

Course Information



EDU Program 1st Yr Seminar

EDU 1000-001

Fall 2025

Course Section Information

This online course is designed to be asynchronous. You can access course materials and complete assignments at your own pace, within the given timeframes.

Course Description

This seminar explores ways to successfully navigate the challenges of an AS Degree in Education, successfully begin a college career, and become connected with SLCC and the Education Program. Students will also be introduced to four-year schools' program requirements. It is recommended that students take EDU 1010 in the same semester as this course.

Semester(s) Taught: All

Textbooks, Readings, and Course Materials

Title: Various published readings and videos within the course modules.

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Distinguish between the role and value of each part of a degree in education (general education and SLCC requirements, EDU major's courses, electives, co/extra-curricular; course format options) and how the parts integrate to produce an educated person.
- Reflect on and explain how their education at Salt Lake Community college will help them flourish personally, civically, and professionally as a teacher in a K-12 classroom.
- Describe the intellectual, motivational, emotional, self-awareness, and self-directedness habits of the mind that are necessary for growth, wellness, and success at SLCC and beyond. This includes identifying the rigors of completing EDU coursework, dispositions to teach, and collegiality in preparation for teacher licensure.
- Discuss the value of proactively and dynamically engaging with SLCC resources available to education majors, including the Student Writing Center (APA and reflective writing), scholarships, Service Learning, library services, and Praxis preparation workshops.
- Discuss benefits and possibilities of their identity as a member of a learning community in higher education and the Education Department as they prepare for teacher licensure.
- Explain how to connect to, participate in, and create various formal and informal communities at SLCC and beyond and discuss the importance of the transfer process and completing an education degree.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Assignment: How is College Different from High School?	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
	Assignment: Me a Teacher?	Assignment	20
	Assignment: Recipe for an Educated Person	Assignment	20
	Assignment: Your Understanding of College and the Education Major	Assignment	50
	Background Check	Assignment	50
	College Action Plan	Assignment	50
	Comprehensive Final Exam	Quiz	30
	Discussion 1	Discussion	5
	Discussion 10	Discussion	5
	Discussion 11	Discussion	5
	Discussion 12	Discussion	5
	Discussion 13	Discussion	5
	Discussion 14	Discussion	5
	Discussion 15	Discussion	5
	Discussion 2	Discussion	5
	Discussion 3	Discussion	5
	Discussion 4	Discussion	5
	Discussion 5	Discussion	5
	Discussion 6	Discussion	5

Due Date	Assignment Name	Assignment Type	Points
	Discussion 7	Discussion	5
	Discussion 8	Discussion	5
	Discussion 9	Discussion	5
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0

Coursework & Assignment Descriptions

Below is a breakdown of the various assignments in this course and their point value.

- Weekly Discussions - 5 points each
- Teaching Assignments - 20 points each
- College Action Plan - 50 points
- Background Check - 50 points
- Final Exam - 30 points

Please check the assignment and discussion descriptions carefully prior to submitting to ensure that all objectives have been met prior to grading. Grading will be done using a rubric based on the outlined components listed. Please remember that assignments are due each Saturday by midnight.

Grading Scale

Assignments throughout the semester:

- Weekly Discussions - 5 points each
- Teaching Assignments - 20 points each
- College Action Plan - 50 points

- Background Check - 50 points
- Final Exam - 30 points

Late Work

Salt Lake College's Education and Family and Human Studies Department faculty does not score late work. We are preparing you for success after you transfer to a four-year college/university and for the rigors of professional life. One of the many skills you must master is how to meet timelines. Also, your assignments/projects will be evaluated based on your abilities to address the topic at hand and your writing abilities. In this course, you may edit and resubmit weekly assignments for an amended score as long as the edited paper is posted within one week after graded.

Extra Credit

Frequently students who have not met the posted timelines and/or other requirements for the course will ask if they can do extra credit. There are no extra credit assignments available for this course.

Engagement Plan

- I will respond to email within 48 hours.
- I will offer feedback on all graded assignments within 7 days of the submission deadline.
- The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- If you have a conflict that is outside of your control, please contact me as soon as possible so that we can work together to create a plan for the completion of assignments for the week. Do not delay reaching out to me.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload

assignments, receive course announcements, and review the class section's syllabus.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

How to Succeed in the Course

1. This is a 1-credit class. Most students who succeed in this class spend an average of 3-4 hours on course work each week.
2. As you embark on the learning materials for each week, please check the Announcements page first. I will also post a weekly announcement on Saturday evenings, prior to the start of each new module.
3. Our weeks will run from Saturday to Saturday so that you have a full week to complete your assignments. All assignments for the weekly module will be due by Saturday at midnight.
4. Since a large portion of this course is based on group discussion, it is crucial that you participate in them. These groups are an excellent way to share personal insights and to learn from the experiences and reflections of others. As we discuss with one another, I highly encourage you to do so with a heart of care and a spirit of sensitivity to the diverse backgrounds that we each come from.
5. As you navigate this course, I strongly encourage you to communicate with me. I am available to answer any of your questions or concerns. Email is the best way to reach me. I strive to reply within 48 hours.

6. If you would like to discuss a graded assignment, review the feedback provided on the assignment before contacting me.

Additional Class Policies

There are no extra credit in this course. Please do not ask for additional opportunities to make-up missed assignments. By staying on track with course due dates, you will be able to successfully complete and submit the required assignments on time.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

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