

Embalming II

MORT - 2400 001

Engagement Plan

- I will respond to email within 24 hours, Monday- Friday. I will provide feedback on assignments within 24 hours, Monday – Friday, so be sure to check the comments section of your assignment. The best way to contact me is via the Canvas Inbox, I prioritize this email over other modes of communication.
- I will be participating in the discussion forums with you to share my perspectives and to offer some nuances of interpretation that may not be present in your textbook.

Course Content Advisory

This courses teach the art of postmortem care. In order to understand concepts, there will be images, videos, description and conversations as part of academic presentations. Some may find this content emotionally upsetting.

There may be opportunities to complete embalmings at the school during this semester. This is a very intimate process with the deceased, as such it can be emotional. The deceased may have serious injuries, or conditions that some may have a hard time treating. There will be blood and other bodily fluids that you may be exposed to. If we have an embalming we will be using some hazardous chemicals like formalin (formaldehyde). If you need to sit down or step out of the room for a moment that is okay, you just need to communicate your needs to your teacher.

If you have any concerns about this you need to let me know as soon as possible

Transfer/Certification/Licensure/Employment Information

Embalming is a crucial part of being a funeral director. It is one way we can care for the deceased, their families and the community. This course is required by the Mortuary Science Program's accrediting body, American Board of Funeral Service Education (ABFSE).

As a practicing funeral directors, concepts learned in this course will applied daily. Content from this course may be on the NBE (National Board Exam) which is a required assessment for the program and for licensure.

Course Prerequisites

Prerequisites: MORT 1400, MORT1405;

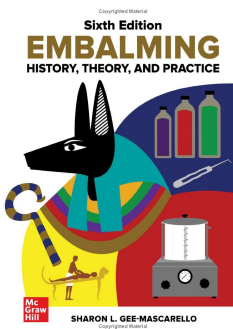
Concurrent with MORT 2405, MORT 2600 and MORT 2605.

Course Student Learning Outcomes

- Identify and analyze the problems caused by various forms of death, including but not limited to infections, communicable diseases, trauma, and pathological conditions.
- Identify and plan the general embalming treatments of the human body.
- Explain the treatment of non-embalmed bodies and identify the procedures for identification viewing: conditions.
- Explain embalming analysis and post embalming procedures and conditions.
- Identify and document with written embalming reports the body conditions, and embalming procedures performed.
- Compare and explain embalming treatments of discolorations, decomposition, dehydration, vascular difficulties, moisture considerations, trauma, radiation, freezing, purge, distention, medical devices, deformities, and rigor mortis.
- Analyze and differentiate the general chemical principles of embalming fluids, and summarize the chemical reaction on the body.
- Explain the embalming procedures of the infant, autopsied body, obese body, and organ and tissue donor body.

- Identify and discuss embalming procedures for delayed embalming, body transfer, and delayed viewing.
- Integrate information learned in Microbiology, Anatomy, Pathology, Chemistry, and Restorative Art to create a protocol to be used for the embalming process.
- Identify and explain the ethical, legal and professional responsibilities associated with the custody, sheltering, identification, and embalming preparation of the dead human body.

Required Text or Materials



Title: Embalming History, Theory and Practice

ISBN: 978-1-260-01007-7

Authors: Sharon L Gee-Mascarello

Publisher: McGraw Hill

Publication Date: 2022

Edition: Sixth

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Grading Scale

You must earn at least a B in this class to stay in the Mortuary Science Program.

The final grade for this course will be computed as follows:

100% – 95% = A

94% – 90% = A-

89% – 87% = B+

86% – 83% = B

82% – 80% = B-

79% – 77% = C+

76% – 74% = C

73% – 71% = C-

70% – 67% = D+

66% – 64% = D

63% and below = E

Course Schedule

Tuesday, August 26

Welcome and Syllabus Review

Review and Discuss Clinical Work

Discolorations (Blood)- Read Chapter 20

Blood Discoloration Concept Map Due Aug 27 @11:59pm

Thursday, August 28

Continue Discolorations (pharmaceutical, pathological, surface agents and embalming)- Read Chapter 20

Other Discoloration Concept Map Due Aug 29 @11:59pm

Tuesday, September 2

Vascular Difficulties - Read Chapter 22

Quiz #1 Discolorations (Before Lecture)

Vascular Difficulties Worksheet Due Sept 3@ 11:59pm

Thursday, September 4

Lesions, Lacerations, Abrasions, Ulcerations, Purge and Distention- Read Pages 175-177, 329-335

Quiz #2 Vascular Difficulties (Before Lecture)

Tuesday, September 9

Review Exam 1

Thursday, September 11

Exam 1

Tuesday, September 16

Moisture Considerations (Dehydration and Edema)- Read chapter 21

Dehydration and Edema Summary Due Sept 17 @ 11:59

Thursday, September 18

Medical Devices- Read pages 171-175

* Medical Device Study Guide Due Sept 19 @11:59pm*

Tuesday, September 23

Malformations, Deformities and Trauma- No specific reading from this Textbook

Quiz# 3 Malformation, Deformities and Trauma (After Lecture)

Thursday, September 25

Decomposition- Read pages 283-286

Decomposition Summary Due Sept 26 @11:59

Tuesday, September 30

Review Exam 2

Thursday, October 2

Exam 2

Tuesday, October 7

Radiation and Pharmaceuticals- Read Chapter 23

Thursday, October 9

Guest Lecturer * Professional Dress Day (Troy Arnold- First Call Safety)

Tuesday, October 14

Weight Considerations- Read Page 337, 461-462

Thursday, October 16**FALL BREAK****Tuesday, October 21**

Guest Lecture Professional Dress Day (Ben Schmidt- Unique Embalming Cases)

Thursday, October 23

Autopsies and Organ and Tissue Recovery- Read Chapters 17 and 18

Tuesday, October 28

Review for Exam 3

Thursday, October 30

Unique Embalming Challenge- No Reading Assignment

Tuesday, November 4

Guest Lecturer * Professional Dress Day (Tyler Morrison- Embalming infants and children) - Chapter 16

Thursday, November 6

Exam 3

Tuesday, November 11

Preparation for Transfer- Read Pages 343-344

Thursday, November 13

Preparation for Delayed Viewing- Read Page 343

Quiz #4 Body Transfer

Tuesday, November 18

Preparation of Unembalmed Body- Read 341-342

* Summary: Preparation of Unembalmed Body Due Nov 19 @ 11:59*

Thursday, November 20

Nonviewable Bodies- No Reading Assignment

Tuesday, November 25

Delayed Embalming- Read Chapter 19

Quiz #5 Delayed Embalming -After lecture

Thursday, November 27

HOLIDAY- NO SCHOOL

Tuesday, December 2

Embalming Analysis and Post-embalming Monitoring- Read Chapter 10

Review Exam 4

* Summary: Embalming Analysis and Post embalming monitoring Due Dec 3 @ 11:59*

Thursday, December 4

Exam 4

Review for Final

Tuesday, December 9

Final Review

Thursday, December 11

***Pending* Tour of the OME**

Thursday, December 18

FINAL EXAM 7:00am-9:00am

Brief Description of Assignments/Exams

There will be at least one assignment associated with each module. Late work will **not** be accepted. Remember that even one minute late is late

Professional appearance is expected on all assignments and projects following guidelines given by the instructor.

There will be five quizzes, four exams and a final exam that may be composed of multiple-choice, matching and multiple answer questions. The content will be derived from the textbook, lecture, and class discussions. The final exam will be comprehensive. The exams for this course will assess your ability to recall some of the basic terms, concepts, and principles related to the course content. However, the things you must remember and memorize will not be trivial or unimportant. They will be related to the basic foundation of knowledge needed to begin thinking critically as a funeral service professional. Assignments will include in-class work and homework. Quizzes will be announced by the instructor before the administering of each quiz, some quizzes will be before a lecture and some will be after. Check the semester schedule for details.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
8/27/25	Blood Discoloration Concept Map- Study Guide	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
8/29/25	Discolorations Concept Map- pharmaceutical, pathological, surface agents and embalming discolorations	Assignment	15
9/2/25	Quiz #1 - Discolorations	Quiz	10
9/3/25	Vascular Difficulty Worksheet	Assignment	15
9/4/25	Quiz #2 Vascular Difficulties Quiz	Quiz	5
9/11/25	Unit 1 Exam	Quiz	60
9/17/25	Dehydration & Edema Summary	Assignment	10
9/19/25	Medical Devices	Assignment	20
9/23/25	Quiz #3 Malformations, Deformities & Trauma	Quiz	15
9/26/25	Decomp Summary	Assignment	10
10/2/25	Unit 2 Exam	Quiz	50
10/29/25	Corpulent and Infant Embalming Summaries	Assignment	20
10/30/25	Unique Embalming Challenge	Assignment	50
11/4/25	Unit #3 Exam	Quiz	50

Due Date	Assignment Name	Assignment Type	Points
11/13/25	Quiz #4 Body Transfer	Quiz	10
11/19/25	Summary: Preparation of Unembalmed Body	Assignment	10
11/25/25	Quiz# 5 Delayed Embalming	Quiz	25
12/3/25	Summary: Embalming	Assignment	100
12/3/25	Summary: Embalming Analysis and Post-embalming Monitoring	Assignment	10
12/4/25	Unit #4 Exam	Quiz	50
12/18/25	Embalming II Final Exam (Comprehensive)	Quiz	200

Keys for Success (how to succeed in the course)

Attend class

Be on time (You will learn in the professional world - Early is on time, on time is "late", late is fired)

Complete assignments on time, with academic honesty, and at a collegiate level

Discuss content and ask questions when you have them (participate in class!)

Effectively communicate with your cohort and your instructor

Academic Integrity

Plagiarism: The writing equivalent of stealing or passing off another's work as your own. Presenting within one's own work the ideas, representations, or words of another person without customary and proper acknowledgment of that person's authorship is considered plagiarism. Claims of ignorance will not necessarily excuse the offense. You are expected to complete your own work. I'm interested in reading YOUR comments, not what others have written. Plan your week and give yourself enough time to be thoughtful, well-researched, and intentional in your work. If you share a quote or information from someone else, cite them in the text and on a references page. Plagiarism can result in failing the course.

Generative AI Policy: Generative artificial intelligence (AI) software (e.g., ChatGPT) is a rapidly emerging tool that students may be interested in using. However, I am interested in reading your thoughts and opinions. The use of AI to generate content or rephrase what you have written is not allowed in this course and is considered a violation of academic integrity. SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own violates academic integrity. AI can be used to correct spelling, grammar, and punctuation, but when it is used for that purpose, it must be noted at the end of your work as one of your sources. Microsoft Word has a spelling and grammar checking tool that is acceptable to use. I will use the AI detector in Canvas to check your work.

Quizzes and Exams: All assessments will be completed in class. Information about the contents of quizzes and exams is not to be shared or discussed with anyone outside your cohort.

Additional Policies

Attendance: Students are expected to be prepared, attend, and actively participate in all classroom, laboratory, clinical, and field trip activities. Attendance is vital to be successful in the SLCC Mortuary Science Program. Summer classes only meet once a week. After 1 absences you will receive a warning. After 2 absences you will be placed on probation, and if another absence occurs after that you may be dropped from the program. If a

situation arises and you are unable to attend let your teacher know you will not be in class. You do not need to give a reason. There are no excused absences.

Phones: Cell phones must be put away during class and may not be on the desk. Using a cell phone without instructor approval during class is prohibited and can result in your being asked to leave the class and being counted absent from the class. If you have an emergency and must use your cell phone, please exit the classroom.

Testing: Quizzes are worth 15 points at the most, missing one will impact your final grade. If you miss one exam, the points from that exam will not be factored into your final grade. However, if you miss another exam, you will get a zero and that will be factored into your final grade. Doors will lock for all exams at the exam start time. If you are not in the classroom when the doors lock you will not be allowed to take the exam. When you are done with an exam, you can stay at your seat and do something that doesn't require a device (computer, tablet, cellphone etc.) or you can leave the classroom. If you leave you cannot come back in until everyone has finished the exam. The results for both quizzes and exams will be locked until the class period is over.

Additional Materials

We will be using Death Education Assessment Drills (D.E.A.D) throughout the semester. You were given access to this program at the end of Summer semester. Be sure you bring a device that can access D.E.A.D everyday.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

How to Navigate to Canvas
