

# Culinary Arts Co-Op

CHEF - 2000 601

## Course Description

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Cooperative education permits the students to gain college credit for the hours spent on the job. Advanced registration and agreement signed between employer, student, and the College must be in place before the semester begins.

Prereq: CHEF 1110, CHEF 1300, CHEF 1320, CHEF 2410, CHEF 2420, & CHEF 2425 and Advanced Registration and Agreement signed by employer, student, and College  
Semester: All

## Course Student Learning Outcomes

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- Apply principles, knowledge, and skills learned in classroom to real work situations.
- Demonstrate improved skills, competence, and levels of accuracy in handling responsibility and work assignments.
- Demonstrate an improved understanding of the career field.

## Course Prerequisites

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CHEF 1110, CHEF 1300, CHEF 1320, CHEF 2410, CHEF 2420, & CHEF 2425 and Advanced Registration and Agreement signed by employer, student, and College.

## Transfer/Certification/Licensure/Employment Information

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N/A

## Engagement Plan

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This is a work based learning course. You will receive college credit for industry work experience. Please review email communication carefully and schedule a time to meet with Chef Coker to discuss you plans.

## Keys for Success (how to succeed in the course)

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Meet with Chef Franco Aloia early in the semester and remain in contact every two weeks at minimum to check in for attendance. Maintain an accurate journal and time log.

## Brief Description of Assignments/Exams

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Record the hours you have worked.

Record the learning activities in journal format based on skills and information from your job duties.

Complete your assignments for self evaluation and supervisor evaluations by the due dates.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">CO-OP Intern Data Sheet</a>	Assignment	100
	<a href="#">Final Paperwork</a>	Assignment	200
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Journal &amp; Hours Log</a>	Assignment	100
	<a href="#">Learning Objectives Agreement Form</a>	Assignment	100
	<a href="#">Self-Evaluation Form</a>	Assignment	100
	<a href="#">Supervisor Evaluation Form</a>	Assignment	100

## Grading Scale

### Grading Criteria

- 100% - 90%..... A
- 89.9% - 80%..... B
- 79.9% - 70%..... C
- 69.9% - 60%..... D
- 59.9% and below..... E (failed course)

## How to Navigate to Canvas

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## [Learning Support and Tutoring Services](#)

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## [Advising and Counseling Support Services](#)

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Student Academic Calendar](#)

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)