

## Course Information

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### **Macroeconomics (SS)**

ECON 2020-002

Fall 2025

## Course Description

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This course presents the fundamental tools of analysis for understanding the economy as a whole and the economic decision made by communities, governments, and nations. Macroeconomics covers a variety of concepts including scarcity, demand and supply, GDP, growth, inflation, unemployment, interest rates, money and banking, monetary and fiscal policy, and international trade.

Semester: All

## Textbooks, Readings, and Course Materials

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**Authors:** Glen Hubbard, Anthony Patrick O'Brien

**Publication Date:** 2024

**Title:** Macroeconomics

**Edition:** 9th

**Publisher:** Pearson

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Course Student Learning Outcomes

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- Demonstrate an understanding of fundamental macroeconomic models, methods, and theories.
- Demonstrate how markets interact to determine equilibrium price and quantity.
- Analyze and interpret economic data from graphs, charts, and tables from various economic sources.
- Apply macroeconomic models, methods, and theories to demonstrate how these are used to explain (both current and past) social and economic issues facing individuals, communities, nations, and the global community.
- Explain differences and similarities within (or) across demographic groups and the interconnections of society and the individual identity using economic models, methods, and theories.
- Explain the types of monetary and fiscal policy and explain how they are used in an economy.
- Examine economic constructs through collaborative activities and discussions to engage a diversity of viewpoints in a constructive fashion.
- Demonstrate computer and information literacy skills by using Canvas LMS, Microsoft Word, Google Docs (or similar) and various other applications and programs to complete class assignments & assessments.

## Coursework & Assignment Descriptions

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The following class policies are subject to change at the instructor's discretion. This is an online class, structured so that students can work through the week's module on their own schedule. However, this class still has set due dates to better ensure student learning and success. Students are expected to complete coursework through Canvas on a weekly basis. All coursework will be turned in through Canvas. Every week, students are expected to complete preparation assignments, application assignments, and assessment assignments. Students are expected to prepare for assessments by reading the chapter, watching videos and exploring additional topics posted on Canvas. Students will then complete application assignments that apply the concepts from the readings, and give students practice working with the various economic models. Application assignments

include end-of-chapter style problems, data analysis, digital interactives, and writing assignments. Assessment assignments include weekly quizzes, which prepare students for the midterm exams and the final exam. Please review the following grading policies and assignments throughout the semester to be sure your grade is not affected.

### Prepare for the Week's Topic

You are expected to read the assigned chapter and complete a prepare and reflect assignment by Saturday of each week. Each prepare and reflect assignment lists the learning outcomes for the following week, which students can use to optimize how to read through the chapter. The questions in the assignment will then help you deepen your understanding of each of the learning outcomes for the following week. Some of the questions will be fill in the blank, check all that apply, or matching style questions, but some of the questions are essay/short answer, so give yourself enough time to complete all the questions in the assignment. In addition to questions helping you prepare for the following week's topics, some questions will have you reflect on past weeks' topics. The final question on the prepare and reflect assignment will have you evaluate your learning mastery grade and make a plan to improve your understanding in topics where you are falling behind.

Students get two attempts for the prepare and reflect assignment. The first attempt is due on Saturdays by 11:59 pm. The second attempt will be opened on Mondays, and can be turned in anytime before the end of the semester. Only the highest score is kept. Students will only have the second attempt if they complete the first attempt on time, but can complete the first attempt anytime before the end of the semester even if late. Students are encouraged to space the second attempt so that it becomes a good review and retrieval practice. Questions in the prepare and reflect assignment update students' learning mastery grade. Prepare and reflect assignments are on average worth 56 points and account for 15% of your final grade.

### Application

## Discussions

Each week, students will post to discussion boards to share with other students what they are learning and to deepen understanding through discussion and critical thinking. Initial posts are due on Wednesdays, and responses to posts are due on Saturdays. Discussions account for 10% of your final grade.

## Application Assignments

Application assignments are an opportunity for students to apply the week's learning outcomes to real world situations. Students will be required to answer a set of questions, often draw graphs or perform calculations similar to the prepare and reflect assignment and the in class problems, and sometimes do additional research. Approximately half the points are awarded for attempting to answer each question, and the remaining points are awarded for accuracy. Students may work in groups to complete the application assignments, which are due on Saturdays at 11:59 pm. Application assignments are each worth 20 points, and account for 15% of your final grade.

## Assess Learning

### Quizzes

Each week will have two quizzes. The first quiz will be completed by Wednesdays. It is closed notes and closed book, and will use a lockdown browser to encourage practicing retrieval. Each quiz will on average have 20 – 25 multiple choice questions.

The second quiz will be completed by Saturdays. Although the second quiz has the same questions as the first quiz, it counts as a separate assignment and must be fully completed each week. and is open notes/open books. Students have the option of completing the second quiz individually and providing short explanations for the correct answers, or can work with other students and provide a recording of their discussion working through the quiz together. The score on the second quiz does not replace the

score on the first quiz. Make up points can be used to improve quiz scores. Both quizzes update students' learning mastery scores. Quizzes account for 20% of your final grade.

## Exams

There are three exams in this class: two during the semester (worth 25% of your final grade) and the final exam (worth 15% of your final grade). Each exam is multiple choice, with questions similar to the questions in the quizzes, and is cumulative. Questions in the exams update students' learning mastery grade. The exams are administered using LockDown Browser and are closed notes, closed books. The first exam is available from September 22 – 26 and covers topics 1 through 4 (chapters 1 – 3, 8 – 9). The second exam is available from October 27 – 31 and covers topics 1 through 8 (chapters 1 – 3, 8 – 11, 13). The final exam is available from December 13 – 18 and covers topics 1 through 14 (chapters 1 – 4, 7 – 11, 13 – 16, 18).

## Make Up Points

The last question on the prepare and reflect assignment will have you evaluate your learning mastery grade and make a plan to improve your understanding in topics where you are falling behind. Part of that plan will include completing assignments that count as make up points towards quizzes and exams. The following lists some of the activities that students can complete to gain mastery in the learning outcomes and earn make up points. The number of make up points awarded is dependent on the accuracy and quality of the submitted work. No penalties are applied if students don't complete make up assignments.

- MyLab Study Plan: students can complete Quiz Me's from the study plan for the learning outcome(s) they want to work on. Study plan Quiz Me's are accessed through MyLab, and consist of short questions to brush up on topics in the textbook.
- MyLab Dynamic Study Modules: students can complete a chapter's dynamic study module. Dynamic study modules are accessed through MyLab and help students

gain mastery over concepts in a chapter of the textbook.

- Additional application assignments: students can complete an additional application assignment from the topic they would like to work on. These application assignments are generally shorter than the ones completed for points.
- Mind map: students can create a mind map that connects new learning outcomes to past learning outcomes. Students can work on their mind map in whatever format they are comfortable with. A link to sites is also provided in Canvas. Students should provide a link to their mind map or include a photo or document of their mind map to earn make up points.
- Create flashcards: students can create their own flashcards that they can use to practice retrieval. Students must create at least three flashcards per learning outcome for the chosen topic. Students can create the flashcards in whatever format is useful for them (for example, on paper, in a document, or on Quizlet). Students should provide the document with the flashcards, photos of the flashcards (front and back), or a link to the flashcards to earn make up points.
- Meet with Prof. Parkinson: students can schedule a time to meet with Prof. Parkinson virtually or attend Prof. Parkinson's in person student consultations to review any of the learning outcomes covered up to that point, focusing on the learning outcomes that students are still struggling with on the quizzes. To earn make up points, students must keep their appointments and demonstrate improvement in understanding the learning outcomes.

## Grading Scale

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Class Average	Grade
93 – 100%	A
90 – 92%	A-
87 – 89%	B+
83 – 86%	B
80 – 82%	B-
77 – 79%	C+
73 – 76%	C
70 – 72%	C-

67 – 69%	D+
65 – 66%	D
60 – 64%	D-
< 60%	E

## Additional Class Policies

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### Late Work

No late work will be accepted in this class. Give yourself plenty of time before the due date to complete the work so that any technical issues can be resolved.

### Technology

#### Zoom

Students have the option of meeting with me for a consultation through Zoom. You can download Zoom or use the online version available through Canvas. Instructions for using your SLCC account to use Zoom are available here:

<https://www.slcc.edu/communication/docs/zoom-instructions-with-screenshots.pdf>. See the “Introduction to the Class” module for additional information.

#### Respondus Lockdown Browser

This course requires the use of LockDown Browser and a webcam for online exams. The webcam can be the type that's built into your computer or one that plugs in with a USB cable. Watch this brief video to get a basic understanding of LockDown Browser and the webcam feature: <https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=329315609>

## Artificial Intelligence

You must complete your own work in your own words in this class. While artificial intelligence (AI) may provide direction if you are struggling with a question or economic concept, in the end copying and pasting from AI will not help deepen your understanding. Also note that each economist has a slightly different approach to explaining concepts, and so whichever sources AI draws from may not match my approach, and therefore will either give you the wrong answer or an incomplete answer that will not be awarded full points.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Introduce Yourself</a>	Discussion	0
8/30/25	<a href="#">Syllabus Quiz</a>	Quiz	7
8/30/25	<a href="#">T2: Prepare and Reflect</a>	Quiz	75
8/30/25	<a href="#">Topic 1 Learning Outcomes - Requires Respondus LockDown Browser + Webcam</a>	Quiz	6
9/3/25	<a href="#">T2: Discussion</a>	Discussion	20
9/3/25	<a href="#">T2: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	21
9/6/25	<a href="#">T2: Application Assignment</a>	Assignment	20
9/6/25	<a href="#">T2: Make Up Points</a>	Assignment	0
9/6/25	<a href="#">T2: Quiz #2</a>	Quiz	21



Due Date	Assignment Name	Assignment Type	Points
9/6/25	<a href="#">T3: Prepare and Reflect</a>	Quiz	45
9/10/25	<a href="#">T3: Discussion</a>	Discussion	20
9/10/25	<a href="#">T3: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	15
9/13/25	<a href="#">T3: Quiz #2</a>	Quiz	0
9/13/25	<a href="#">T3: Application Assignment</a>	Assignment	20
9/13/25	<a href="#">T3: Make Up Points</a>	Assignment	0
9/13/25	<a href="#">T4: Prepare and Reflect</a>	Quiz	58
9/17/25	<a href="#">T4: Discussion</a>	Discussion	20
9/17/25	<a href="#">T4: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	23
9/20/25	<a href="#">T4: Quiz #2</a>	Quiz	0
9/20/25	<a href="#">T4: Application Assignment</a>	Assignment	20
9/20/25	<a href="#">T4: Make Up Points</a>	Assignment	0
9/20/25	<a href="#">T5: Prepare and Reflect</a>	Quiz	44
9/24/25	<a href="#">T5: Discussion</a>	Discussion	20

Due Date	Assignment Name	Assignment Type	Points
9/24/25	<a href="#">T5: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	14
9/26/25	<a href="#">Exam #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	53
9/27/25	<a href="#">T5: Quiz #2</a>	Quiz	0
9/27/25	<a href="#">T5: Application Assignment</a>	Assignment	20
9/27/25	<a href="#">T5: Make Up Points</a>	Assignment	0
9/27/25	<a href="#">T6: Prepare and Reflect</a>	Quiz	39
10/1/25	<a href="#">T6: Discussion</a>	Discussion	0
10/1/25	<a href="#">T6: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	21
10/4/25	<a href="#">T6: Quiz #2</a>	Quiz	0
10/4/25	<a href="#">T6: Application Assignment</a>	Assignment	20
10/4/25	<a href="#">T6: Make Up Points</a>	Assignment	0
10/4/25	<a href="#">T7: Prepare and Reflect</a>	Quiz	24
10/8/25	<a href="#">T7: Discussion</a>	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
10/8/25	<a href="#">T7: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	18
10/11/25	<a href="#">T7: Quiz #2</a>	Quiz	0
10/11/25	<a href="#">T7: Application Assignment</a>	Assignment	20
10/11/25	<a href="#">T7: Make Up Points</a>	Assignment	0
10/11/25	<a href="#">T8 Week 1: Prepare &amp; Reflect</a>	Quiz	43
10/15/25	<a href="#">T8 Week 1: Discussion</a>	Discussion	20
10/15/25	<a href="#">T8 Week 1: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	21
10/18/25	<a href="#">T8 Week 1: Quiz #2</a>	Quiz	0
10/18/25	<a href="#">T8 Week 2: Prepare &amp; Reflect</a>	Quiz	2
10/18/25	<a href="#">T8 Week 1: Application Assignment</a>	Assignment	20
10/18/25	<a href="#">T8 Week 1: Make Up Points</a>	Assignment	0
10/22/25	<a href="#">T8 Week 2: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	0
10/22/25	<a href="#">T8 Week 2: Discussion</a>	Discussion	20

Due Date	Assignment Name	Assignment Type	Points
10/25/25	<a href="#">T8 Week 2: Make Up Quiz Points</a>	Assignment	0
10/25/25	<a href="#">T8 Week 2: Quiz #2</a>	Quiz	0
10/25/25	<a href="#">T8 Week 2: Application Assignment</a>	Assignment	20
10/25/25	<a href="#">T8 Week 2: Make Up Exam #1 Points</a>	Assignment	0
10/25/25	<a href="#">T9: Prepare &amp; Reflect</a>	Quiz	39
10/29/25	<a href="#">T9: Discussion</a>	Discussion	20
10/29/25	<a href="#">T9: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	22
10/31/25	<a href="#">Exam #2 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	55
11/1/25	<a href="#">T9: Quiz #2</a>	Quiz	0
11/1/25	<a href="#">T10: Prepare &amp; Reflect</a>	Quiz	90
11/1/25	<a href="#">T9: Application Assignment</a>	Assignment	20
11/1/25	<a href="#">T9: Make Up Points</a>	Assignment	0
11/5/25	<a href="#">T10: Discussion</a>	Discussion	20

Due Date	Assignment Name	Assignment Type	Points
11/5/25	<a href="#">T10: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	22
11/8/25	<a href="#">T10: Quiz #2</a>	Quiz	0
11/8/25	<a href="#">T10: Application Assignment</a>	Assignment	20
11/8/25	<a href="#">T10: Make Up Points</a>	Assignment	0
11/8/25	<a href="#">T11: Prepare &amp; Reflect</a>	Quiz	47
11/12/25	<a href="#">T11: Discussion</a>	Discussion	20
11/12/25	<a href="#">T11: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	27
11/15/25	<a href="#">T11: Quiz #2</a>	Quiz	0
11/15/25	<a href="#">T11: Application Assignment</a>	Assignment	20
11/15/25	<a href="#">T11: Make Up Points</a>	Assignment	0
11/15/25	<a href="#">T12: Prepare &amp; Reflect</a>	Quiz	69
11/19/25	<a href="#">T12: Discussion</a>	Discussion	20
11/19/25	<a href="#">T12: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	37
11/22/25	<a href="#">T12: Quiz #2</a>	Quiz	0
11/22/25	<a href="#">T12: Application Assignment</a>	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
11/22/25	<a href="#">T12: Make Up Points</a>	Assignment	0
11/22/25	<a href="#">T13: Prepare &amp; Reflect</a>	Quiz	39
11/26/25	<a href="#">T13: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	30
11/29/25	<a href="#">T13: Application Assignment</a>	Assignment	20
11/29/25	<a href="#">T13: Make Up Points</a>	Assignment	0
11/29/25	<a href="#">T14: Prepare &amp; Reflect</a>	Quiz	34
12/3/25	<a href="#">T14: Discussion</a>	Discussion	0
12/3/25	<a href="#">T14: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	50
12/6/25	<a href="#">T14: Make Up Points</a>	Assignment	0
12/6/25	<a href="#">T14: Quiz #2</a>	Quiz	0
12/6/25	<a href="#">Review: Prepare &amp; Reflect</a>	Quiz	169
12/6/25	<a href="#">T14: Application Assignment</a>	Assignment	20
12/10/25	<a href="#">Review: Quiz #1 - Requires Respondus LockDown Browser + Webcam</a>	Quiz	0
12/11/25	<a href="#">Review: Make Up Quiz Points</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/11/25	<a href="#">Review: Quiz #2</a>	Quiz	0
12/12/25	<a href="#">Review: Make Up Exam #2 Points</a>	Assignment	0
12/18/25	<a href="#">T1 AA: Opportunity Cost</a>	Assignment	20
12/18/25	<a href="#">T1 AA: Production Possibilities</a>	Assignment	20
12/18/25	<a href="#">T11 AA: Monetary Policy</a>	Assignment	20
12/18/25	<a href="#">T12 AA: Gains from Trade</a>	Assignment	20
12/18/25	<a href="#">T3 AA: Gross Domestic Product</a>	Assignment	20
12/18/25	<a href="#">T4 AA: Labor Force Statistics</a>	Assignment	20
12/18/25	<a href="#">T5 AA: Consumer Price Index</a>	Assignment	20
12/18/25	<a href="#">Final Exam - Requires Respondus LockDown Browser + Webcam</a>	Quiz	59

## How to Navigate to Canvas

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This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

## General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Online Tutoring

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Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

# Macroeconomics (SS)

ECON - 2020 002

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)