Business Explore Career Vision

BUS - 1030 001

Course Description

Through the modules of this course, students will advance through learning and assignments that will help them explore diverse communities, reflect on their own identity and strengths, and grow their vision of their own business career.

Semester: Spring

Course Student Learning Outcomes

- Explore diverse communities and reflect on their own identity and strengths.
- Grow their vision of their own business career.

Course Prerequisites

None

Engagement Plan

- I will respond to Canvas mail within 24 hours, unless on weekends. I will offer feedback on major assignments within 7 days of submission per university policy. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Additional Materials

No Textbook is required.

Brief Description of Assignments/Exams

Get to Know You

This first discussion board is designed to help you introduce yourself and start building connections with your classmates. You will reflect on what matters most to you and share it with others in a creative way. This activity helps you reflect on your values while also beginning to form a supportive classroom community. By seeing what others choose to represent themselves, you'll start to notice similarities, differences, and unique perspectives that can enrich your learning experience.

Discussion #1: What's Your Story?

Purpose:This first discussion helps you strengthen self-awareness by reflecting on your life experiences and the ways they have shaped your thinking, choices, and values. Developing self-awareness is an essential foundation for career exploration, goal setting, and workplace success.

Overview:You will write your personal story in a structured way, focusing on the circumstances, traditions, people, and experiences that make you unique. This process encourages you to reflect on your past, understand yourself in the present, and think about your future dreams. You will also engage with classmates by reading their stories and contributing thoughtful responses, building community and learning from diverse perspectives.

Discussion 2: Someone Else's Story

In this assignment, you will strengthen your self-awareness by learning from others. You will interview someone you don't know very well—such as a professor, staff member,

classmate, co-worker, or professional—and ask about their background and the life experiences that have shaped them. With their permission, you will also take a photo together to include in your post.

Strong Work Ethic Survey

This is a quiz that should be considered more of a check-in with your work ethic. Developing a good work ethic at college will translate to a good work ethic in your career. While work ethic can differ from culture to culture or even business industry to business industry, these questions will be for generalized work ethic that is most often rewarded in the US and specific to your success in this particular course.

Explore Diversity Approval

Before attending your diversity experience, you must first submit a short description for approval. In this step, you will identify the cultural event or activity you plan to attend and explain why you chose it. Your experience can include a festival, celebration, religious service, performance, restaurant, or other cultural activity.

Discussion: Diversity Experience

In this assignment, you will explore diversity through personal experience. The goal is to step outside your comfort zone, participate in a cultural event, and reflect on what you learn about others and yourself.

What you will do:

- Attend one event that introduces you to another culture (festival, celebration, religious service, performance, restaurant, etc.).
- Take a photo of yourself participating in or attending the event, and include it with your discussion post.

Discussion: Volunteer Experience

In this discussion assignment, you will strengthen your self-awareness by engaging in 2 hours of direct volunteer service within your community. The purpose is to reflect not only on the people you are serving but also on what the experience teaches you about yourself.

Reflection: Diversity and Volunteer Experience

This reflection serves as the capstone for the module, asking you to connect all of your experiences together. You will reflect on your personal story, the interview you conducted, your diversity experience, and your volunteer project, while also considering what you learned from classmates' stories. The assignment challenges you to think about how diversity shapes communities, how self-understanding improves connections, and how these insights might guide your future career path. Your reflection should be written in at least five paragraphs and will only be read by your instructor.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	BUS 2200 Classroom Experience	Quiz	0
	Introduce Yourself	Discussion	0
8/31/25	Discussion 1: What is your story?	Discussion	30
8/31/25	Get to Know You	Discussion	10
8/31/25	Is Online Learning Right for Me?	Quiz	0
9/14/25	Discussion 2: Someone Else's Story	Discussion	30
9/21/25	Strong Work Ethic Survey 1	Quiz	7
9/28/25	Explore Diversity Experience Approval	Assignment	5
10/11/25	Discussion 4: Explore Diversity	Discussion	30

Due Date	Assignment Name	Assignment Type	Points
10/19/25	Strong Work Ethic Survey 2	Quiz	7
10/26/25	Discussion 5: Volunteer Experience	Discussion	30
10/26/25	Module 1 Reflection: Reflection about Yourself and Your Community	Assignment	30
11/8/25	Extra Credit- Register for Spring Semester	Assignment	0
11/13/25	Module 2 Reflection: Reflection on Your Career Vision	Assignment	30
11/14/25	Signature Assignment: Career Coaching Meeting	Assignment	50
11/15/25	Discussion 3: Attend SLCC Job Fair and Report	Discussion	30
11/15/25	Discussion 6: Strength Finder Results	Discussion	30
11/19/25	Discussion 7: Focus2 Exploration	Discussion	30
12/6/25	EXTRA CREDIT	Assignment	0
12/6/25	Final	Assignment	50

Grading Scale

Course grades are determined by the students' achieved percentage based upon the relative weighting for homework assignments and examinations.

GRADES BASED ON THE PERCENT OF TOTAL POINTS EARNED

93-100 % = A

79-82 % = B-

66-68 % = D+

90-92 % = A-

76-78 % = C+

63-65 % = D

87-89 % = B+

73-75 % = C

59-62 % = D-

83-86 % = B

69-72 % = C-

BELOW 59 % = E

Academic Integrity

Academic integrity is a cornerstone of higher education, and it is essential that all work submitted in this course reflects your own authentic effort. You are expected to complete your assignments, projects, and exams honestly, without unauthorized assistance. Plagiarism, cheating, or misrepresenting the source of your work in any form will not be

tolerated. This includes copying material from classmates, published sources, or online platforms without proper citation.

Technology, including Artificial Intelligence (AI) tools, can be helpful for brainstorming and idea generation, but its use in this class is strictly limited. You may use AI to spark creativity, explore potential directions, or clarify your understanding of a concept, but you may not rely on it to draft, complete, or edit your assignments. Any submission that demonstrates overreliance on AI or other unauthorized tools will be treated as a violation of this policy. Authenticity matters, and I expect your work to represent your thinking, your analysis, and your voice.

Maintaining integrity also means respecting deadlines, engaging honestly in peer and group work, and accurately representing data, research, and sources. If you are uncertain about what constitutes acceptable collaboration or use of resources, it is your responsibility to ask before submitting work. Violations of academic integrity will be reported and may result in failing the assignment, failing the course, or additional disciplinary action according to college policy.

Ultimately, this course is designed to help you build knowledge, skills, and confidence that will benefit you beyond the classroom. Cutting corners may seem tempting in the short term, but it undermines both your growth and the trust we have in our learning community. I encourage you to take pride in the originality of your work and to approach every task with honesty and authenticity.

How to Navigate to Canvas

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link: https://www.slcc.edu/tutoring/index.aspx

If you have any additional questions reach out to elearningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the Institutional Syllabus page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the Institutional Syllabus page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Late Work Policy

All assignments are expected to be completed and submitted by the stated due date. To prepare you for the workforce, where deadlines are critical, I enforce a strict late work policy:

Late Penalty: Assignments lose 30% of the total grade per day late. For example, if an assignment is submitted 1 day late, the highest possible score is 70%. After 4 days, the assignment will not receive any credit.

Extensions: If you experience circumstances that prevent you from completing work on time, you may request an extension before the due date.

Requests made on the same day the assignment is due will not be approved unless there are extenuating circumstances (such as emergencies).

Working Ahead: You are encouraged to work ahead to avoid conflicts with deadlines.

This policy is designed to promote accountability, responsibility, and time management. These are skills that are essential for success in both academics and the workplace.