Internship I

INTR 1600-001

Fall 2025

Internship I

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Course Student Learning Outcomes

- Demonstrate a commitment to career long learning and critical self-assessment by creating an on-going professional development plan.

- Demonstrate planning skills in preparing for assignments.

- Collaborate with participants and team members in a manner that reflects appropriate cultural norms and professional standards during all phases of assignments and implement changes where appropriate and feasible.

- Identify future internship sites and compare factors of each, including necessary skills and work place demands with the skills and attributes the student possesses.

- Demonstrate commitment to the interpreting profession by becoming a member of and participating in professional organizations and activities.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Roll Call Attendance	Assignment	100
9/7/25	Video and Discussion #1	Discussion	20
9/8/25	Quizlet 1	Assignment	7
9/9/25	About Me - written English	Assignment	10
9/9/25	Quizlet Live #1	Assignment	3
9/9/25	UTRID Membership	Assignment	5
9/14/25	Videos and Discussion #2	Discussion	20
9/15/25	Quizlet 2	Assignment	7
9/16/25	ASL Vocab #1	Assignment	10
9/16/25	Degree + Certificates Proof	Assignment	5
9/16/25	Quizlet Live #2	Assignment	3
9/16/25	Interpreting Assignment Prep #1 (Group) OY	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
9/21/25	Video Discussion #3	Discussion	20
9/22/25	Quizlet 3	Assignment	7
9/23/25	ASL Vocab #2	Assignment	10
9/23/25	Quizlet Live #3	Assignment	3
9/23/25	D/C Analysis #1 (Groups)	Assignment	30
9/28/25	Video and Discussion #4	Discussion	20
9/29/25	Quizlet 4	Assignment	7
9/30/25	ASL Vocab #3	Assignment	10
9/30/25	Quizlet Live #4	Assignment	3
9/30/25	e-Portfolio Peer Review #1	Assignment	20
10/5/25	Discussion #5	Discussion	20
10/6/25	Quizlet 5	Assignment	7
10/7/25	ASL Vocab #4	Assignment	10
10/7/25	Quizlet Live #5	Assignment	3
10/12/25	Discussion #6	Discussion	20
10/13/25	Quizlet 6	Assignment	7
10/14/25	ASL Vocab #5	Assignment	10
10/14/25	Interpreting Assignment Prep #2 (Individual) OY	Assignment	20
10/14/25	Quizlet Live #6	Assignment	3

Due Date	Assignment Name	Assignment Type	Points
10/21/25	Organization/Settings Presentation (English) (2024 needs Rubric Update)	Assignment	100
10/26/25	Reading and Discussion #7	Discussion	20
10/27/25	Quizlet 7	Assignment	7
10/28/25	ASL Vocab #6	Assignment	10
10/28/25	D/C Analysis #2 (Individual) OY	Assignment	30
10/28/25	Quizlet Live #7	Assignment	3
11/2/25	Video Discussion #8	Discussion	20
11/3/25	Quizlet 8	Assignment	7
11/4/25	ASL Vocab #7	Assignment	10
11/4/25	ASL Welcome w/CC	Assignment	20
11/4/25	5 Yr. Bucket List	Assignment	10
11/4/25	Quizlet Live #8	Assignment	3
11/7/25	Observation Record #1	Assignment	45
11/9/25	Reading Discussion #9 (needs new material 2025)	Discussion	20
11/10/25	Quizlet 9	Assignment	7
11/11/25	ASL Vocab #8	Assignment	10
11/11/25	Quizlet Live #9	Assignment	3

Due Date	Assignment Name	Assignment Type	Points
11/11/25	Utah Student Permit	Assignment	5
11/14/25	Observation Record #2	Assignment	45
11/16/25	Reading Discussion #10	Discussion	20
11/17/25	Quizlet 10	Assignment	7
11/18/25	ASL Vocab #9	Assignment	10
11/18/25	Cold & Warm Videos	Assignment	10
11/18/25	e-Portfolio Peer Review #2	Assignment	20
11/18/25	Quizlet Live #10	Assignment	3
11/21/25	Observation Record #3	Assignment	45
11/23/25	Reading Discussion #11	Discussion	20
11/24/25	Quizlet 11	Assignment	7
11/25/25	ASL Vocab #10	Assignment	10
11/25/25	Cover Letters	Assignment	20
11/25/25	Resume & Contact Info	Assignment	10
11/25/25	Quizlet Live #11	Assignment	3
12/2/25	ASL Vocab #11	Assignment	10
12/2/25	PDP Mentoring Goals for Internship	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
12/2/25	Quizlet Live #12 LIVE Review	Assignment	3
12/5/25	Observation Record #4	Assignment	45
12/7/25	Video and Discussion #12	Discussion	20
12/9/25	Observation Presentations (ASL)	Assignment	100
12/16/25	Final e-Portfolio	Assignment	150

Grading Scale

Grading:					
94.0% – 100%	A	80.0% - 82.9%	B-	67.0% - 69.9%	D+
90.0% - 93.9%	A-	77.0% – 79.9%	C+	64.0% - 66.9%	D
87.0% - 89.9%	B+	74.0% - 76.9%	C	60.0% - 62.9%	D-
84.0% - 86.9%	B	70.0% - 72.9%	C-	00.0% - 59.9%	E

* A final grade of B- or higher in each class is required to move on each semester and to satisfy graduation requirements for the ASL/English Interpreting program.

Transfer, Certification, Licensure, and Employment Information

State by State ASL/English Interpreting Laws

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.