

World Regional Geography

GEOG - 1300 003

Course Description

The purpose of this course is to focus on the cultural and geopolitical regions of the world. This includes the introduction and analysis of historical and current cultural, geopolitical, economic, and environmental issues in relation to these specific regions of the world.

Semester: All

Course Student Learning Outcomes

- Apply the technology used to measure and analyze natural processes, such as satellite imagery, aerial photography, geographic information systems (GIS), global positioning systems (GPS), and other forms of scientific data.
- Demonstrate proficiency in the essentials of geography: spatial thinking, distribution patterns, and interrelationships; methodology; mapping analysis; geospatial technology.
- Compare and contrast various regions of the world physically, culturally, politically, etc. in order to determine what gives regions their uniqueness and commonality with other regions.
- Analyze geographic patterns and distributions of various cultural features across the earth (i.e. political divisions, religion, economics, industry, religion, language, agriculture, and demographics).
- Determine how culture, ethnicity, and religion all influence and influence regions around the world.
- Analyze the impact of limited natural resources and the potential conflicts at a local, regional, state, and international level.

- Understand how globalization is affecting various regions of the world.

Course Prerequisites

- Basic computer literacy required.
- No course prerequisites
- A curiosity about the world
- An eagerness to learn

Engagement Plan

Example language:

- I will respond to email within 24 to 48 hours. I will offer feedback on major assignments within 48 hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication. The second way to communicate with me is using campus email. The 3rd way is my personal email (gramjoue@msn.com), and the 4th way is via my cell phone (801-673-3356).
- In this course I will be posting announcements as needed. Extra credit is not offered in the class as the focus of your efforts should be on the class materials..
- Additionally, I may be participating in the discussion forums with you from time to time to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

Keys for Success (how to succeed in the course)

I would highly suggest that as you begin this course that you **peruse everything upfront** in what has been uploaded into this course. Go to the home page and read what is there. Then, look at the announcements, which you should do on a regular basis. **Thoroughly read the Syllabus, Modules, Assignments, and Discussions pages. You do not need to start the work on the first day or two, but you should become thoroughly familiar with**

the information of all assignments and other information that is posted in the course. This will help alleviate a lot of questions that you may currently have.

But, if you want just a little bit of advice on how to succeed in class, I would recommend that you do all of your assignments, reading quizzes, discussions, and exams religiously. Your grade is based on the work you do, not the work that you don't do. So, please do all the work and hand it in on time.

Please monitor your scores in the Canvas Grade book, particularly as we approach the end of the semester to make sure you get the points that you earned. Many times mistakes can be made by me in scoring your work, so please check your scores regularly and report any discrepancies to me as soon as possible so adjustments can be made.

It will do you well to **keep up with announcements** that are made throughout the semester by the instructor is a good way to stay informed about the class. The announcements made throughout the semester

Please be cognizant of the due dates of assignments, discussions, tests and other assignments, as you may lose your opportunity to do them if you do not meet the due dates as scheduled. There may be a few cases when the order in which assignments are listed do not correlate with the order assignments may be due. That is why I am reminding you to carefully look at your "Modules and Assignments" pages for when your work is due. Click on the home page and there you will find access to "Modules" and "Assignments" for all your due dates. If you miss one or more due dates and you still want a chance to complete one or more assignments or quizzes, please contact me via Canvas messaging to explain why you were not able to meet the due date or dates and I will evaluate whether you will be given a chance to do the missed work.

You may encounter problems uploading your assignments, being able to see your assignments in full, or encountering some other computer-related issues. Many times there are issues with the browser you are using and can be fixed by changing to another browser. Also, your browser history ("cookies") may also cause issues if you don't delete it periodically. If problems persist, please call Canvas. There will be a phone number listed once you have logged into Canvas or the SLCC Help Desk to get help.

The **purpose of Discussions** is to foster the exchange of information, ideas, questions, and sharing opinions on what you thought were interesting in the Module studied between you and other members of the class. Talking with each other about a certain

topic or subject facilitates learning, and since we don't have a face-to-face opportunity to talk to each other, the next best thing is the use what is called the discussion forum technique. Students are expected to provide an initial response post, which constitutes the initial post that is due on the due date (for full credit your initial response must be submitted by the due date). Then students are given a few days to respond to one or two peer depending on what the Discussion requires within the time that the Discussion assignment is available to you. Once the availability date runs out, then there will not be any further opportunity to do work on the Discussion assignment. Therefore, it is important that you are cognizant of the due and availability dates of the assignment. Also, be sure you read the instructions carefully and comply with them for full credit.

Additional Materials



A little information about your instructor, George (Jörg) Ramjoué:

Welcome everyone to GEOG 1000: Introduction to World Regional Geography. I just wanted to quickly introduce myself. My name is George Ramjoué, which is of French origin, but I was born in Basel, Switzerland. My birth name was Jörg Ramjoué, (I go by George now) but my first name was changed by my school principal when I first came over to this country and enrolled in school at age 7. I have bachelor's and master's degrees and worked on a Ph.D (all but a dissertation) in geography at the U of U and the University of Michigan. I spent 35 years as an urban planner and now I'm retired, except for teaching at SLCC, which I have done as a side job since 1992 as an adjunct faculty member. In the summertime, I also worked part-time as a Park Ranger at Timpanogos Cave National Monument for about six years. I love to learn and teach. I believe in life-long learning, that learning is an obligation and a privilege, and anybody who has the opportunity to go to school and learn is blessed. I love geography because It is always all around us and helps us understand the world. I hope as you take this course you will

catch the vision of what geography is all about and how it can help you understand the world you are in and yourself.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	10
2/3/19	Regions of the World Survey	Quiz	0
8/28/25	0.1: Student Questionnaire	Quiz	10
8/29/25	0.2: Getting to Know You	Discussion	5
8/29/25	Introduce Yourself	Discussion	10
9/4/25	1.1: Introduction to World Regional Geography Quiz	Quiz	12
9/5/25	1.2: Digital Geography with ArcGIS Online	Quiz	30
9/9/25	2.1: Europe Quiz	Quiz	10
9/11/25	2.2: Europe with Google Earth Assignment	Quiz	10
9/12/25	Academic Career Pathways in Geographic Science	Assignment	20
9/15/25	3.1: Russia Quiz	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
9/17/25	3.2: Russia with Google Earth	Quiz	38
9/19/25	3.3: Russia with ArcGIS Online	Quiz	32
9/23/25	4.1: North America Quiz	Quiz	10
9/25/25	4.2: North America with Google Earth	Quiz	38
9/29/25	4.4: North America with ArcGIS Online	Quiz	68
9/29/25	Early Course Feedback	Quiz	9
10/1/25	Exam 1 (Chs. 1-4)	Quiz	100
10/3/25	5.1: Middle America Quiz	Quiz	10
10/7/25	5.2: Middle America with ArcGIS Online	Quiz	29
10/9/25	6.1: South America Quiz	Quiz	10
10/13/25	6.2: South America with ArcGIS Online	Quiz	26
10/15/25	7.1: Subsaharan Africa Quiz	Quiz	10
10/20/25	7.2: Africa with Google Earth	Quiz	15
10/24/25	7.3: Africa with ArcGIS Online	Quiz	57

Due Date	Assignment Name	Assignment Type	Points
10/28/25	8.1: North Africa and Southwest Quiz	Quiz	10
10/30/25	8.2: North Africa and SW Asia with Google Earth	Quiz	23
11/3/25	Exam 2 (Chs. 5-8)	Quiz	100
11/5/25	9.1: Quiz	Quiz	10
11/7/25	9.2: Video Assignment: The India-Pakistan Conflict Over Kashmir	Assignment	50
11/10/25	9.3: Video Assignment - India's Economy and Economic Rise	Assignment	42
11/12/25	10.1: East Asia Quiz	Quiz	11
11/14/25	10.2: East Asia with Google Earth	Quiz	30
11/18/25	10.3: Two Korean Conflict	Assignment	20
11/20/25	10.4: Discussion: China's Price of Prosperity	Discussion	30
11/24/25	ePortfolio: Geography of COVID-19	Assignment	50
12/1/25	Mid-Course Feedback	Quiz	2
12/4/25	11.1: Quiz	Quiz	12

Due Date	Assignment Name	Assignment Type	Points
12/9/25	11.2: Video Assignment - Vietnam War Explained	Assignment	32
12/11/25	End of Course Feedback	Quiz	9
12/16/25	Exam 3 (Chs. 9-11)	Quiz	100

Brief Description of Assignments/Exams

It is the student's responsibility to drop or withdraw from a course by the institution's due date. To learn more about those deadlines, see the college's Academic Calendar [Links to an external site.](#).

A grade of "I" (Incomplete) is the instructor's option and is not given except only in the most extenuating circumstances for which there is verifiable written documentation. To receive an incomplete grade for the course, nearly all coursework must have been completed (e.g., ~75%) with a passing grade. It is the responsibility of the student to drop/withdraw from this class, not the instructor.

Learning Activities

- Surveys/ Discussion - 5%
- Chapter Quizzes - 25%
- Assignments- 35%
- Exams - 35%

Total - 100%

Please allow 24 to 48 hours for responses to emails and phone calls, except on weekends and holidays. I expect to have assignments graded within a week of the submission.

Cheating and plagiarism are not tolerated in all forms and modalities, as outlined in the college's Student Code of Conduct [Links to an external site.](#). Students are expected to turn

in all assignments and discussions to be turned in on time. Late work may be accepted, but with reduced points.

Coursework

Textbook

The textbooks for this course, Introduction to World Regional Geography ([Links to an external site.](#)), and the Applied World Regional Geography ([Links to an external site.](#)) are Creative Commons textbooks, which means that all of the content has been written and compiled by the Geosciences Department and made available to you at no additional cost.

Chapter Quizzes

The chapter quizzes will assess your understanding of the textbook chapters. The quizzes are composed of multiple-choice and multiple-answer questions. You will have 30 minutes to complete the quiz. You will also be allowed to take it twice, with the higher of the two quizzes counting for your score.

Assignments

Each assignment is designed to have you analyze the spatial and temporal patterns of the physical and cultural environments. Some of the activities will be using the new Google Earth ([Links to an external site.](#)); other assignments will have you using a web-based geographic information system, called ArcGIS Online ([Links to an external site.](#)). The assignments are not timed and in quiz form, for you to submit your answers easily.

Exams

A total of 3 exams will be given for the course. The exams will consist of 30-50 randomly selected questions. You will have 90 minutes to complete the exam and will be allowed to take the exam twice. The higher of the two scores will count for your score. Those exams will be completed within Canvas.

ePortfolio

General Education ePortfolio. Each student in General Education courses at SLCC maintains a General Education ePortfolio. Instructors in every Gen Ed course will ask you

to put at least one signature assignment from the course into your ePortfolio and accompany it with reflective writing. Your ePortfolio will allow you to showcase your work, set your educational goals, and describe your extracurricular activities. When you finish your time at SLCC, your ePortfolio will be a multi-media showcase of your educational experience.

It is a requirement in this class for you to add to your ePortfolio. Your ePortfolio page for this course must be artfully done, with an introductory paragraph and an image pertaining to this course's subject. Links to an external site.

For detailed information, visit the student resource siteLinks to an external site. and click on all the tabs there. If you haven't yet started an ePortfolio, please use Digication to do so. SLCC has online tutorials for you and drop-in labs on three campuses.

To view some samples of student ePortfolios from SLCC, click hereLinks to an external site.. These students have received scholarships from SLCC because of their ePortfolios. For this course, you will submit your projects through your ePortfolio.

ePortfolio Signature Assignment

There will be one project required for this course, submitted via the ePortfolio. The goal of these projects is to integrate your learning from across the course and other courses.

Grading Scale

GradeRange

A	100 % to 94.0%
A-	< 93.0 % to 90.0%
B+	< 89.0 % to 87.0%
B	< 86.0 % to 84.0%
B-	< 83.0 % to 80.0%
C+	< 79.0 % to 77.0%
C	< 76.0 % to 74%
C-	< 73.0 % to 70.0%
D+	< 69.0 % to 67.0%
D	< 66.0 % to 64.0%
D-	< 63.0 % to 60.0%

GradeRange

F < 59.0 % to 0.0%

94-100 = A 90-93 = A- 87-89 = B+ 84-83 = B 80-83 = B- 77-79 = C+

74-76 = C 70-73 = C- 67-69 = D+ 64-66 = D 60-63 = D- 0-59 = E/F

Academic Integrity

At Salt Lake Community College (SLCC), **academic integrity means** maintaining honesty and ethical conduct in all academic work. It encompasses a commitment to doing one's own work, properly citing sources, and avoiding any form of academic dishonesty. Violations of academic integrity, such as plagiarism or cheating, can lead to serious consequences, including failing grades, suspension, or even expulsion from the college.

Here's a more detailed explanation:

- **Honesty:** Academic integrity requires students to be truthful and transparent in their academic pursuits. This means submitting work that is genuinely their own and avoiding any form of deception or misrepresentation.
- **Plagiarism:** This involves using someone else's work or ideas without proper attribution. It can include copying text, paraphrasing without citation, or submitting work written by another person.
- **Cheating:** Cheating includes any attempt to gain an unfair advantage in academic work. This can involve using unauthorized materials during exams, copying from others, or submitting work that has been altered or falsified.
- **Consequences:** SLCC takes academic integrity seriously. Violations can result in failing grades on assignments or courses, suspension from the college, or even expulsion. The specific consequences will depend on the nature and severity of the violation, as well as the college's policies.
- **Student Code of Conduct:** SLCC's Code of Student Rights and Responsibilities outlines the college's expectations for academic integrity and defines the consequences for violations.

- Importance: Academic integrity is crucial for maintaining the value of education, fostering trust and respect within the academic community, and ensuring that students are learning and developing the skills and knowledge they need.

How to Navigate to Canvas

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

[Advising and Counseling Support Services](#)

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

[Student Academic Calendar](#)

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)