

Course Information



Asian Am. Exp. (SS)

ETHS 2420-401

Fall 2025

Course Section Information

Days: Monday and Wednesday

Time: 10:00am - 11:50am

Campus: Taylorsville Redwood Campus

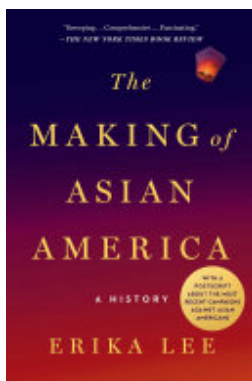
Classroom: AAB 220

Course Description

Introductory course focused on the diverse historical and contemporary experiences of Asian Americans. Grounded in the scholarship of Ethnic Studies and Asian American Studies, the course takes an interdisciplinary approach to analyze the political, educational, social, cultural, and historical factors impacting Asian American experiences in the United States.

Semester(s): Fall & Spring

Textbooks, Readings, and Course Materials



Authors: Erika Lee

Publication Date: 2015-09-01

Title: The Making of Asian America

Publisher: Simon and Schuster

ISBN: 9781476739427

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Define key Ethnic Studies concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as they pertain to the experiences of Asian Americans.
- Evaluate the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability language, and/or age, particularly with Asian American communities.
- Discuss the impact of imperialism, militarism, and orientalism on Asian American communities.
- Review and critique negative stereotypes of Asian Americans and their impact.
- Describe struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Asian Americans.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Attendance	Assignment	100
8/27/25	In class reflections	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
8/27/25	Syllabus Quiz	Quiz	4
8/31/25	History of Asian America Pt 1	Quiz	25
9/7/25	History of Asian America Pt. 2	Quiz	25
9/14/25	Anti- Asian Violence Pt. 1	Quiz	31
9/21/25	Anti- Asian Violence Pt. 2	Quiz	31
9/28/25	Asian American Bias	Quiz	31
10/5/25	Romanticization or fetishization of Asian Americans	Quiz	26
10/12/25	Midterm - Due Sunday, October 12th @ 11:59pm	Assignment	50
10/19/25	Asian Americans in Media	Quiz	26
10/26/25	De-Stigmatizing Mental Health	Quiz	26
11/2/25	Asian American Femininity and Masculinity	Quiz	26
11/9/25	Asian American Solidarity Part 1	Quiz	26
11/16/25	Asian American Solidarity Part 2	Quiz	26

Due Date	Assignment Name	Assignment Type	Points
11/24/25	Asian American in Solidarity Part 3	Quiz	26
12/1/25	Signature Assignment Presentations	Assignment	50
12/5/25	Final Reflection	Assignment	25
12/12/25	Final Essay- Due Friday, December 12th @11:59pm	Assignment	50

Coursework & Assignment Descriptions

Weekly Reflection Quizzes: due before class on Sunday @4pm, unless specified otherwise by the instructor.

Signature Assignment: Due at the end of the Semester on Friday December 12th at 11:59pm. This assignment is in participation with the college for students to complete an ePortfolio assignment.

Essays: Due as designated during the Friday before a break or end of the semester.

Midterms and Final are used to determine student comprehension and analysis of course materials.

- Midterm – Due Friday October 12th @ 11:59pm- 50 pts
 1. Essay Prompt: Many of the articles have focused on different themes as a focal understanding to learn and understand the struggle of the Asian American community. One of them being the violence the Asian American Community has endured throughout history. For your essay, please utilize, no more than 4 sources from class to critically draw connections between the class sources and the social constructs we have learned thus far (i.e. orientalism, model minority, fetishization, immigration laws, lynching's and more). Make an argument as to why you see that connection and how it exists.

- Final – Due Friday December 12th @ 11:59pm- 50 pts
 1. Essay Prompt: Throughout the semester, we have explored many topics and conversations surrounding the experiences of Asian Americans in the United States. After selecting a topic, tie in the concepts learned from the first half of the semester to what you have learned in the second half of the semester. You can use your midterm paper as a place to expand on the topic as well. Please utilize at least 3 sources from class and 1 scholarly article outside of class, that you find support the connection you are trying to make. Please choose one of the topics below
 - Asian American Solidarity 1, 2 or 3
 - Asian American Femininity and Masculinity
 - Asian American in the Media
 - Asian American and Mental Health

Grading Scale

Your final course grade will be determined by the percentage of course points you've earned out of the total course points possible. All final grades are calculated in accordance with the following departmentally approved grading scale.

Grading Scale

A	94% – 100%
A-	90% – 93%
B+	87% – 89%
B	83% – 86%
B-	80% – 82%
C+	77% – 79%
C	73% – 76%
C-	70% – 72%
D+	67% – 69%
D	63% – 66%
D-	60% – 62%

Engagement Plan

- I will respond to email within 48 hours. I will offer feedback on major assignments within 1 week of being turned in. The best way to contact me is through my email, as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

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Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)