Course Information

Salt Lake Community College

Europe History Since 1300 (HU)

HIST 1110-402

Fall 2025

Course Section Information

Days: Online (anytime) and Thursdays

Time: @ 10:00-11:20am

Campus: Redwood

Classroom: AAB 322

Course Description

Survey of the development of Western Civilization since 1300. Special emphasis is placed on the cultural, economic, social and political contributions of modern and contemporary cultures in the Western civilization. Special emphasis is placed on the reading and analysis of primary historical sources.

Recommended Prerequisite: ENGL 0990 w/ C or better or appropriate placement score.

Semester: All

Textbooks, Readings, and Course Materials

Title: All readings free on Canvas

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Identify the key factors that influenced the development of Western civilization since 1300 C.E..
- Analyze and interpret historical documents within their historical contexts.
- Demonstrate knowledge of the geography of The West by identifying and describing its shifting boundaries of it as well as the web of societies since 1300 C.E..
- Identify key social, political, economic, cultural, and religious events, themes, issues, and processes in early Western societies, and explain how they are interconnected.
- Develop and effectively communicate an analytical argument grounded in historical evidence.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	EXTRA CREDIT #1: Build a "Structure"	Assignment	5
	EXTRA CREDIT #2: Analyze a "text"	Assignment	2
	EXTRA CREDIT #3: Make a map	Assignment	3

Due Date	Assignment Name	Assignment Type	Points
	EXTRA CREDIT #4: Fifteen Degrees of Separation	Assignment	2
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Primary Sources Help	Discussion	0
	Primary Sources: how to get a perfect score	Discussion	0
	Question Selection: having trouble picking one?	Discussion	0
	Secondary Sources Help	Discussion	0
	Structure Terms	Discussion	0
8/28/25	Quiz 01	Quiz	1.6
8/28/25	Quiz 02	Assignment	1.6
9/2/25	Question Selection	Assignment	2
9/4/25	Quiz 03	Quiz	1.6
9/4/25	Quiz 04	Assignment	1.6
9/9/25	Secondary Sources	Assignment	3
9/11/25	Quiz 05	Quiz	1.6
9/11/25	Quiz 06	Assignment	1.6

Due Date	Assignment Name	Assignment Type	Points
9/16/25	Primary Sources	Assignment	5
9/18/25	Quiz 07	Quiz	1.6
9/18/25	Quiz 08	Assignment	1.6
9/18/25	Quiz 10	Assignment	1.6
9/25/25	Quiz 09	Quiz	1.6
10/2/25	Quiz 11	Quiz	1.6
10/4/25	CONVERSATION #1: Legacies of the French Revolution	Discussion	1.25
10/9/25	Quiz 13	Quiz	1.6
10/9/25	Quiz 14	Assignment	1.6
10/23/25	Quiz 15	Quiz	1.6
10/23/25	Quiz 16	Assignment	1.6
10/28/25	Rough Draft	Assignment	5
10/30/25	Quiz 17	Assignment	1.6
11/6/25	Quiz 18	Quiz	1.6
11/8/25	CONVERSATION #2: The Position of Germany	Discussion	1.25
11/13/25	Quiz 20	Quiz	1.6
11/13/25	Quiz 21	Assignment	1.6
11/20/25	CONVERSATION #3: Legacies of WWII	Discussion	1.25
11/20/25	Quiz 23	Assignment	1.6

Due Date	Assignment Name	Assignment Type	Points
11/25/25	CONVERSATION #4: The KGB and CIA in the Muslim World	Discussion	1.25
12/2/25	GE Signature Assignment: Final Draft	Assignment	15
12/4/25	Quiz 25	Assignment	1.6
12/11/25	GE Reflection	Assignment	0.5
12/15/25	Final Exam	Quiz	25.01

Coursework & Assignment Descriptions

This course will be graded according to the following list of expectations/assignments:

QUIZZES: A simple five- or ten-question quiz will be administered at the end of every online session and the beginning of ever classroom session, and will be based on the reading and the audio/visual presentations. If you do the reading (taking notes) and listen to/watch the lecture (taking notes), you'll excel at the quizzes. You can use your notes during the quiz. Quizzes are worth around 40% of your grade.

EXAMS: This class includes only one exam: a final. Still, alone it is worth 25% of your grade. Everything on the final comes from the class sessions (i.e. not the reading, which is covered in the quizzes). To ace the final, (1) take lecture notes and study them, (2) use the Study Guide, and (3) familiarize yourself with the Structure Terms—including their definitions and connections with one another. FINAL: 15 DECEMBER

CONVERSATIONS: There are four, each located in "Discussions." Each begins with a question, which you are required to answer in around 400 words (using proper citations, when necessary, in MLA format). You are also required to comment on at least two of your classmates' responses (80+ words each). Together, these are worth 5% of your final grade. DUE: 4 OCTOBER (#1), 8 NOVEMBER (#2), 20 NOVEMBER (#3), 25 NOVEMBER (#4)

RESEARCH PAPER: 12+ pages, size 12 Times New Roman, double-spaced (with no extra spacing between paragraphs!), not including endnotes (which must be in either MLA or Chicago style; type "Owl at Purdue" in a search engine for assistance here). Wikipedia is a great starting point—but absolutely forbidden as a source in your final paper. Much of your grade (30%) will be based on your progress on this single assignment.

First, you'll be required to identify a question—the one that you will attempt to answer in your paper. A list of questions is provided for you to choose from on the Question Selection assignment page. [= 2% of final grade] DUE: 2 SEPTEMBER

Second, you'll need to survey the secondary sources on your topic. Your final list should have at least twelve solid secondary sources, eight of which must be paper sources (i.e. not websites). As a historian, it will be your job to identify the foundational works in your area first—before you delve into the topic for yourself. Scholarly books, academic articles (scour JSTOR), and appropriate websites and databases may work best here. MLA or Chicago style. Each citation must be followed by 1-2 sentences of annotation (explanation): why does this book belong on your list? [= 3% of final grade] DUE: 9 SEPTEMBER

Third, you'll turn in a primary sources list. Your final list should include at least six solid primary sources. These might include media from the time (i.e. newspaper/magazine articles or ads), speeches from the time, personal records, artifacts, photographs, maps from the time, oral history, and police or government records. MLA or Chicago style. Each citation must be followed by 1-2 sentences of annotation (explanation): why does this source belong on your list? [= 5% of final grade] DUE: 16 SEPTEMBER

Fourth, you'll turn in a rough draft. This should include an introductory paragraph outlining the question (i.e., "the problem")—including a thesis statement introducing your answer. Your paper should be well organized as a defense of your answer. Your conclusion should sum-up your paper once again. Please read your paper to yourself out loud; you may be surprised how many errors you can correct using this one simple method. [= 5% of final grade] DUE: 28 OCTOBER

Fifth, you'll turn in the final version of your research paper. At this point it should be error-free in terms of spelling, grammar, and punctuation. Your arguments should be well crafted in an organized paper with a clear, concise introduction and a similarly clear and concise conclusion—all based on information from solid sources, both secondary and

primary. Who knows—there may be one among you who will actually be able to publish his/her work…? [= 15% of final grade] DUE: 2 DECEMBER

One last note: I will not accept late assignments. I will maintain this policy strictly. In the case of a legitimate emergency, please talk with me, but in the vast majority of circumstances a late paper will simply not be accepted. Plan now to complete your assignments early (even weeks early!) so as to avoid such an unfortunate situation. This is a fantastic habit to get into and could drastically improve your college experience.

Grading Scale

A (93-100), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D+ (67-69), D (63-66), D- (60-62), E (59 and below)

Engagement Plan

- I will respond to email within 24 hours on weekdays. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is through Canvas (the inbox), as I will prioritize this method over other modes of communication.
- In this course I will be posting announcements from time to time.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your readings.
- I'll be available for one-on-one help during office hours or via pre-arranged phone calls.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

How to Succeed in the Course

1. Refer to Schedule (end of syllabus) to stay on track.
2. In Canvas, click on "Modules." The entire course is laid out in Modules, each representing one week.
3. Go to Session 01. Work your way through each item.
4. When you are finished, proceed to the next item, in order.

NOTE: Please pay attention to assignment due dates on Canvas (or see schedule, below)! All assignments (all quizzes, Question, Secondary Sources, Primary Sources, Rough Draft, Final Paper, all Conversations, and the Final Exam) are due on specific days!

--Plan your semester now--

NOTE: The use of Artificial Intelligence programs can have a place in certain disciplines and scenarios in college courses. However, in this course the use of AI to initiate, write, or edit your assignments is prohibited unless permission is expressly given by the instructor. Part of the reason for a higher education degree is for you to learn how to learn by expanding your knowledge base and your ability to express your ideas through writing and other medium. Thus, programs such as Chat GPT, IBM Watson, Grok, Otter, Grammarly, and all other AI programs similar to the above are not

acceptablefor this course. Their use constitutes cheating and plagiarism. The consequences of their use will result in failure of the assignment, possibly failing the class, and a report to student affairs as a violation of the student code of conduct.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Academic Integrity

— PLAGIARISM/A.I.-USE WILL NOT BE TOLERATED IN THIS CLASS —

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the Institutional Syllabus page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the Institutional Syllabus page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

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HIST - 1110 402

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar