero tolerance policy for cheating. If you cheat - including having someone else do your work for you - then I will give you a failing grade (E) in this course.

Do your own work. Learn and become a more educated person.

How to Navigate to Canvas

College Wide Student Learning Outcomes

SLCC has identified nine essential capacities all students should strengthen, regardless of academic major or career plans, that will serve students in all aspects of life.

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the

challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Course Questions Discussion Board	Discussion	0
8/30/25	Course, Canvas and Syllabus Quiz	Quiz	15
8/30/25	Introduce Yourself Discussion Board	Discussion	10
9/6/25	Introduction To Biology 1: The Process of Science	Quiz	9
9/6/25	Introduction to Biology 2: What is Biology	Quiz	6.5
9/13/25	Introduction to Biology 3: Cell Theory	Quiz	9.5
9/13/25	Introduction to Biology 4: Metabolism - Energy Flow in Life Systems	Quiz	10
9/20/25	Introduction to Biology 5: Information Transfer	Quiz	8.5

Due Date	Assignment Name	Assignment Type	Points
9/20/25	Introduction to Biology 6: Organic Evolution	Quiz	6.5
10/11/25	Bio 1120 Quiz 1	Quiz	25
12/6/25	"Other" Extra Credit	Assignment	0
12/6/25	Extra Credit - Current Topics in Conservation	Discussion	0