

Course Information



Microeconomics (SS)

ECON 2010-001

Fall 2025

Course Section Information

Days: Monday, Wednesday

Time: 8:30am - 9:50am

Campus: Herriman

Classroom: JNPR 220

Course Description

This course presents fundamental tools of analysis for understanding economic decision making among individuals, firms, and organizations, whose collective decisions determine how resources are allocated. Topics presented include supply and demand analysis, theories of consumer and producer behavior, analysis of competition and market power, economic inequality, and issues in labor markets.

Semester: All

Course Prerequisites/Co-requisites

None

Textbooks, Readings, and Course Materials



Title: Principles of Microeconomics 3e

Edition: 3rd

Publisher: Open Stax

Link: <https://openstax.org/details/books/principles-microeconomics-3e>

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Demonstrate an understanding of fundamental microeconomic models, methods, and theories.
- Demonstrate how markets interact to determine equilibrium price and quantity.
- Compare and contrast the four basic market structures.
- Calculate, analyze, and interpret economic data from graphs, charts, and tables from various economic sources.
- Apply microeconomic models, methods, and theories to demonstrate how these are used to explain (both current and past) social and economic issues facing individuals, communities, nations, and the global community.
- Explain differences and similarities within (or) across demographic groups and the interconnections of society and the individual identity using economic models, methods, and theories.
- Examine economic constructs through collaborative activities and discussions to engage a diversity of viewpoints in a constructive fashion.
- Demonstrate computer and information literacy skills by using Canvas LMS, Microsoft Word, Google Docs (or similar) and various other applications and programs to complete class assignments & assessments.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Beginning of Semester Anonymous Survey	Quiz	0
	Chapter 10a Assignment	Assignment	20
	Chapter 10a Discussion	Discussion	20
	Chapter 10a Quiz	Quiz	10
	Chapter 10a Vocabulary Quiz	Quiz	2
	Chapter 10b & Chapter 11(partial) Vocabulary Quiz	Quiz	5
	Chapter 10b & Chapter 11(partial) Assignment	Assignment	20
	Chapter 10b & Chapter 11(partial) Quiz	Quiz	10
	Chapter 12 Assignment	Assignment	20
	Chapter 12 Quiz	Quiz	10
	Chapter 12 Vocabulary Quiz	Quiz	4.5
	Chapter 13 Assignment	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
	Chapter 13 Quiz	Quiz	10
	Chapter 13 Vocabulary Quiz	Quiz	4
	Chapter 14 Assignment	Assignment	20
	Chapter 14 Discussion	Discussion	20
	Chapter 14 Quiz	Quiz	10
	Chapter 14 Vocabulary Quiz	Quiz	3.5
	Chapter 15 Assignment	Assignment	20
	Chapter 15 Quiz	Quiz	10
	Chapter 15 Vocabulary Quiz	Quiz	6.5
	Chapter 3a Assignment	Assignment	20
	Chapter 3a Quiz	Quiz	10
	Chapter 3a Vocabulary Quiz	Quiz	6.5
	Chapter 3b Assignment	Assignment	20
	Chapter 3b Discussion	Discussion	20
	Chapter 3b Quiz	Quiz	10
	Chapter 3b Vocabulary Quiz	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
	Chapter 5 Assignment	Assignment	20
	Chapter 5 Quiz	Quiz	10
	Chapter 5 Vocabulary Quiz	Quiz	5.5
	Chapter 7 Assignment	Assignment	20
	Chapter 7 Quiz	Quiz	10
	Chapter 7 Vocabulary Quiz	Quiz	9.5
	Chapter 8 Assignment	Assignment	20
	Chapter 8 Quiz	Quiz	10
	Chapter 8 Vocabulary Quiz	Quiz	4.5
	Chapter 9 Assignment	Assignment	20
	Chapter 9 Quiz	Quiz	10
	Chapter 9 Vocabulary Quiz	Quiz	4.5
	End of Semester Anonymous Survey	Quiz	0
	Post-test: Microeconomics Assessment of Understanding	Quiz	10
	Project 1: Economics at the Grocery Store	Assignment	100
	Project 2: Firm Analysis	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
	Project 3: Economics & Society	Assignment	100
	Reflection	Assignment	30
8/31/25	Introduce Yourself	Discussion	20
8/31/25	Orientation/Syllabus Quiz--You must take this quiz to unlock the modules.	Quiz	3.5
9/7/25	Chapter 1-2 Assignment	Assignment	20
9/7/25	Chapter 1-2 Quiz	Quiz	10
9/7/25	Chapter 1-2 Vocabulary Quiz	Quiz	5.5
9/7/25	Microeconomics Assessment of Understanding	Quiz	10

Coursework & Assignment Descriptions

Course Activities

Through the following activities, you will demonstrate your mastery of the course content and college-wide learning outcomes. Each week you will complete:

Vocabulary quizzes test the important economic terms introduced in each chapter.

Chapter assignments and **discussions** are designed to focus on an important concept(s) from each chapter. These assignments may take a variety of formats requiring graphs, calculations, or written explanations. By working these assignments, you are developing

your knowledge of these concepts and preparing for the chapter quiz.
Each multiple-choice **chapter quiz** covers one week of material.

A strong study technique is to make a summary sheet or study guide for each week's material. Then use this study guide and other course resources when you take the quiz. You are NOT to access general internet resources or other people when taking quizzes.

You will complete three comprehensive **projects**. These projects are designed to showcase your knowledge of microeconomic concepts and your ability to apply that knowledge in an organized and well-written report targeted at an audience that is unfamiliar with economic terminology. You will also reflect on your progress toward the general education outcomes and how your perspective on microeconomics has been impacted by our course.

Grading Scale

Final Grade Distribution

Your final grade is weighted as follows:

Orientation Activities & Vocabulary Quizzes	5%
Assignments & Discussions	40%
Quizzes	15%
Projects & Reflection	40%
Total	100%

Your final grade will be determined using the following grading scale:

A	93% - 100%	B-	80% 82.9%	D+	67% 69.9%
A-	90% - 92.9%	C+	77% 79.9%	D	63% 66.9%
B+	87% - 89.9%	C	73% 76.9%	D-	60% 62.9%
B	83% - 86.9%	C-	70% 72.9%	E	0% - 59.9%

Important Notes

All work is submitted online through Canvas.

Be sure to read all quiz, discussion, assignment, and project instructions. You are allowed only one attempt on all assessments.

Course Grading Policies

Due dates: The universal due date for all assignments in this course is Sunday at 11:59pm MST.

Note: Discussion initial posts are due on Sundays, with the reply post due by the following Tuesday night. However, I'd advise that you post your reply immediately after your initial post if possible.

Grading Criteria/Rubrics: Each graded assessment has a rubric attached in Canvas. Points values for each question are clearly marked.

Grading Turnaround Time: Grading is tracked through Canvas. You will receive immediate feedback on quizzes. You will receive feedback on discussions and assignments within one week of submission.

Late Submissions: This online format offers flexibility. Although I encourage you to strive to meet all due dates, I will accept late work for partial credit under the following circumstances:

A 1% per day penalty is automatically applied to late submissions.

Late work will only be accepted until 3 weeks after the original due date or the end of term, whichever comes first.

Engagement Plan

Open and timely communication is critical. Our face-to-face time in class is an important opportunity for us to engage.

We may also meet in-person outside of class hours, connect virtually for real time conversation, or correspond via email. My goal is to respond to all messages within 36 hours.

We will see each other in class face-to-face, but if needed, I may send emails to make announcements, provide additional resources, and clarify directions if needed. In addition to sending these messages to your SLCC email address, I will post these communications

under the “Announcements” tab in Canvas. This will consolidate all of the messages in one easy location if you should need to reference them again.

I will provide individualized feedback on your work through comments on assignments and entries in grading rubrics in Canvas.

General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student’s knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one’s life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section’s syllabus.

Additional Class Policies

see the section on **Academic Integrity** below.

Academic Integrity

Academic Integrity

Academic integrity is expected on all course assignments and activities. Plagiarism, cheating and/or fabrication or falsification of research on any assignment, project, paper or exam will absolutely not be tolerated. The penalty for any offense will result in a grade of zero for the assignment that contains dishonest content. Dependent of the severity of the violation a failing grade for the course may be awarded and a formal report made to the Department Chair and to Student Advising. Please read the complete Student Code of Conduct.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take

advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

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