

## Course Information

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### **Ethics/Professional Standards**

INTR 1300-001

Fall 2025

## Course Section Information

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**Days:** TR

**Time:** 8:30am to 9:50am

**Campus:** Taylorsville-Redwood

**Classroom:** AAB 227

## Course Prerequisites/Co-requisites

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Acceptance into the ASL/English Interpreting Program

Co-requisite with INTR 1100 and INTR 1200

## Textbooks, Readings, and Course Materials

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**Authors:** Kellie Mills Stewart and Anna Witter-Merithew

**Title:** The Dimensions of Ethical Decision Making: A Guided Exploration for Interpreters

**ISBN:** 10: 1-881133-23-0

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

# Ethics/Professional Standards

INTR - 1300 001

## Course Student Learning Outcomes

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- Identify and discuss personal and professional demands that occur during interpreting and identify strategies leading to an effective interpretation.
- Discuss professional and ethical decision-making in a manner consistent with theoretical models and standard professional practice.
- Demonstrate an understanding of professional boundaries by following generally accepted practices as defined by the code of ethical conduct.

## How to Navigate to Canvas

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This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Roll Call Attendance</a>	Assignment	100
9/2/25	<a href="#">Chap. 1 - Core Values (Day 1)</a>	Assignment	
9/4/25	<a href="#">Chap. 1</a>	Assignment	30

Due Date	Assignment Name	Assignment Type	Points
9/9/25	<a href="#">Ch. 2 - Identity (Day 1)</a>	Assignment	
9/9/25	<a href="#">DEDM Quiz 1</a>	Quiz	15
9/11/25	<a href="#">Chap. 2</a>	Assignment	20
9/16/25	<a href="#">Ch. 3 - Intellectual &amp; Ethical Maturity (Day 1)</a>	Assignment	
9/16/25	<a href="#">DEDM Quiz 2</a>	Quiz	15
9/18/25	<a href="#">Ch. 3/Day 2 - Intellectual &amp; Ethical Maturity</a>	Assignment	30
9/23/25	<a href="#">Ch. 4 - When Values Collide: Conflict Resolution...</a>	Assignment	
9/23/25	<a href="#">DEDM Quiz 3</a>	Quiz	15
9/25/25	<a href="#">Chap. 4 - day two</a>	Assignment	30
9/30/25	<a href="#">Ch. 5</a>	Assignment	
9/30/25	<a href="#">DEDM Quiz 4</a>	Quiz	15
10/2/25	<a href="#">Chap. 5 - Mission/Philosophy Statement (e-Portfolio)</a>	Assignment	40
10/7/25	<a href="#">Ch. 6 part I</a>	Assignment	
10/7/25	<a href="#">DEDM Quiz 5</a>	Quiz	15
10/9/25	<a href="#">Chap. 6 part II</a>	Assignment	30
10/14/25	<a href="#">Chap. 7 ALL</a>	Assignment	9
10/14/25	<a href="#">DEDM Quiz 6</a>	Quiz	15

Due Date	Assignment Name	Assignment Type	Points
10/21/25	<a href="#">Ch. 8 part I</a>	Assignment	
10/21/25	<a href="#">DEDM Quiz 7</a>	Quiz	15
10/21/25	<a href="#">Chap. 5 - Visualization Memory Device (ePortfolio)</a>	Assignment	40
10/23/25	<a href="#">Chap. 8 part II - Rough Draft</a>	Assignment	15
10/28/25	<a href="#">Chap. 8 Part II - Final Draft</a>	Assignment	20
10/28/25	<a href="#">DCS 1 READING</a>	Assignment	
10/28/25	<a href="#">DEDM Quiz 8</a>	Quiz	15
10/28/25	<a href="#">DCS 1 Demands</a>	Assignment	10
10/30/25	<a href="#">DCS 1 DQ's</a>	Assignment	30
11/4/25	<a href="#">DCS 2 Controls</a>	Assignment	
11/4/25	<a href="#">DCS 2 Reading</a>	Assignment	
11/4/25	<a href="#">DCS Quiz 1</a>	Quiz	25
11/6/25	<a href="#">DCS 2 DQ's</a>	Assignment	24
11/11/25	<a href="#">DCS 3 Demands/Controls</a>	Assignment	
11/11/25	<a href="#">DCS Quiz 2</a>	Quiz	25
11/13/25	<a href="#">DCS 3 DQ's</a>	Assignment	10
11/18/25	<a href="#">DCS Quiz 3</a>	Quiz	25
11/18/25	<a href="#">DCS 4 Reading</a>	Assignment	
11/18/25	<a href="#">Written Paper</a>	Assignment	52

Due Date	Assignment Name	Assignment Type	Points
11/20/25	<a href="#">DCS 4 Ethics/Interpreting</a>	Assignment	16
12/2/25	<a href="#">DCS Quiz 4</a>	Quiz	25
12/2/25	<a href="#">Guided Presentation &amp; Visual</a>	Assignment	48
12/4/25	<a href="#">Picture Analysis #2</a>	Assignment	15
12/9/25	<a href="#">Picture Analysis #3 (Edit Scenario for 2025)</a>	Assignment	15
12/11/25	<a href="#">Tardies/Absences</a>	Assignment	0
12/16/25	<a href="#">Final Exam OY- Comprehensive</a>	Quiz	150

## Transfer, Certification, Licensure, and Employment Information

[State by State ASL/English Interpreting Laws](#)

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to

access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Learning Support and Tutoring Services](#)

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## [Institutional Policies](#)

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.