Interpersonal Comm (SS)

COMM - 2110 002

Course Description

This course focuses on the theory and the practice of human communication with an emphasis on the process and functions of communication, relationship development, communication strategies, interpersonal language skills, listening and response skills and conflict management.

Semester: All

Course Student Learning Outcomes

- Demonstrate an understanding of the process of communication, specific to interpersonal communication.
- Explain the elements of effective, appropriate, and ethical interpersonal communication.
- Demonstrate an understanding of how perceptions, identities, and relationships are created through communication.
- Apply skills related to language, nonverbal communication, listening, emotion, and conflict in interpersonal communication contexts.
- Demonstrate an awareness of and empathy for others, including those of diverse backgrounds.
- Demonstrate critical thinking and analytical skills as it applies to interpersonal communication.
- Research and explain how theories are used to understand and improve interpersonal communication behaviors across various contexts.

- Engage in observational activities, evaluate their own communication experiences and apply course concepts and theories that are reinforced through additional credible resources.

College Wide Student Learning Outcomes

- 1. Demonstrate an understanding of the process of interpersonal communication.

- 2. Successfully identify your own perceptions and actions that affect the quality of your interpersonal communication.

- 3. Demonstrate an awareness of and empathy for those you interact with, including those of diverse backgrounds.

- 4. Demonstrate critical thinking and analytical skills that will allow you to assess your own communication practices.

- 5. Demonstrate competency in listening, observational skills, and problem- solving capabilities.

- 6. Demonstrate knowledge of various theories and approaches to interpersonal relationships.

- 7. Successfully apply pragmatic strategies for generating and maintaining healthy, functional relationships and for terminating non-functional relationships.

- 8. Successfully apply constructive approaches to your own interpersonal interaction and relationships.

Course Prerequisites

There are no course prerequisites for this class.

Transfer/Certification/Licensure/Employment Information

Notice for students interesting in transferring as a Communication major at 4-year college or university within the state of Utah, go to our SLCC Communication website for more information.

Engagement Plan

- I will respond to email within 48 hours. I will offer feedback on major assignments within one week of the assignment due date. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

- In this course I will be posting periodic interactive announcements which will offer specific opportunities for class questions and extra credit every other week.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Keys for Success (how to succeed in the course)

Tips for success in the class – Read the syllabus carefully and pay attention to assignments and activities shown in Canvas (pay attention to the Course Schedule); attend all classes (attendance is not optional and has point value); read the text (read assigned chapters in advance of class), outline chapters as you read; take notes in class; submit assignments on time (pay attention to open and close dates on assignments and quizzes; since they are all online submissions, you can do them in advance of a scheduled due date if you are going to be unavoidably absent—the instructor will not reopen an assignment or quiz if you forgot about it).

 Tips for Quizzes – Outline text chapters as you read and pay attention to vocabulary and key concepts noted in the margins—your outlines will be valuable study guides; pay attention to key words and definitions in the margins of the text.

Course Content Advisory

This course is designed to help you develop an understanding of the complexity of human communication. You will learn about communication models and theories that will enable you to better communicate interpersonally in professional, family, friendship, romantic, and virtual relationships.

Each of you will play an active role in the development and success of this course. The teaching methods in this class require you to (1) reflect on the strengths and weaknesses of your interpersonal communication habits and practices, (2) identify areas of improvement for your own communicative behavior, (3) design plans for improvement, and (4) practice your strategies by actively engaging in communication scenarios.

Required Text or Materials

Title: Interpersonal Communication: Relating to Others.
ISBN: ISBN-13: 978-0-13-489036-4
Authors: Beebe, S. A., Beebe, S. J., & Redmond, M. V.
Publisher: Boston: Pearson Education
Publication Date: 2020
Edition: 9th ed.

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

General Education Information

CM; HR; SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Brief Description of Assignments/Exams

TYPES OF ASSIGNMENTS

Chapter Quizzes

For each chapter you will complete a quiz in Canvas. Many of the questions will require you to analyze communication scenarios and suggest the most appropriate response. Some questions will check your knowledge of vocabulary and basic concepts. These quizzes are designed to be a learning experience.

Semester Projects

You will complete the following additional projects. Detailed instructions are posted on your Canvas class site.

- Group Conflict Management Project: This will be a group project and will include a group presentation and a group written analysis of an interpersonal conflict issue/conversation, using the collaborative problem-solving approach/style and one other conflict resolution approach/style (see Chapter 8; p. 224 – 228). The group will select one conflict issue/conversation and will present two different approaches/styles for resolving the conflict. You want to participate in the Group Project since there will also be a peer grade component involved in the project.
- Personal Change Project: You are to choose an ineffective personal communication habit and work throughout the semester to improve it. This project is about you personally (you will write in the first person "I") and should focus on a habit you want to change. This project involves three related segments (examples are in the Files section in Canvas):
  - Change Proposal in which you choose an ineffective communication habit you have and apply specific communication strategies from the book/text

throughout the semester to help you improve that habit.

- Journal in which you record your progress twice a week. A journal is like a diary with dates and a written summary of what happened.

- Final Report on the outcome of your personal change project; this should be a paper that restates elements of your Change Proposal, your progress, results, what you've learned, and what you'd do differently.

- ePortfolio Assignment

You will be required to upload three items to your SLCC ePortfolio:

(1) the Personal Change Project proposal that you wrote at the beginning of the semester,

(2) your Personal Change Final Report, and

(3) a reflection about your experience creating these assignments and completing this course.

For your reflection, you will respond to the following questions:

Looking at the Personal Change Project:

- Looking back at this semester-long project, write about your experiences as you took each step. For example, what difficulties did you encounter, or what "aha" moments occurred?

- In what ways have the skills you applied to complete this assignment helped you become a more effective communicator? Point to specific experiences you've had during your project.

Looking at the course:

Write about the principles, concepts, and skills you've learned throughout the course. How will you use what you've learned in your everyday life? What connections have you observed between what you've learned in this class with other General Education Courses?

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	What Questions Do You Have? (optional)	Discussion	0
9/5/24	Beginning of the Course Survey	Quiz	0
11/28/24	End of Course Survey	Quiz	0
9/9/25	Module 1 Quiz	Quiz	20
9/18/25	Module 2 Quiz	Quiz	20
9/23/25	Module 3 Quiz	Quiz	20
9/30/25	Module 4 Quiz	Quiz	20
10/2/25	Systems Theory Worksheet	Assignment	20
10/7/25	Module 5 Quiz	Quiz	20
10/9/25	Personal Change Project Proposal (part 1 of three related assignments)	Assignment	50
10/21/25	Module 6 Quiz	Quiz	20
10/28/25	Module 7 Quiz	Quiz	20
11/4/25	Module 8 Quiz	Quiz	20
11/11/25	Personal Change Project Journal Assignment (part 2 of three related assignments)	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
11/13/25	[Module 9 Quiz](#)	Quiz	20
11/25/25	[Module 10 Quiz](#)	Quiz	20
12/2/25	[Conflict Management Group Project (one group member submits on behalf of the entire group)](#)	Assignment	50
12/9/25	[Personal Change Project Final Report (part 3 of three related assignments)](#)	Assignment	100
12/11/25	[Extra Credit 2](#)	Assignment	0
12/11/25	[Module 11 Quiz](#)	Quiz	20
12/16/25	[ePortfolio Assignment](#)	Assignment	20
12/16/25	[Module 12 Quiz](#)	Quiz	20
12/24/25	[Attendance & Participation; Instructor completes at semester end based on signed rolls.](#)	Assignment	50

Grading Scale

Grading Scheme by % of total points out of 580 maximum points:

93-100 = A	73-76 = C
90-92 = A-	70-72 = C-
87-89 = B+	67-69 = D+
83-86 = B	63-66 = D

80-82= B-	60-62 = D-
77-79 =C+	59 and below = E

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the Institutional Syllabus page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the Institutional Syllabus page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)