Course Information

Salt Lake Community College

EDU Scholarship Cohort

EDU 1003-001

Fall 2025

Course Section Information

Days: Tuesday

Time: 1-1:50pm

Campus: Redwood SLCC campus

Classroom: Room 326

Course Description

This seminar explores ways to successfully navigate the challenges of higher education with a focus on the Education Program; , their scholarship requirements; , transfer to four-year programs and their connection with advisors, faculty and peers at SLCC. Students will learn skills and attitudes related to college success, retention, and completion.

Pre-Requisite(s): Acceptance into the TRS or TEI scholarship program
Co-Requisite(s): TRS or TEI scholarship recipient and enrolled in at least one EDU or FHS course each semester
Other Registration Restriction(s): Permission of instructor
Semester(s) Taught: Fall/Spring

Course Prerequisites/Co-requisites

Pre-Requisite(s): Acceptance into the TRS or TEI scholarship program
Co-Requisite(s): TRS or TEI scholarship recipient and enrolled in at least one EDU or FHS course each semester
Other Registration Restriction(s): Permission of instructor
Semester(s) Taught: Fall/Spring

Textbooks, Readings, and Course Materials

Title: There are no required textbooks for this course

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Distinguish between the role and value of each part of a degree in education (general education and SLCC requirements, EDU major's courses, electives, co/extra-curricular; course format options) and how the parts integrate to produce an educated person.

- Reflect on and explain how their education at Salt Lake Community college will help them flourish personally, civically, and professionally as a teacher in a K-12 classroom.

- Discuss the intellectual, motivational, emotional, self-awareness, and self-directedness habits of the mind that are necessary for growth, wellness, and success at SLCC and beyond. This includes identifying the rigors of completing EDU coursework, dispositions to teach, and collegiality in preparation for teacher licensure.

- Discuss the value of proactively and dynamically engaging with SLCC resources available to education majors, including the Student Writing Center (APA and reflective writing), scholarships, Service Learning, library services, and Praxis preparation workshops.

- Discuss benefits and possibilities of their identity as a member of a learning community in higher education and the Education Department as they prepare for teacher licensure.
- Explain how to connect to, participate in, and create various formal and informal communities at SLCC and beyond and discuss the importance of the transfer process and completing an education degree.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	TRS and TEI Scholarship Commitment Agreement	Quiz	12
9/8/25	SLCC scavenger hunt	Assignment	10

Coursework & Assignment Descriptions

Points: Total points will be variable based on assignment requirements.

Due Date: All assignments will have an attached due date. Most assignments are due at midnight the day before the next class period.

Description: The assignments are designed to help students gain insight and skills that will be applicable to the K-12 school setting. In order to satisfactorily complete the assignments, you must use the information presented in class, any discussions or readings, and module coursework to help you fully complete the expectations of the assignment.

Grading Criteria: All assignments will be graded. Each assignment is graded on a 1.0 weight and students will receive a score based on their earned points out of a total number of points possible.

Grading Scale

Basic Letter Grade 90/80/70/60 Scheme

Name:	Range:		
A+	100 %	to	96.67%
A	< 96.67 %	to	93.33%
A-	< 93.33 %	to	90.0%
B+	< 90.0 %	to	86.67%
B	< 86.67 %	to	83.33%
B-	< 83.33 %	to	80.0%
C+	< 80.0 %	to	76.67%
C	< 76.67 %	to	70.0%
D	< 70.0 %	to	60.0%
F	< 60.0 %	to	0.0%

Engagement Plan

- I will respond to email within 24-48 hours. I will offer feedback on major assignments within 7-10 days after submission. The best way to contact me is through email or CANVAS inbox, as I will prioritize this method over other modes of communication.

- In this course I will be posting interactive announcements which will offer specific information and those announcements should be viewed closely.

- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

- Lastly, I will offer feedback on assignments that do not receive full credit. It is your responsibility to check those comment submissions.

Additional Materials

Additional materials will be presented in class and/or attached to CANVAS modules for you to access.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

How to Succeed in the Course

If you want to succeed in the course, come to class and submit assignments on time. Assignments are ones that have you practice skills or learn new information that is applicable to K-12 classrooms, but may not be a part of your learning theory and/or methods courses. These assignments are as necessary as any other 3 credit level course assignments and failure to complete required assignments will negatively affect your grade and GPA.

Additional Class Policies

If you cannot make it to class, please email me. You are allowed 2 unexcused absences. After that, 5 points will be deducted from your overall grade for each missed class.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues

- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Academic Integrity

Taken from SLCC statement on the use of AI, "Generative artificial intelligence (AI) software is a rapidly emerging tool that students may be interested in using. If doing so, SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own is a violation of academic integrity. If you use generative AI in your work, you must indicate that you have done so."

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the Institutional Syllabus page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the Institutional Syllabus page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

EDU Scholarship Cohort

EDU - 1003 001

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar