

Course Information



Americanization (HU)

HIST 2200-501

Fall 2025

Course Section Information

Days: Online

Time: Online

Campus: Online

Classroom: Online

Course Description

This course focuses on challenges of diverse groups in their struggle for inclusion in US society. Politics and economics will be examined in the context of power structures that created privilege and how marginalized groups became privileged over time.

Semester(s): Fall

Course Prerequisites/Co-requisites

This is a 3 credit course with no pre-requisites.

Textbooks, Readings, and Course Materials

Title: The Ethnic Dimension in American History" 4th edition

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Demonstrate substantive knowledge of the diverse ethnic groups of people within the content of the course and their impact on the political, social, intellectual and economic history of America from the founding of the nation to the present.
- Communicate analytically, comparatively, and persuasively about what it meant (and means) to be an American and to what extent the extraordinary and transformative ideals of liberty, acceptance and equality were realities or myths in American history.
- Gather, extrapolate, analyze, and synthesize information associated with specific groups, ideas, issues, and events that were instrumental in shaping American society.
- Collaborate with classmates and other individuals in several possible ways to increase and foster their understanding of diversity in American history. In at least one of the following ways: 1) They will work with classmates in large or small groups to answer historical questions. Debates/discuss specific issues and/or solve problems; 2) Students will make contacts within the community that will provide a personal and meaningful dimension to what is discussed and worked on in class.
- Identify and address the major historical themes and arguments found in the primary and secondary literature.
- Demonstrate knowledge about political, economic and social structures that create and expand privilege and how marginalized groups may become privileged over time.
- Examine the process in which perceptions of and by ethnic groups change over time.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	1
8/31/25	Plagiarism Quiz	Quiz	4
8/31/25	Thesis quiz	Quiz	7
9/7/25	Quiz 1 The First Americans	Quiz	3.5
9/7/25	Discussion 1: The Collision of European & Native American Cultures	Discussion	25
9/14/25	Document Analysis 1	Assignment	40
9/14/25	Quiz 2 The European Migration	Quiz	12.5
9/21/25	Discussion 2: The 19th Century American West	Discussion	25
9/21/25	Quiz 3 Ethnicity and Manifest Destiny	Quiz	10
9/28/25	Document Analysis 2	Assignment	40
9/28/25	Quiz 4 African-Americans in the Early Years	Quiz	7
10/5/25	Discussion 3: The New Immigrants	Discussion	25
10/5/25	Quiz 5 The Age of the New Immigrant	Quiz	5.5

Due Date	Assignment Name	Assignment Type	Points
10/12/25	Document Analysis 3	Assignment	40
10/12/25	Quiz 6 American Jews	Quiz	3
10/19/25	Discussion 4: Japanese Internment	Discussion	25
10/19/25	Quiz 7 Asian America, 1882-1945	Quiz	5.5
10/26/25	Discussion 5: Nativism in America	Discussion	25
10/26/25	Quiz 8 The Nativist Reaction	Quiz	4
11/2/25	Document Analysis 4	Assignment	40
11/2/25	Quiz 9 Native Americans: The Assault on Tribalism	Quiz	6.5
11/9/25	Document Analysis 5	Assignment	40
11/9/25	Quiz 10 Jim Crow and Ghettos: African-Americans	Quiz	5.5
11/16/25	Quiz 11 Mexican Americans	Quiz	4.5
11/16/25	Discussion 6: Marginalization in California, Texas and New Mexico	Discussion	25
11/23/25	Discussion 7: Marginalization in Education, Transportation and Public Places	Discussion	25

Due Date	Assignment Name	Assignment Type	Points
11/23/25	Quiz 12 The African-Americans	Quiz	8
11/30/25	Discussion 8: Latino Marginalization in the 20th Century	Discussion	25
11/30/25	Quiz 13 The Latino Mosaic	Quiz	8.5
12/7/25	Document Analysis 6	Assignment	40
12/7/25	Quiz 14 Asian Americans in the Modern World	Quiz	4
12/14/25	GE Reflection	Assignment	25
12/17/25	GE Signature assignment	Assignment	75

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

[Name of Assignment or Assignment Category]

Points:

Due Date: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

Description: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning

outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

Grading Criteria: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

Grading Scale

A (93-100), A- (90-92), B+ (87-89), B (83-86), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D+ (67-69), D (63-66), D- (60-62), F (59 and below)

Engagement Plan

- I will respond to email within 48 hours. The best way to contact me is through [the Canvas Inbox], as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

General Education Information

HU; SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Americanization (HU)

HIST - 2200 501

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)