Intercultural Commun. (CM)

COMM - 2150 001

Course Description

This course focuses on the systematic study and practice of communication processes that involve contact and interaction between people of different cultures; reviews essential intercultural communication theories that allow access to explanations and descriptions of cultural norms and values; and identifies guidelines for achieving intercultural communication competence.

Semester: All

Course Student Learning Outcomes

- Identify the differences and similarities between cultures and co-cultures within the United States that include: race, ethnicity, sex, gender, religion, age, class, sexual orientation, national identities, regional identities, and personal identities.
- Describe ways intercultural communication encompasses a number of diversity issues including perceptions, language, values, norms, behavior, and patterns of thought among culture populations.
- Recognize disparities of power between majority and minority cultures within the United States that lead to social inequalities.
- Identify personal growth toward a more ethnorelative point of view.
- Identify, analyze, and apply essential intercultural communication concepts, theories and research material in a variety of intercultural contexts.
- Participate in empathetic, intercultural interactions with people and groups representing dominant and cocultures within the United States.

- Plan and participate in a community based project with a focus on increasing understanding and communication with a different culture.
- Reflect on models of intercultural communication within their own disciplinary studies, professional arenas, public and personal life..

Course Prerequisites

There are no prerequisites for this course.

Transfer/Certification/Licensure/Employment Information

Notice for students interested in transferring as a Communication major at 4-year college or university within the state of Utah, go to our SLCC Communication website for more information.

Engagement Plan

Example language:

- I will generally respond to email within 48 hours. I will generally offer feedback on major assignments within one week of submission. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be periodically posting interactive announcements which will offer specific opportunities for class questions and extra credit opportunities.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Keys for Success (how to succeed in the course)

Tips for success in the class – Read the syllabus carefully and pay attention to assignments and activities shown in Canvas (pay attention to the Course Schedule); attend all classes (attendance is not optional and has point value); read the text (read

assigned chapters in advance of class), outline chapters as you read; take notes in class; submit assignments on time (pay attention to open and close dates on assignments and quizzes; since they are all online submissions, you can do them in advance of a scheduled due date if you are going to be unavoidably absent—the instructor will not reopen an assignment or quiz if you forgot about it).

Tips for Quizzes – Outline text chapters as you read and pay attention to vocabulary and key concepts noted in the margins—your outlines will be valuable study guides; pay attention to key words and definitions in the margins of the text.

Course Content Advisory

It is the student's responsibility to fully read and understand the syllabus, and all other course and assignment instructions found on Canvas. Continued enrollment in the class constitutes the student's acceptance of the complete syllabus and Canvas instructions.

Required Text or Materials

Title: Intercultural Communication in Contexts
ISBN: 978-1-264-30254-3
Authors: Martin, Judith N., and Nakayama, Thomas K.
Publisher: Boston: McGraw Hill
Publication Date: 2022
Edition: 8th Ed

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

General Education Information

CM

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Brief Description of Assignments/Exams

This is a Service Learning class. Students are required to set up and complete a 15 hour service-learning project to an organization that provides services to a culture group that is different than their own. Students will be taught theoretical principles prevalent in the study of intercultural communication. The service-learning project will provide students with the opportunity to apply the concepts to help them understand and communicate more effectively with their chosen culture. The service learning will also provide students with the opportunity to be actively involved in the community and provide needed services to an under-represented population.

Chapter Quizzes

For each chapter you will complete a quiz (12 total). Many of the questions will require you to analyze communication scenarios and suggest the most appropriate response. Some questions will check your knowledge of vocabulary and basic concepts. These quizzes are designed to be a learning experience. Allow study time between any allowed attempts. No late quizzes will be accepted.

Assignments

1. Journals (12 in Canvas)--students will write a weekly Journal that reflects on the course videos assigned in the course and relate them to your service-learning experience.

2. Service-Learning Project--Students will set up and complete 15 hours of service learning during the semester with an organization that provides service to a culture that is different

than your own. The Goal of the Service Learning project is to have an experience outside of your own cultural experience by serving others. The project includes the following three components, each of which will have a different due date:

- Service Learning Proposal--Students will write a proposal that sets up and outlines their service-learning project. An assignment sheet and student example are provided.
- Field Notes--students will write and maintain field notes that keeps record of their service-learning experience. The field notes should include the date and time of service, what type of service conducted, and observations about the culture you are serving.
- Service Learning Final Report--students will write a final report that reflects on their service-learning experience and applies an intercultural communication theory to help explain their experience. An assignment example is provided.

1. ePortfolio Assignment -- You will be required to upload three items to your SLCC ePortfolio:

(1) the Personal Change Project proposal that you wrote at the beginning of the semester,

(2) your Personal Change Final Report, and

(3) a reflection about your experience creating these assignments and completing this course.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
9/11/25	Module 1: Journal	Assignment	10
9/11/25	Module 1: Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
9/11/25	Service Learning Proposal	Assignment	50
9/18/25	Module 2: Journal	Assignment	10
9/18/25	Module 2: Quiz	Quiz	10
9/25/25	Module 3: Journal	Assignment	10
9/25/25	Module 3: Quiz	Quiz	10
10/2/25	Module 4: Journal	Assignment	10
10/2/25	Module 4: Quiz	Quiz	10
10/9/25	Module 5: Journal	Assignment	10
10/9/25	Module 5: Quiz	Quiz	10
10/21/25	Module 6: Journal	Assignment	10
10/21/25	Module 6: Quiz	Quiz	10
10/28/25	Module 7: Journal	Assignment	10
10/28/25	Module 7: Quiz	Quiz	10
11/4/25	Module 8: Journal	Assignment	10
11/4/25	Module 8: Quiz	Quiz	10
11/11/25	Module 9: Journal	Assignment	10
11/11/25	Module 9: Quiz	Quiz	10
11/18/25	Module 10: Journal	Assignment	10
11/18/25	Module 10: Quiz	Quiz	10
11/18/25	Service Learning Field Notes/Verification of Hours	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
11/25/25	Module 11: Journal	Assignment	10
11/25/25	Module 11: Quiz	Quiz	10
12/2/25	Service Learning Presentation (in-class oral report)	Assignment	20
12/4/25	Module 12: Journal	Assignment	10
12/4/25	Module 12: Quiz	Quiz	10
12/16/25	Attendance and Participation - Instructor Only	Assignment	50
12/16/25	Extra Credit-Article	Assignment	0
12/16/25	Gen Ed Reflection Assignment / Reflective Writing on your ePortfolio	Assignment	15
12/16/25	Service Learning Paper (Final Report)	Assignment	100

Grading Scale

Grading Scheme by % of total points out of 525 maximum points:

93-100 = A	73-76 = C
90-92 = A-	70-72 = C-
87-89 = B+	67-69 = D+
83-86 = B	63-66 = D
80-82= B-	60-62 = D-
77-79 =C+	59 and below = E

Academic Integrity

Please see the Institutional Syllabus for information on school policies (including academic dishonesty).

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

It is the student's responsibility to fully read and understand the syllabus, and all other course instructions found on Canvas. Continued enrollment in the class constitutes the student's acceptance of the complete syllabus and Canvas instructions.