

Personal Finance (SS)

FIN - 1050 007

Course Description

Study of financial skills essential for economic success. Subjects: Financial planning, financial services, income taxes, consumer buying, insurance, retirement planning and estate planning.

Semester: All

Course Student Learning Outcomes

- Students will provide written and verbal evidence through research, student presentation, discussion and instructor interview, to support their ability to critically and creatively analyze their decisions related to the use of scarce financial resources and as they utilize the social and behavioral science methods, concepts, and theories related to money management.
- Students will provide written and verbal evidence through research, student presentation, discussion and instructor interview, to support their competency and understanding of social and behavioral economics and behavioral finance including the use of such social science models as demand and supply, marginal analysis, Maslow's Hierarchy, behavioral heuristics, biases, herding, anchoring, diminishing marginal utility, indifference analysis, etc.
- Articulate in written and verbal formats the social and psychological challenges and rationale required in order to postponing consumption in favor of saving and investing for the future utilizing proper social science tools and modeling.
- Create a personal financial plan with your spouse, companion or loved one. The plan must include goals, money management strategies, time-value elements,

purchasing strategies, housing planning, insurance planning, investment planning, retirement planning and estate planning elements.

- Describe the interpersonal negotiations, use of communication strategies, trade-offs and discussions regarding the creation of your financial plan.
- Demonstrate the ability to and explain both verbally and in written form, the marginal costs and benefits of personal financial decisions as career choice, financial services utilized, lease vs buy (autos, home), investment choices, wills vs trusts, etc.

Engagement Plan

I will respond to emails within 24 hours.

I will offer feedback on major assignments within three (3) days.

The best way to contact me is through the Canvas Inbox or at joe.howell@slcc.edu.

General Education Information

SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
10/9/25	Exam 1	Quiz	100
11/6/25	Exam 2	Quiz	100
12/2/25	Life Lessons Assignment (GE – Signature Assignment)	Assignment	55
12/10/25	Class Participation	Assignment	25
12/11/25	Extra Credit Assignment (Buyer's Remorse)	Assignment	0
12/11/25	Financial Forms Assignment	Assignment	20
12/18/25	Exam 3	Quiz	100

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)