

Course Information



Economic History of U.S. (AI)

ECON 1740-001

Fall 2025

Course Section Information

Days: Monday, Wednesday

Time: 10:00 - 11:20

Campus: Herriman

Classroom: JNPR 326

Course Description

This course explores the historical foundations of American economic growth and development from colonial times to the present. The study of economic history provides scholars the opportunity to understand and analyze, from a historical perspective, the impact of institutional and structural changes within the American economy.

Prereq: ENGL 0990 w/C grade or better or appropriate placement score.

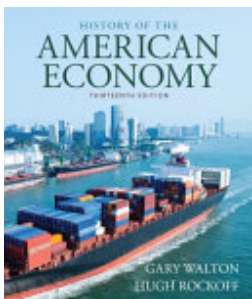
Semester: All

Course Prerequisites/Co-requisites

ENGL 0990 w/C grade or better or appropriate placement score.

Semester: All

Textbooks, Readings, and Course Materials



Authors: Gary M. Walton, Hugh Rockoff

Publication Date: 2017-10-18

Title: History of American Economy

Publisher: Cengage Learning

ISBN: 9781337104609

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Analyze the sources of economic growth in the U.S., including natural resource endowments, innovation and technological change, institutional change, and intra- and international trade (including innovations in communication and transportation).
- Describe the chronology of major issues, events, and themes that played a role in the creation of the United States and the development and evolution of U.S. and its institutions.
- Describe the effects of economic growth on the U.S. population as a whole and for sub-populations, including the evolution of living standards, changes in the nature of work, and the increasing role of markets in people's lives.
- Discuss the evolution of U.S. government policy as it relates to the economy, including the growth of the public sector over time, the regulation of the labor market (including the use of slaves and abolition of slavery and the regulation of immigration), and the use of fiscal and monetary policy.
- Analyze and contextualize the U.S. historical and economic events within a wider global perspective.

- Demonstrate an understanding of the meaning and implications of participatory democracy.
- Create appropriate citations for various types of resources with a focus on primary source documents within a body of work for the class.
- Work with others in collaborative projects and/or discussions to engage a diversity of viewpoints in a constructive fashion.
- Explain how economic terms and theories are used to explain many of modern society's socio-economic outcomes.
- Create an artifact that demonstrates how historical and/or economic events or concepts are relevant today.
- Demonstrate computer and information literacy skills by using Canvas LMS, Microsoft Word, Google Docs (or similar) and various other applications and programs to complete class assignments & assessments.
- Define fundamental economic principles and theories.
- Analyze and interpret graphs, charts and tables of economic data from various economic sources.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Ch16 Railroad	Quiz	8
	Chapter 10 - Market Expansion & Industry in First Transition	Quiz	10
	Chapter 11 - Labor During the Early Industrial Period	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Chapter 13 - The Entrenchment of Slavery and Regional Conflict	Quiz	5
	Chapter 13, Part 2 - The Entrenchment of Slavery and Regional Conflict	Quiz	6
	Chapter 14 - War, Recovery and Regional Divergence	Quiz	7
	Chapter 18 - The Emergence of America's Labor Consciousness	Quiz	4
	Chapter 2 - Founding the Colonies	Quiz	10
	Chapter 20 - Commerce at Home and Abroad	Quiz	5
	Chapter 21 - Mobilizing for War	Quiz	7
	Chapter 22 - The Roaring Twenties	Quiz	10
	Chapter 23 - The Great Depression	Quiz	8
	Chapter 24 - The New Deal	Quiz	9
	Chapter 25 - World War II	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	Chapter 3- Colonial Economic Activities	Quiz	10
	Chapter 4 - The Economic Relations of the Colonies	Quiz	10
	Chapter 5 - Economic Progress and Wealth	Quiz	7
	Chapter 6 - Three Crises and Revolt	Quiz	9
	Chapter 7 - Hard Realities for a New Nation	Quiz	7
	Chapter 8 - Land and the Early Western Movements	Quiz	10
	Chapter 9 - Transportation and Market Growth	Quiz	9
	In-class 1	Assignment	10
	In-class 10	Assignment	10
	In-class 11	Assignment	10
	In-class 12	Assignment	10
	In-class 13	Assignment	10
	In-class 14	Assignment	10
	In-class 15	Assignment	10
	In-class 2	Assignment	10
	In-class 3	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
	In-class 4	Assignment	10
	In-class 5	Assignment	10
	In-class 6	Assignment	10
	In-class 7	Assignment	10
	In-class 8	Assignment	10
	In-class 9	Assignment	10
	Introduce Yourself	Discussion	0
	Mini Exam 2	Quiz	100
	Mini Exam 3--Use Google Chrome to avoid problems with image display	Quiz	100
	Mini Exam 4	Quiz	100
	Unit 1 Assignment-- The U.S. Constitution & Amendments	Assignment	100
	Unit 2 Assignment	Assignment	100
	Unit 3 Assignment	Assignment	100
	Unit 4-The Great Depression	Assignment	100
	Unit 5 Assignment	Assignment	100
8/25/24	Video 1 - Biography of America - New World Encounters	Assignment	10
8/31/25	Introduce yourself to the class	Discussion	10

Due Date	Assignment Name	Assignment Type	Points
8/31/25	Orientation/Syllabus Quiz	Quiz	10
9/7/25	Ch 1 - Growth, Welfare, & the American Economy	Quiz	5
10/12/25	Mini Exam 1	Quiz	100

Coursework & Assignment Descriptions

Students will be evaluated based upon their performance on

In-class activities 15%

Textbook Quizzes 20%

5 Unit Assignments 25%

4 Mini-Exams 40%

Total 100%

Note: Except for in-class activities, all graded material will be submitted through Canvas. The universal due date will be Sundays at 11:59pm.

In-class activities will take a variety of formats and are evaluated based on participation. 15 opportunities for in-class activities will be provided. Your highest 12 scores will be counted. There are no make-up opportunities for in-class activities.

Textbook Quizzes will be completed for each chapter we cover this semester. These multiple-choice quizzes are submitted electronically through Canvas. Quizzes are due the Sunday after we finish coverage of the chapter. These quizzes are open book and open notes. Only one attempt is permitted.

Unit Assignments accompany each of the five parts of the textbook. These assignments will take a variety of formats consistent with their contribution to your overall grade (5% each). Due dates will be announced at minimum one week in advance.

Mini-Exams will consist of open response questions. The exams are open book and open notes.

Grading Scale

Final Grade Distribution

Grade:	A	A-	B+	B	B-	C+
Percent:	≥ 93%	≥ 90%	≥ 87%	≥ 83%	≥ 80%	≥ 77%

Grade:	C	C-	D+	D	D-	E
Percent:	≥ 73%	≥ 70%	≥ 67%	≥ 63%	≥ 60%	< 60%

Engagement Plan

- I will aim to respond to email within 36 hours (usually earlier). I will offer feedback on major assignments within 36 hours. The best way to contact me is through e-mail, as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

General Education Information

AI

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Academic Integrity

Academic integrity

Academic integrity is expected on all course assignments and activities. Plagiarism, cheating and/or fabrication or falsification of research on any assignment, project, paper or exam will absolutely not be tolerated. The penalty for any offense will result in a grade of zero for the assignment that contains dishonest content. Dependent of the severity of the violation a failing grade for the course may be awarded and a formal report made to the Department Chair and to Student Advising. Please read the complete Student Code of Conduct.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

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Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)