

Course Information



US History Since 1877 (HU)

HIST 2710-002

Fall 2025

Course Section Information

Days: Tuesday & Thursday

Time: 8:30am till 9:50am

Campus: Redwood

Classroom: AAB 121

Course Description

American History is covered from Reconstruction to the present. In addition to thorough treatment of the major events of the period, this course will focus on the challenges that diverse groups faced as they struggled for an inclusive place in American society.

Semester: All

Textbooks, Readings, and Course Materials

Authors: American Yawp

Title: American Yawp

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Identify the central social, political, economic, diplomatic events, themes, trends, processes, issues, and actors in early America and be able to place them in correct chronological sequence.
- Identify the major historiographical themes and arguments found in historical sources.
- Demonstrate knowledge of how the course fits into the General Education program.
- Present in writing a reasonable and analytical, evidence-based historical argument.
- Make vertical and horizontal links between events and themes in U.S History.
- Apply knowledge of early U.S history to contemporary themes and other fields of knowledge.
- Analyze a variety of primary sources for their credibility, position and perspective, and contextualize them with precision and detail.
- Recognize the interpretive nature of history and the ongoing and provisional nature of historical knowledge.
- Examine the role that race, gender, ethnicity, religion and international forces/events played in early American History.
- Be able to engage a diversity of viewpoints in a civil and constructive fashion.
- Distinguish between primary and secondary source materials.
- Find appropriate source material in the library, online or in the community and provide appropriate and thorough attribution.
- Post a threshold "signature assignment" and reflection on an electronic portfolio.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
----------	-----------------	-----------------	--------

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	No Title	Discussion	0
8/31/25	Chapter 16 Quiz	Quiz	25
8/31/25	Document Analysis 1	Assignment	40
9/7/25	Chapter 17 Quiz	Quiz	25
9/7/25	Document Analysis 2	Assignment	40
9/7/25	Module 2 Discussion	Discussion	25
9/11/25	How To Write a Historical Essay Quiz	Quiz	6
9/14/25	Chapter 18 Quiz	Quiz	25
9/14/25	Document Analysis 3	Assignment	40
9/21/25	Chapter 19 Quiz	Quiz	26
9/21/25	Document Analysis 4	Assignment	40
9/21/25	Module 4 Discussion	Discussion	25
9/28/25	Chapter 20 Quiz	Quiz	28
9/28/25	Document Analysis 5	Assignment	40
10/5/25	Chapter 21 Quiz	Quiz	25
10/5/25	Document Analysis 6	Assignment	40
10/5/25	Module 6 Discussion	Discussion	25

Due Date	Assignment Name	Assignment Type	Points
10/12/25	Chapter 22 Quiz	Quiz	25
10/12/25	Document Analysis 7	Assignment	40
10/19/25	Chapter 23 Quiz	Quiz	25
10/19/25	Document Analysis 8	Assignment	40
10/19/25	Module 8 Discussion	Discussion	25
10/26/25	Chapter 24 Quiz	Quiz	28
10/26/25	Document Analysis 9	Assignment	40
11/2/25	Chapter 25 Quiz	Quiz	25
11/2/25	Document Analysis 10	Assignment	40
11/2/25	Module 10 Discussion	Discussion	25
11/9/25	Chapter 26 Quiz	Quiz	25
11/9/25	Document Analysis 11	Assignment	40
11/16/25	Chapter 27 Quiz	Quiz	26
11/16/25	Document Analysis 12	Assignment	40
11/16/25	Module 12 Discussion	Discussion	25
11/23/25	Chapter 28 Quiz	Quiz	25
11/23/25	Document Analysis 13	Assignment	40
11/30/25	Chapter 29 Quiz	Quiz	25
11/30/25	Document Analysis 14	Assignment	40
12/7/25	Chapter 30 Quiz	Quiz	25
12/7/25	Document Analysis 15	Assignment	40
12/7/25	Module 15 Discussion	Discussion	25

Due Date	Assignment Name	Assignment Type	Points
12/14/25	General Education Signature Assignment & Reflection	Assignment	65

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

[Name of Assignment or Assignment Category]

Points:

Due Date: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

Description: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

Grading Criteria: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

Grading Scale

COURSE GRADING SCALE

1215-1142 A

1141-1094 A-

1093-1057 B+

1056-1008 B

1007-972 B-

971-936 C+

935-887 C

886-851 C-

850-814 D+

813-765 D

764-729 D-

728-0 E

Engagement Plan

Example language:

- I will respond to email within 12-24 hrs.. I will offer feedback on major assignments within one week of the assignment being submitted. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

General Education Information

HU; SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

[How to Navigate to Canvas](#)

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

[Institutional Policies](#)

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety

- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

US History Since 1877 (HU)

HIST - 2710 002